

**SCHEME OF EXAMINATION
& SYLLABI
of
MASTER OF BUSINESS ADMINISTRATION
(GENERAL)
(Choice Based Credit System)
FROM THE ACADEMIC SESSION 2021-22**



MAHARSHI DAYANAND UNIVERSITY ROHTAK (HARYANA)

TWO YEAR MBA GENERAL PROGRAMME FROM THE SESSION 2022-23

SECOND YEAR: THIRD SEMESTER

Course Code	Title of the Course (s)	External Marks	Sessional Marks	External Evaluation/ Practical	Total Marks	Credits (L-T-P)
CORE COURSES						
20IMG23C1	Strategic Management	80	20	-	100	3-1-0
20IMG23C2	Corporate Laws	80	20	-	100	3-1-0
20IMG23C3	Operations Research	80	20	-	100	3-1-0
20IMG23C4	Summer Training Report		-	100	100	4
Open Elective Course						
Each student will opt one course from the pool of Open Elective Courses provided by the University, excluding the Open Elective Courses prepared by the Institute of Management Studies and Research.						3

Note:- Discipline Specific Elective Courses (specialization areas offered under dual specialization scheme)The institute/ Department will offer any two papers from a specialization area. Specialization areas opted will remain same in III and IV semester.

HUMAN RESOURCE MANAGEMENT						
21IMG23GH1	Compensation and Benefits Management	80	20	-	100	3-1-0
21IMG23GH2	Organizational Change and Intervention Strategies	80	20	-	100	3-1-0
21IMG23GH3	Human Resource Metrics and Analytics	80	20	-	100	3-1-0
21IMG23GH4	Management of Industrial Relations	80	20	-	100	3-1-0
21IMG23GH5	Strategic Human Resource Management	80	20	-	100	3-1-0
FINANCE MANAGEMENT						
21IMG23GF1	Indian Financial System and Financial Markets	80	20	-	100	3-1-0
21IMG23GF2	Project Management	80	20	-	100	3-1-0
20IMG23GF3	Business Taxation	80	20	-	100	3-1-0
21IMG23GF4	Investment Management	80	20	-	100	3-1-0
21IMG23GF5	Bank Management	80	20	-	100	3-1-0

INFORMATION TECHNOLOGY MANAGEMENT						
21IMG23GT1	E-Commerce and Applications	50	-	50	100	3-0-1
21IMG23GT2	Data Ware Housing and DataMining	80	20	-	100	3-1-0
21IMG23GT3	E-Governance and Framework of ICT	80	20	-	100	3-1-0
21IMG23GT4	Multimedia and Web Development	50	-	50	100	3-0-1
21IMG23GT5	Enterprise Resource Planning	80	20	-	100	3-1-0
INTERNATIONAL BUSINESS MANAGEMENT						
21IMG23GI1	Foreign Exchange Management	80	20	-	100	3-1-0
21IMG23GI2	International BusinessEnvironment	80	20	-	100	3-1-0
20IMG23GI3	Export Import Management andDocumentation	80	20	-	100	3-1-0
21IMG23GI4	Regional Economic Blocks	80	20	-	100	3-1-0
21IMG23GI5	International Logistics	80	20	-	100	3-1-0
MARKETING MANAGEMENT						
21IMG23GM1	Digital Marketing	50	-	50	100	3-0-1
21IMG23GM2	Customer Relationship Management	80	20	-	100	3-1-0
21IMG23GM3	Services Marketing	80	20	-	100	3-1-0
21IMG23GM4	Consumer Behavior	80	20	-	100	3-1-0
21IMG23GM5	Retail Management	80	20	-	100	3-1-0
OPERATIONS MANAGEMENT						
21IMG23GO1	Project Management	80	20	-	100	3-1-0
21IMG23GO2	Total Quality Management	80	20	-	100	3-1-0
21IMG23GO3	Supply Chain and LogisticsManagement	80	20	-	100	3-1-0
21IMG23GO4	Service Operations Management	80	20	-	100	3-1-0
21IMG23GO5	Research and DevelopmentManagement	80	20	-	100	3-1-0

PUBLIC POLICY MANAGEMENT						
21IMG23GP1	Legal Institutional Dynamics	80	20	-	100	3-1-0
21IMG23GP2	Development Economics	80	20	-	100	3-1-0
21IMG23GP3	Right To Information Act	80	20	-	100	3-0-1
21IMG23GP4	Public Finance Administration	80	20	-	100	3-1-0
21IMG23GP5	Risk and Disaster Management	80	20	-	100	3-1-0
BUSINESS ANALYTICS						
21IMG23GB1	Business Analytics	80	20	-	100	3-1-0
21IMG23GB2	Fundamentals of Data Mining	80	20	-	100	3-1-0
21IMG23GB3	Fundamental of Econometrics	80	20	-	100	3-1-0
21IMG23GB4	Predictive Business Analytics	80	20	-	100	3-1-0
21IMG23GB5	Time Series Econometrics	80	20	-	100	3-1-0
AGRI-BUSINESS MANAGEMENT						
21IMG23GA1	Agri-business Environment and Policy	80	20	-	100	3-1-0
21IMG23GA2	Food Technology and Process Management	80	20	-	100	3-1-0
21IMG23GA3	Agri-business Management	80	20	-	100	3-1-0
21IMG23GA4	Agri-business Entrepreneurship	80	20	-	100	3-1-0
21IMG23GA5	Agri-Supply Chain Management	80	20	-	100	3-1-0
Total Credits in 3rd Semester						35

Note:-

Students have to opt for any two specialization areas from given three groups, selecting not more than one specialization from one Group. Minimum of ten students are required for offering any specialization area from any two groups.

GROUP A	GROUP B	Group C
HUMAN RESOURCE MANAGEMENT	MARKETING	FINANCE MANAGEMENT
BUSINESS ANALYTICS	PUBLIC POLICY MANAGEMENT	INTERNATIONAL BUSINESS MANAGEMENT
INFORMATION TECHNOLOGY MANAGEMENT	AGRI-BUSINESS MANAGEMENT	OPERATIONS MANAGEMENT

SECOND YEAR: FOURTH SEMESTER

Course Code	Title of the Course (s)	External Marks	Sessional Marks	External Evaluation / Practical	Total Marks	Credits (L-T-P)
Core Courses						
20IMG24C1	B2B Marketing	80	20	-	100	3-1-0
20IMG24C2	CSR and Business Ethics	80	20	-	100	3-1-0
20IMG24C3	Project Report	100		100	200	8
20IMG24C4	Comprehensive Viva-voce	100	-	-	100	4
Discipline Specific Elective Courses (specialization areas offered under dual specialization scheme)						
HUMAN RESOURCE MANAGEMENT						
21IMG24GH1	Business Negotiations and Employee Relations	80	20	-	100	3-1-0
21IMG24GH2	Training and Development	80	20	-	100	3-1-0
21IMG24GH3	Managing Interpersonal and Group Processes	80	20	-	100	3-1-0
21IMG24GH4	International Human Resource Management	80	20	-	100	3-1-0
21IMG24GH5	Performance Management Systems	80	20	-	100	3-1-0
FINANCE MANAGEMENT						
21IMG24GF1	Insurance and Risk Management	80	20	-	100	3-1-0
21IMG24GF2	Management of Financial Services	80	20	-	100	3-1-0
21IMG24GF3	Financial and Commodity Derivatives	80	20	-	100	3-1-0
21IMG24GF4	International Financial Management	80	20	-	100	3-1-0
21IMG24GF5	Financial Decision Analysis	80	20	-	100	3-1-0

INFORMATION TECHNOLOGY MANAGEMENT						
21IMG24GT1	Knowledge Management	80	20	-	100	3-1-0
21IMG24GT2	Information Security and Cyber Laws	80	20	-	100	3-1-0
21IMG24GT3	Systems Analysis and Design	80	20	-	100	3-1-0
21IMG24GT4	Programming in Visual Basic	50	-	50	100	3-0-1
21IMG24GT5	E-Business Information Systems Management	80	20	-	100	3-1-0
INTERNATIONAL BUSINESS MANAGEMENT						
21IMG24GI1	International Marketing Management	80	20	-	100	3-1-0
21IMG24GI2	Cross Cultural and Global Management	80	20	-	100	3-1-0
21IMG24GI3	International Business Laws	80	20	-	100	3-1-0
21IMG24GI4	Management of Multinational corporations	80	20	-	100	3-1-0
21IMG24GI5	International Trade Theory and Practices	80	20	-	100	3-1-0
MARKETING MANAGEMENT						
21IMG24GM1	Integrated Marketing Communications	80	20	-	100	3-1-0
21IMG24GM2	Marketing Research	80	20	-	100	3-1-0
21IMG24GM3	Product and Brand Management	80	20	-	100	3-1-0
21IMG24GM4	Sales and Distribution Management	80	20	-	100	3-1-0
21IMG24GM5	Industrial Marketing	80	20	-	100	3-1-0
OPERATIONS MANAGEMENT						
21IMG24GO1	Transportation Management	80	20	-	100	3-1-0
21IMG24GO2	Technology Management	80	20	-	100	3-1-0
21IMG24GO3	Warehouse Management and Inventory Control	80	20	-	100	3-1-0
21IMG24GO4	Sourcing Management	80	20	-	100	3-1-0

21IMG24GO5	Supply Chain Analytics	80	20	-	100	3-1-0
PUBLIC POLICY MANAGEMENT						
21IMG24GP1	Public Policy Evaluation	80	20	-	100	3-1-0
21IMG24GP2	Social Campaign Promotion	80	20	-	100	3-1-0
21IMG24GP3	Sustainable Development	80	20	-	100	3-1-0
21IMG24GP4	Rural Development	80	20	-	100	3-1-0
21IMG24GP5	Indian Social and Political System	80	20	-	100	3-1-0
BUSINESS ANALYTICS						
21IMG24GB1	Economics for Business Strategy	80	20	-	100	3-1-0
21IMG24GB2	Applied Multivariate Analysis	80	20	-	100	3-1-0
21IMG24GB3	Information Economics and its Applications	80	20	-	100	3-1-0
21IMG24GB4	Mathematical Statistics	80	20	-	100	3-1-0
21IMG24GB5	Market Microstructure	80	20	-	100	3-1-0
AGRI-BUSINESS MANAGEMENT						
21IMG24GA1	Agricultural Input Marketing and Post-Harvest Management	80	20	-	100	3-1-0
21IMG24GA2	Livestock Business Management	80	20	-	100	3-1-0
21IMG24GA3	Agribusiness Financial Management	80	20	-	100	3-1-0
21IMG24GA4	Agricultural Marketing Management	80	20	-	100	3-1-0
21IMG24GA5	International Agribusiness Trade	80	20	-	100	3-1-0
Total Credits in 4th Semester						36
Total Credits in MBA Programme						136

Note:-Students have to opt for any two specialization areas from given three groups, selecting not more than one specialization from one Group. Minimum of ten students are required for offering any specialization area from any two groups.

GROUP A	GROUP B	Group C
HUMAN RESOURCE MANAGEMENT	MARKETING	FINANCE MANAGEMENT
BUSINESS ANALYTICS	PUBLIC POLICY MANAGEMENT	INTERNATIONAL BUSINESS MANAGEMENT
INFORMATION TECHNOLOGY MANAGEMENT	AGRI-BUSINESS MANAGEMENT	OPERATIONS MANAGEMENT

PROGRAM SPECIFIC OUTCOMES

The program specific outcomes of Two Year (Four Semester) MBA (General) program are as follows:

- PSO1: Graduates are expected to collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximize the usage of diverse skills of team members in the related context.
- PSO2: Comprehend and analyze the importance of functional and inter functional areas.
- PSO3: Recognize opportunities available and face the challenges in national and global business environment and adapt accordingly.
- PSO4: Employ appropriate models to select suitable projects for a business enterprise and manage firm growth through strategies such as mergers, acquisitions, international expansion, and new venture development.
- PSO5: Function as ethical, conscious and socially responsible managers, capable of contributing to the sustainable development of the nation.
- PSO6: Preparing the students to lead a successful career in industry or pursue higher studies or become an entrepreneur
- PSO7: Ability to offer commercially feasible and socially acceptable, managerial solutions to technical/non-technical problems.
- PSO8: Turning out graduates having the capability to demonstrate strong leadership skills, effective communication skills, professional etiquette and a desire to be a lifelong learner.

Note:

1. The duration of all the end term theory examinations shall be 3 hours.
2. The Criteria for awarding internal assessment of 20 marks shall be as under:
 - a) Class test : 10 marks.
 - b) Assignment and Presentation : 5 marks
 - c) Attendance : 5 marks
 - Less than 65% : 0 marks
 - Upto 70% : 2 marks
 - Upto 75% : 3 marks
 - Upto 80% : 4 marks
 - Above 80% : 5 marks

SYLLABI
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MAHARSHI DAYANAND UNIVERSITY ROHTAK (HARYANA)

Strategic Management

Course Code: 20IMG23C1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the overview of strategic management
CO2: analyze the internal and external environment, formulate strategic intent and understand the different levels of strategy.

UNIT-I

Introduction to Business Policy and Strategic Management: Definition, Concept, Objective and Significance, The levels at which strategy operates, Characteristic of Strategic Management, An Overview: Strategic Management Process, Concept of Strategic Decision Making. Defining strategic intent: Vision, Mission, Business definition, Goals and Objectives.

UNIT-II

Environment Appraisal: Concept and Environmental Sector; PEST Analysis, Organizational Appraisal: Concepts and Capability Factors; Porter's Value Chain Model, Framework for developing Strategic Advantage, SWOT Analysis as a Tool for assessing Organizational Capabilities and Environment Opportunities, Type of Strategies: Corporate Level (Concept of Grand Strategies), Business Level and Functional Level., Guidelines for Crafting Successful Business Strategies. Strategy Analysis and Choice: Corporate Level Strategy Analysis: BCG Matrix and GE 9 cell Matrix, Business Level Strategy Analysis: Life Cycle Analysis, Porter's Five Forces of Industry Analysis, Concept of Strategic Decision Making, Subjective Factors in Strategic Choice and Process of Strategic Choice

UNIT-III

Strategy Implementation: Interrelation Between Strategy Formulation and Implementation, Aspects of Strategy Implementation, An overview of Project, Procedural Implementation, Resource Allocation, Structural Implementation: An overview of: Structural Consideration, Structure for Strategies, Behavioural Implementation: An overview of: Leadership, Corporate Culture, Corporate Politics and Use of Power, Personal Values and Business Ethics, Functional /Operational Implementation: An overview of: Functional Strategies.

UNIT-IV

Strategy Evaluation and Control: An Overview of Strategic Evaluation and Control, Strategic Control and Operational Control, Techniques for Strategic Evaluation and Control, Role of Organizational Systems in Evaluation, McKinsey's 7s Framework.

Recommended Readings:

1. Kazmi, Azhar, "Business Policy and Strategic Management", TMH, New Delhi.
2. Wheelen and Hunger, Strategic Management and Business Policy, Pearson Education.
3. Chandrasekharan: Strategic Management, Oxford University Press.
4. A A Thompson Jr., A J Strickland III, J E Gamble, Crafting and Executing Strategy- The Quest for Competitive Advantage, Tata McGraw Hill.
5. David, Fred R. "Strategic Management-Concept and Cases", Pearson Education
6. Hitt, M.A., Ireland R.D. and Hos Kisson R.D., "Strategic Management Competitiveness and Globalization" Thomson Asia Pvt. Ltd.
7. Pearce II JA and Robinson Jr., R.B., "Strategic Management-Strategy Formulation and Implementation", AITBS Publishers and Distributors, Delhi.
8. Srivastava R.M. "Management Policy and Strategic Management (Concepts, Skills and Practices)", Himalayan Publishing House.
9. Peter F. Drucker, "Managing in a Time of Great Change", Truman Talley Books / Plume Penguin Group

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Corporate Laws

Course Code: 20MG23C2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: acquire a sound understanding of the legal aspects of the laws affecting businesses
- CO2: apply basic legal knowledge to business transactions.
- CO3: communicate effectively using standard business and legal terminology
- CO4: analyze a given business context using basic understanding of the applicable Acts and develop a suitable operational framework.
- CO5: describe current law, rules, and regulations related to settling business disputes

UNIT-I

Law of Contract- Introduction, kinds of contracts, offer and acceptance, consideration, capacity of parties, free consent, legality of object, performance of contracts, discharge of contract, remedies for breach of contract, indemnity and guarantee, bailment and pledge, agency.

UNIT-II

Law of Sale of Goods- Introduction, contract of sale of goods, conditions and warranties, transfer of property, performance of contract of sale, rights of unpaid seller; Law of Partnership- Introduction, formation, rights duties and liabilities of partners, dissolution of partnership firm, limited liability partnership; Law of Negotiable Instruments- Introduction, parties to negotiable instruments presentation, negotiation, dishonour and discharge.

UNIT-III

Nature and Administration of Companies Act 1956- Salient features, meaning and types of companies, formation of company, memorandum of association, articles of association, shares and share capital.

UNIT-IV

Company meetings and proceedings; Managerial remuneration; Power, duties and liabilities of directors; Winding up of company; Qualification and Statutory liabilities of company secretary; Corporate governance.

Recommended Readings:

1. Maheshwari, S.N. and S.K. Maheshwari; A Manual of Business Law, Himalaya Publishing House.
2. Kuchhal M.C., Modern Indian Law, Shree Mahavir Book Depot.
3. Kuchhal M.C., Business Law, Vikas Publishing House, New Delhi.
4. Kapoor, N.D., Elements of Mercantile Law, Sultan Chand and Sons, New Delhi.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Operations Research

Course Code: 20MG23C3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: apply research techniques in quantitative and qualitative aspects.
- CO2: schedule the projects and find the early ways of finishing it.
- CO3: develop simulation models.
- CO4: minimize the resource allocation for project.
- CO5: maximize the productivity with help of least cost techniques.

UNIT-I

Operations Research: Meaning, origin, scope and role in managerial decision making. Linear programming: Meaning, scope and limitations. Formulation of industrial and business problem as linear programming problems. Solution of linear programming problems by graphical and simplex methods. Degeneracy and duality in linear programming problems.

UNIT-II

Transportation Problems: Balanced and unbalanced cases, Initial basic feasible solution of transportation problems by N/W method, least cost entry method and Vogel's approximation method. Optimal solution of transportation problem by MODI and STEPPING STONE method. Degeneracy in transportation problem. Assignment problems including traveling salesman's problem. Special cases in assignment problems: unbalanced problems, maximization objective and multiple optimal solutions.

UNIT-III

PERT/CPM: Difference between PERT and CPM, network construction, calculating EST, EFT, LST, LFT and floats, probability considerations in PERT, time -cost trade-off. Decision theory: decision making under uncertainty and risk, Bayesian analysis, decision trees.

UNIT-IV

Game theory: meaning and types of games, types of strategies. Solution of games with saddle point and graphical method. Principle of dominance. Queuing theory: concept, assumptions and applications. Steady state solution of MM1 and MMK models. Poisson distributed arrivals and exponentially distributed service time models. Simulation: meaning, process, advantages, limitations and applications.

Recommended Readings:

1. Paneerselvam, Operations Research, PHI, N. Delhi.
2. Taha, Operations Research: An Introduction, Pearson Education.
3. Vohra, N.D.; Quantitative Techniques in Management; Tata McGraw Hill Publishing Company Ltd., New Delhi.
4. Kapoor, V.K., Operations Research; Sultan Chand and Sons, New Delhi.
5. Sharma, J.K., Operations Research: Theory and Applications, Macmillan India Ltd, New Delhi.
6. Kalavathy, Operations Research, Vikas Publishing House, New Delhi.
7. Natarajan, A.M, Operation Research, Pearson Education.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Compensation and Benefits Management

Course Code: 21IMG23GH1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: learn basic compensation concepts and the context of compensation practice.
- CO2: understand skills in designing, analyzing and restructuring reward management systems, policies and strategies.
- CO3: understand issues related to the compensation of human resources in organizations
- CO4: learn implications for strategic compensation and possible employer approaches to managing legally require benefits

UNIT-I

Compensation: concept, objectives, financial and non-financial compensation system. Economic and Behavioural theories of compensation. Compensation structure, job evaluation, approach to compensation management, significance of employee compensation, new trends in compensation management.

UNIT-II

Wage and salary administration: theories of wage determination, types of wages, salary progression, wage boards and pay commissions. Pay for performance plans, incentive scheme: merits, demerits, types of incentive schemes, group incentive plans. Team based compensation: introduction, design of team based compensation.

UNIT-III

Benefits and services: concept, classification of employee benefits, factors influencing benefits, competency based compensation, Executive compensation: introduction, components and executive compensation design. Compensation of special groups, Employee reward system in India.

UNIT-IV

Strategic compensation management: strategic compensation design and policies, Legal framework of compensation, retirement plans, employee welfare and working conditions-statutory and voluntary measures. Taxation issues and employee compensation: tax implications of compensation, compensation and the Income Tax Act.

Recommended Readings:

1. Singh, B.D., "Compensation Reward Management", Excel Books, New Delhi.
2. Bhattacharya, Deepak: Compensation Management, Oxford University Press.
3. Milkovich, George T and Newman J.M., "Compensation", Tata McGraw Hill, New Delhi
4. Henderson, R.I., "Compensation Management", Pearson Education.
5. Martocchio, J.J., "Strategic Compensation", Pearson Education.
6. Armstrong, M and Murlis H, "Reward Management", Kogan Page, UK.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Organizational Change and Intervention Strategies

Course Code: 21IMG23GH2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: learn about the change facilitators using the knowledge and techniques of behavioral science.
- CO2: plan and implement change at the individual group and organizational level.
- CO3: understand models and theories of change management.
- CO4: understand issues and conditions creating the need for change in modern organizations.

UNIT-I

Organizational Change: The domain of change, concept, change agents, strategic management of change; Managerial approaches for implementing change; Models of organizational change, Kurt Lewin's models of change, Huse's 7 stages model of change.

UNIT-II

Change Management: Change process, facilitating change, dealing with individual and group resistances, Intervention strategies and developing learning organization. Organizational Diagnosis- Meaning and importance, Weisbord's model of organizational diagnosis and Methods of obtaining diagnostic information.

UNIT-III

Organizational Development: An overview, Steps in OD process, General OD Competencies, OD Skills, Values, Assumption and Beliefs in OD; Designing OD Interventions- Interpersonal, Team, Intergroup, Structural and Comprehensive Interventions; Evaluation of Organizational Development Interventions

UNIT-IV

Organizational Culture and Change; Corporate Culture, Types of Culture, Importance, Nature, Formal and Informal Components of Organizational Culture, Designing Cultural Change; Organizational Culture and Leadership; Emerging Trends in Organizational Culture; Ethics of OD Professionals and Future of OD.

Recommended Readings:

1. French, W. H. and Bell, Organization Development, Pearson Education
2. Singh, K., Organization Change and Development, Excel Books
3. Huse, F. E. and Cummings, T. G., Organization Development and Change, West.
4. De Nitish, Alternative Designs of Human Organizations, Sage.
5. Harvey, D.F. and Brown, D.R., An Experiential Approach to Organization Development, Pearson Education

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Human Resource Metrics and Analytics

Course Code: 21IMG23GH3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: relate the importance of using data base reasoning to support the HR decisions
- CO2: conduct detailed problem analysis assessment and generate decisions based on evidence rather than opinion.
- CO3: understand the usefulness of HRM matrix and analytic at the work place.
- CO4: align the people strategy with the business strategy in today's workforce Organization.

UNIT -I

HR Analytics: Evolution of HRIS and HR Analytics. Types and Measures - HR Productivity Metrics and Human Capital Metrics. HR Analytics Maturity Model, CEO/ Managers - HR expectations on Analytics, understanding HR indicators, metrics and data, Data collection, tracking, entry. Relational databases and HR systems.

UNIT-II

E-HRM, Planning and implementing a new HRIS, Security and privacy considerations, Statistical analysis for HR (regression analysis, measures of central tendency) Graphs, tables, spreadsheets, data manipulation (using Excel).

UNIT- III

Benchmarking and best practices, Staffing, Supply and demand forecasting, Total compensation analyses, Cost justification-return on investment, Communicating recommendations.

UNIT -IV

Perspective of analytics in HR, Translator role, resistance to workforce analytics, emerging data sources, workforce analytics function, modelling in HR: descriptive and indicative models for employee retention and turnover.

Recommended Readings:

1. Becker B.E., Huafelid M.A. and Ulrich D. "The HR Scorecard: Linking people, strategy, and performance", Harvard Business Review Press.
2. Nigel Guenole, Jonathan Ferrar, Sheri Feinzig, "The Power of People", Pearson Education
3. Sasil, "Applying Advanced Analytics to HR Management Decisions", 1e, Pearson Education.
4. Soundararajan, "Winning on HR Analytics", Sage Publication.
5. Bhattacharya, "HR Analytics: understanding Theory and Applications", Sage Publication.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Management of Industrial Relations

Course Code: 21IMG23GH4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the conceptual and practical aspects of industrial relation at the micro and macro levels.
- CO2: investigate solutions to industrial relation problems based on research and assessment of current practices.
- CO3: understand IR institutions such as employers' associations, trade unions and industrial tribunals.
- CO4: critically discuss, analyze and evaluate the current and emerging industrial relations and trends.

UNIT-I

Industrial relations-concepts, evolution, significance, perspectives and organization; Anatomy of industrial relations; industrial relations and the state; Trade unions :concept, significance, types, approaches and objectives, Problems of trade unions in India and recommendations of national commission on labour for strengthening of trade unions.

UNIT-II

Collective bargaining: concept, importance and process of bargaining; participative management: Forms of workers' participative management in India; tripartite and bipartite bodies; standing orders and grievance procedure; code of discipline.

UNIT-III

Trade union act-1948, Industrial Disputes Act-1947, Industrial disputes: conciliation, arbitration, adjudication, Payment of wages act-1936, Minimum wages act-1948.

UNIT-IV

Modern and international scenario of industrial relations: Industrial relations and technological change; Industrial relations and HRD; ILO and industrial relations; legal framework of Industrial relations; industrial relations systems in India, UK, USA and Japan.

Recommended Readings:

1. PRN Sinha and I.B Sinha, Industrial Relations, Trade Union and Labor Legislation, Pearson Education.
2. Bhattacharya Dipak Kumar, "Human Resource planning", Excel Books.
3. Srivastava, M.P. "Human Resource Planning: Approaches, Needs, Assessment and Priorities in Manpower Planning", Manak Publications, Pvt. Limited, New Delhi.
4. Belcourt, Monica & J. McBey, Kenneth "Strategic Human Resource Planning", Cengage Learning India.
5. Srivastava, M.P. "Human Resource Planning", Institute of Applied Manpower Research, New Delhi.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Strategic Human Resource Management

Course Code: 21IMG23GH5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand strategic role performed by HR in business organization
- CO2: understand the tools and techniques essential as a strategic contribution of HRM to organization growth.
- CO3: explore the relationship between management of people and pursuit of an organization's strategic goals and objectives
- CO4: understand the alignment of among different HR system and practices and organization outcomes

UNIT-I

Strategic HRM: introduction, components, objectives and evolution of SHRM, difference between traditional HRM and SHRM, Investment perspective of human resource management, challenges in SHRM, barriers to Strategic HR, SHRM approaches: The Indian Context.

UNIT-II

Human Resource Evaluation: concept, approaches, rationale for HR evaluation, linkage between HRM and firm performance, best practices and bundles approach, distinctive HR practices, HR outsourcing and off shoring, human resource planning: an overview, significance, perspectives and objectives of HRP, business strategy and HRP, process of HRP.

UNIT-III

HR systems: staffing systems, reward and compensation systems, employee and career development systems, performance management systems

UNIT-IV

Strategic options: downsizing and restructuring, outsourcing and off shoring, other HR practices/decisions

Recommended Readings:

1. Ekta Sharma, "Strategic Human Resource Management and Development, Pearson Education
2. Jeffrey A. Mello, "Strategic Human Resources Management", Cengage Learning
3. Tanuja Agarwala . "Strategic Human Resources Management", Oxford University Press.
4. Freed R.David, "Strategic Management", Pearson Education.
5. Robert L. Mathis and John H. Jackson. "Human Resource Management", Thomson South Western.
6. K. Prasad, "Strategic Human Resource Management - Text and Cases", MacMillan India Ltd.
7. Charles R.Greer, "Strategic Human Resource Management", Pearson Education
8. Srinivas R.Kandula, "Strategic Human Resource Development", PHI
9. Sharma, Anuradha. "Strategic Human Resource Management: An Indian perspective", Sage Response Books.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Indian Financial System and Financial Markets

Course Code: 21IMG23GF1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the working of financial institutions and markets both individually and as an interlinked system.
- CO2: understand the factors affecting interest rates and yield curve and the importance of change in interest rates for all constituents of the financial system
- CO3: understand the organization, role, functioning and need for regulation of different types of financial markets and the implications of the same on society.
- CO4: critically analyze the pivotal role of banking in a financial system and the reasons for it being among the most tightly regulated industries in the world.
- CO5: understand the impediments to financial inclusion and critically evaluate different ways of developing sustainable financial inclusion. Also critically analyze the working of the micro finance industry.

UNIT-I

Financial System- Meanings, components and functions; reforms in Indian Financial System; Money Market and its segments.

UNIT-II

Capital Market- New issue market; Stock Exchange and its functions; trading in stock exchange; NSE; OTCEI; depositories and custodians; Role and Functions of SEBI; New Financial Instruments.

UNIT-III

Commercial Banks; RRBs; Development Banks; NBFCS; EXIM Bank, RBI.

UNIT-IV

LICI; UTI; SIDBI; NABARD; Micro Finance; Financial Inclusion;

Recommended Readings:

1. Suresh, P. and Paul. J., Management of Banking and Financial Services, Pearson Education
2. Khan, M. Y. Indian Financial System, Tata McGraw Hill
3. Clifford, G., Financial Markets, Institutions and Financial Services, PHI.
4. Khan, M. Y. Management of Financial Services, McGraw-Hill.
5. Gordan, E and K. Natrajan, Emerging Scenario of Financial Services. Himalaya Publishing House.
6. Khan, M. Y., Financial Institutions and Market, McGraw Hill.
7. Bhole, L.M., Financial Institutions and Market, McGraw Hill.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Project Management

Course Code: 21IMG23GF2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: identify various investment opportunities and their evaluation
- CO2: analytically approach to study the feasibility study of investment decisions
- CO3: distinguish the key risks and to know means of finance
- CO4: control and review the human aspects of the project

UNIT-I

Capital Investment- need, types, phases of capital budgeting, Generation and Screening of Project Ideas- corporate appraisal, monitoring the environment and identifying investment opportunities, scouting the project ideas and project rating, Market and Demand Analysis, Technical Analysis.

UNIT-II

Financial Estimates and Investment Appraisal Criteria- Estimation of investment, revenue and production cost, working capital requirement, Evaluation techniques of capital investment decisions.

UNIT-III

Project Risk Analysis- types of Risk, Risk adjusted discount rate method, certainty equivalent coefficient method, sensitivity analysis, decision tree analysis. Weighted average cost of capital (WACC) and its relevance in financial decision making, financing of projects, Project Appraisal by Financial institutions.

UNIT-IV

Social Cost Benefit Analysis (SCBA): Rationale for SCBA, UNIDO Approach. Project Management and Review: Forms of project Organization, project planning and control, human aspect of project management, pre-requisite for successful project implementation.

Recommended Readings:

1. Chandra, Prasanna. "Project Planning: Analysis, Selection, Implementation and Review" TMH.
2. Pradeep Pai, Project Management, Pearson Education.
3. Khatua: Project Management and Appraisal, Oxford University Press.
4. Nicholas, "Project Management for Business and Technology: Principles and Practice", Pearson
5. Ghattas, R.G. and McKee, S.L., "Practical Project Management", Pearson Education Asia
6. Pinto, P.K., "Project Management", Pearson Education.
7. K Nagarajan, "Project Management", New Age International Publishers.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Business Taxation
Course Code: 21IMG23GF3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand rules and regulations of Income Tax Act
- CO2: understand computation of Taxable Income under different heads
- CO3: understand computation of Tax Liabilities and Tax Planning issues
- CO4: identify structure and rates of GST

UNIT-I

Basic Concepts of Income Tax, Residential status and tax incidence, Incomes exempt from tax, Computation of Income under the head Salary and House Property.

UNIT-II

Computation of Income under the head Business and Profession, Capital Gains, Income from Other Sources, Clubbing of income, Set off and Carry forward of Losses.

UNIT-III

General Deductions, Assessment of Individual and Company, Provision with regard to TDS and advance tax, Basic understanding of tax planning and its distinction from tax avoidance and tax evasion.

UNIT-IV

GST: Rationale for GST; features of GST law in India, structure of GST (SGST, CGST, UTGST and IGST); rates of GST, models of GST, GST Council.

Recommended Readings:

1. Singhanian, V., K. and Singhanian, Monica, Students' Guide to Income Tax, Taxmann
2. Singhanian, V., K. and Singhanian, Kapil, Direct Taxes Law and practice, Taxmann
3. Singhanian, V., K. and Singhanian, Monica, Corporate Tax Planning & Business Tax Procedures, Taxmann
4. Narwal, K.,P., and Anushuya, GST in India, DBH Publishers and Distributors
5. Ahuja, G. and Gupta, R., Simplified Approach to Corporate Tax Planning and Management, Bharat Law House Private Limited
6. Srinivas, E. A., Handbook of Corporate Tax Planning, Tata McGraw Hill.
7. Iyengar, A. and C. Sampat, Law of Income Tax, Bharat House.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Investment Management

Course Code: 21IMG23GF4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the environment of investment and risk return framework.
- CO2: analyse bonds in terms of valuation, yields and risks as well as build up immunized bond portfolio.
- CO3: analyse equity shares using different approaches and models.
- CO4: construct, analyse, select and evaluate portfolios along with a deep understanding of Capital market theory and associated models.
- CO5: understand and analyse futures and options, use various options trading strategies and critically examine various innovations in derivatives market.

UNIT-I

Investment- Concept, objectives and process of investment management, financial and non-financial forms of investment, various investment avenues, sources of investment information, financial market and Investment Instruments, services of intermediaries in investment management, regulatory framework in financial market.

UNIT-II

Analysis of risk & return, concept of total risk, factors contributing to total risk, systematic and unsystematic risk, default risk, interest rate risk, market risk, management risk, purchasing power risk. Valuation of debt instruments- methods of valuation, risk management in debt market. Valuation of equity- methods of valuation including CAPM and their relevance.

UNIT-III

Fundamental analysis: concept & significance of economic analysis, industry analysis: introduction, need for industry analysis, alternative classification of industry, industry life cycle analysis, economic factors & industry analysis, Company analysis - nature and style of management, key role of financial analysis, ratio analysis. Technical Analysis: line chart, bar chart, points and figures chart, candlestick chart, reversal patterns, continuation patterns, Dow Theory, Elliott wave theory.

UNIT-IV

Portfolio theory- Efficient Market hypothesis (EMH), Random walk theory, Markowitz diversification model, Sharpe single index model, Arbitrage pricing theory. Portfolio building process, tools used by value investors, Portfolio performance evaluation- Sharpe's and Treynor's portfolio performance evaluation, Portfolio revision- Active and passive strategies & formula plans in portfolio revision.

Recommended Readings:

1. Chandra, Prasanna. "Investment Analysis and Portfolio Management", MH
2. Alexander, Sharpe, & Bailey, "Fundamentals of Investment", PHI, New Delhi
3. Bhalla, V K, "Investment Management: Security Analysis and Portfolio Management", Sultan Chand, New Delhi.
4. Reilly & Brown, "Investment Analysis & Portfolio Management", Thomson Learning
5. Fuller, Russell J & Farrell, James L. "Modern Investment & Security Analysis". McGraw Hill, New York.
6. Alexander, Jordan J & Bailey, Jeffrey V. "Investment Analysis & Portfolio Management", Dryden Press, Thomson Learning, Bombay.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Bank Management

Course Code: 21IMG23GF5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After doing this course, students should be able to:

- CO1: understand the evolution and current state of the Indian banking industry.
- CO2: understand the different services and products offered by banks and the challenges associated with them.
- CO3: understand the regulatory structure within which the banking system operates.
- CO4: understand and analyse the different risks faced by banks and the risk management mechanism.

UNIT-I

Banking System in India- meaning, functions, and classification of banks, services of bank, reserve requirements, innovative products in banking, bancassurance; Sources of Bank Funds- classification of deposits, performance analysis of banks, CAMELS- an integrated scorecard for banks.

UNIT-II

Uses of Funds- features of bank credit, types of credit, commercial credit and retail credits, principles of lending; Priority sector lending, Risk measurement and management in banks, Asset- liability management in banks, Basel guidelines, Banking technology

UNIT-III

Meaning, scope, functions, objectives, structure and role of treasury management. Functions and responsibilities of a treasurer; Role and responsibilities of chief finance officer, tools of treasury management.

UNIT-IV

Integrated treasury, planning and control; Liquidity management- CRR/CCIL/RTGS; Supervision and Control of Treasury Operations; Present Status of Treasury Management in India; Role of Information Technology in Treasury Management.

Recommended Readings-

1. Varshney, P.N, Banking Law and Practice, Sultan Chand and Sons.
2. K.C. Shekhar, Lekshmy Shekhar, Banking Theory and Practice, Vikas Publications.
3. Indian Institute of Banking and Finance, Principles of Banking, Macmillan.
4. Avadhani, V.A. Treasury Management in India, Himalaya Publishing House.
5. Steven M. Bragg, Treasury Management: The Practitioner's Guide.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

E-Commerce and Applications

Course Code: 21IMG23GT1

L-T-P
3-0-1

External Marks: 50
Sessional Marks: 50
Time Allowed: 3 Hours

Course Outcomes

After doing this course, students should be able to:

- CO1: understand the concept of E-Commerce & describe the opportunities & challenges offered by E-Commerce
- CO2: able to handle electronic payment technology and requirements for internet based payments
- CO3: understand the categories of E-Commerce and understand the different applications of E-commerce
- CO4: understand and identify security issues of E-Commerce
- CO5: understand the concept of WEB Based Business understand the M-Commerce applications

UNIT- I

Technology and Infrastructure for E-Commerce: Framework of E-commerce; Network Infrastructure for E-Commerce – Market Forces Influencing I-way, Network Access Equipment, Public Policy Issues Shaping the I-way; EDI - Applications in Business, Legal, Security and Privacy Issues of EDI; Components of EDI Standards, ASC X12 and EDIFACT.

UNIT-II

E-Commerce and Retailing: Changing Retail Industry Dynamics, Mercantile Models from the Consumer's Perspective, Management Challenges in Online Retailing.

Intranets and Customer Asset Management: Basics of Customer Asset Management, Online Sales Force, Online Customer Service and Support, Technology and Marketing Strategy.

UNIT-III

Intranets and Manufacturing: Integrated Logistics, Agile Manufacturing, Emerging Business Requirements, Manufacturing Information Systems, Intranet-based Manufacturing, and Logistics Management. E-Commerce and Online Publishing: Why Online Publishing, Online Publishing approaches, Advertising and Online Publishing. E-Commerce and Banking: Changing Dynamics in the Banking Industry, Home Banking Implementation Approaches, and Management Issues in Online Banking.

UNIT-IV

Intranets and Corporate Finance: An Introduction, Financial Systems, Financial Intranets, Software Modules in Financial Information Systems, Human Resource Management Systems, Size/Structure of Financial Software Market.

Lab: Each student is required to develop at least one application of e-commerce.

Recommended Readings:

1. Kalakota and Whinston, Electronic Commerce: A Manager's Guide, Pearson Education.
2. Greenstien and Vasarhelyi, Electronic Commerce: Security, Risk Management and Control, Tata McGraw Hill.
3. Dave Chaffey, E-Business and E- Commerce Management, Strategy, Implementation and Practice, Pearson Education.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of five short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Data Warehousing and Data Mining

Course Code: 21IMG23GT2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After doing this course, students should be able to:

- CO1 identify the scope and necessity of Data Mining and Warehousing for the society.
- CO2 describe the designing of Data Warehouse so that it can be able to solve the root problems.
- CO3 understand various tools of Data Mining and their techniques to solve the real time problems.
- CO4 develop further interest in research and design of new Data Mining techniques.

UNIT-I

Introduction: The Evolution of Data Warehousing the Data Warehouse A Brief History, Today's Development Environment; Principles of Data; Warehousing (Architecture and Design Techniques): Types of Data and their uses conceptual Data, Architecture, Design Techniques, Introduction to the Logical Architecture; Creating the Data Asset: Business Data Warehouse Design, Populating the Data Warehouse, Unlocking the Data Asset for End Users (The Use of Business Information).

UNIT-II

Designing Business Information Warehouse; Populating Business Information Warehouse, User Access to Information, Information, Data in Context. Data Mining Introduction: Motivation, Importance, data mining, kind of data, Functionalities, Interesting Patterns, Classification of data mining systems, Major issues; Data Warehouse and OLAP Technology for Data Mining: Data warehouse, operational database systems and data warehouses, Architecture, Implementation, development of data cube technology, data warehousing to data mining, Data warehouse usage.

UNIT-III

Data Preparation: Preprocess, Data cleaning, Data integration and transformation, Data reduction, Discrete and concept hierarchy generation; Data Mining Primitives: Languages, and System Architecture, graphical user interfaces; Concept Description: Characterization and Comparison, Data generalization and summarization based characterization, Analytical characterization: analysis of attribute relevance, mining class comparisons, Mining descriptive statistical measures in large database.

UNIT-IV

Mining Association Rules in Large Database: Mining single dimensional Boolean association rules from transaction database, Mining multidimensional association rules from database and data warehouses, from associating mining to correlation analysis, Constraint based association mining; Classification and Prediction: Issues, classification by decision tree induction, Bayesian classification, Classification by back propagation; Classification based on concepts from association rule mining; Other classification methods.

Lab: Each student is required to develop at least one data-house.

Recommended Readings:

1. Sam Anahory, Data Warehousing in the Real World, Pearson Education
2. Margaret H. Dunham, Data Mining: Introductory and Advance Topics, Pearson Education.
3. Alex Berson, Stephen Smith, Kurt Threaring; Building Data Mining Applications for CRM TMH
4. Alex Berson, Stephen Smith; Data Warehousing, Data Mining and OLAP, TMH
5. Michael J.A. Berry, Data Mining Techniques: for marketing sales and Customer Support, Gordon Linoff.
6. Han, Jiawei ; Data mining: Concepts and techniques, Harcourt.
7. Pujari, Arun K, Data, Mining Techniques, Hyderabad University Press.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

E-Governance and Framework of ICT

Course Code: 21IMG23GT3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After doing this course, students should be able to:

- CO1: Understand the basic functioning of e-government
- CO2: Apply the technical and management skills in implementing e-governance projects.
- CO3: Analyse and evaluate assessment framework of e-government projects

UNIT-I

Overview of E-Government and E-Governance: Stages of E-Governance, National E-Governance Plan(NeGP), Mission Mode Projects and their implementation status, E-Governance Introduction to E-governance, Role of ICT in e-governance, Need, importance of E-governance, Categories of E-governance, Key Issues of E-Governance, Technology, Policies, Infrastructure, Training, Copyrights Consulting Funds, E-governance Models, Model of Digital Governance, Wider Dissemination Model.

UNIT-II

E governance Models: Critical Flow Model, Interactive-service model/Government to-Citizen- Government Model (G2C2G), Major areas of E-governance Services, Public Grievances: Telephone, Ration card, transportation, Rural services Land Records, Police: FIR registration, Lost and found, Social services: Death, domicile, school certificates, Public information: employment, hospitals, railway, Agricultural sector: Fertilizers, Seeds, Utility payments Electricity, water, telephone, Commercial: income tax, custom duty, excise duty-Governance Infrastructure.

UNIT-III

Phases of e-government: "Brochure ware", Interactive, and Transaction, Five Stages of Electronic Government Development, Statutes affecting e-government development, Human Infrastructural preparedness, Challenges for E-governance.

UNIT-IV

Policies: National Telecom Reforms, National Telecom Policies NTPs, Regulations: Digital Divide and Digital Dividends, Development and rationale of regulation and, deregulation, Role of Telecom Regulatory Agencies - Telecom Regulatory Authority of India (TRAI) and ITU, Information Technology Act (2000), Internet and E-commerce issues: privacy, security, domain names, etc, Wireless: frequency auctions, standards, competition.

Recommended Readings:

1. Vikram Raghavan, (2007). Communication Law in India-Legal Aspects of Telecom, Broadcasting, and Cable Services, 1st Edition, Lexis Nexis Butterworths.
2. D N Gupta, (2008). E Governance A Comprehensive Framework, 1st Edition, Jain Publications
3. Heather E Hudson, (2006). Global Connections - International Telecommunications Infrastructure and Policy, 1st Edition, Wiley Publication.
4. E. Bohlin and S.L. Levin, (2000). Telecommunications Transformation - Technology, Strategy and Policy, 1st Edition, IOS Press.
5. McElroy, (2003). KMCI (Knowledge Management Consortium International) and Butterworth Hienemann, 1st Edition.
6. R. K. Mitra, (2006). E-government: Macro Issues, 1st Edition, GIFT Publishing.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Multimedia and Web Development

Course Code: 21IMG23GT4

L-T-P

External Marks: 50
Sessional Marks: 50
Time Allowed: 3 Hours

Course Outcomes

After doing this course, students should be able to:

- CO1: Developed understanding of technical aspect of Multimedia Systems.
- CO2: Understand various file formats for audio, video and text media.
- CO3: Design interactive multimedia software.
- CO4: Apply various networking protocols for multimedia applications.
- CO5: To evaluate multimedia application for its optimum performance.
- CO6: Design a basic web site using HTML

UNIT-I

Introduction to Multimedia: Multimedia devices, components of multimedia systems, authoring tools, creating multimedia, video-capturing, video on demand.

UNIT-II

Data compression : Need for data compression, non-lossy and lossy compressions for images, color, gray scale and still-video image, video image, and audio compression JPEG standard, MPEG standard, DVI Technology, MIDI, brief survey of speech recognition and generation.

UNIT-III

Data and file format standards, Multimedia applications design: Application classes, types of multimedia systems; Distributed multimedia systems: Components, distributed multimedia databases.

UNIT-IV

Introduction to Web design: Web development process, site types and architectures, navigation theory and practice. Introduction to Page: Page sizes, page types, web design tools; introduction to text: Fonts and text layout, formatting tags, text design issues for the web.

HTML: Structure of HTML document; HTML Tags, inserting images, creating links, tables, forms, and frames

Lab: Each student is required to develop at least one website.

Recommended Readings:

1. Buford, Multimedia Systems, Pearson Education,
2. Vaughan, Multimedia Making IT Work, Tata McGraw Hill,
3. Villamil and Molina, Multimedia: An Introduction, PHI
4. Shuman, Multimedia in Action, Vikas Publishing House
5. Senclair, Multimedia on the PC, BPB Publications
6. Rosch, Multimedia Bible, SAMS Publishing
7. Powell, Web Design: The Complete Reference, Tata McGraw Hill

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of five short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Enterprise Resource Planning

Course Code: 21IMG23GT5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing this course, student will be able to:

- CO1: make basic use of Enterprise software, and its role in integrating business functions
- CO2: analyse the strategic options for ERP identification and adoption.
- CO3: design the ERP implementation strategies.
- CO4: create reengineered business processes for successful ERP implementation.

UNIT-I

Introduction: Basic issues, evolution of ERP, advantages, pitfalls, overview of an enterprise; ERP and related technologies: Business process reengineering, management information system, decision support system, executive information system, data warehousing, data mining, supply chain management.

UNIT-II

Manufacturing perspective: CAD/CAM, material requirement planning (MRP-I), bill of material, manufacturing resource planning (MRP-II), distribution requirement planning, JIT approach.

UNIT-III

ERP Modules: Introduction to ERP modules in Finance, Plant maintenance, quality management, materials management.

UNIT-IV

ERP Implementation: ERP lifecycle, vendors, consultants and users, ERP market, future directions in ERP.

Recommended Readings:

1. Leon A., Enterprise Resource Planning, Tata McGraw Hill.
2. Veena Bansal, Enterprise Resource Planning, Pearson Education
3. Ellen Monk, Bret Wagner, Concepts in Enterprise Resource Planning, Cengage Learning.
4. Motiwalla, Thompson, Enterprise Systems for Management, Pearson Education.
5. Wallace and Kremzar, ERP: Making it Happen – The Implementers' Guide to Success with Enterprise Resource Planning, John Wiley and Sons, Inc.
6. Sadagopan, S., ERP: A Managerial perspective. Tata McGraw Hill.
7. Garg, V. K. and Venket Krishna N. K., ERP Concepts and Practice, PHI Publication.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Foreign Exchange Management

Course Code: 21IMG23G11

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand why firms and nations seek out and benefit from international business activities.
- CO2: analyze and identify factors that cause exchange rates to change.
- CO3: identify the linkages between international financial prices.
- CO4: understand the costs and benefits of different monetary systems.
- CO5: identify and measure political risk associated with a sovereign nation.

UNIT -I

Nature of foreign exchange: sources of demand for and supply of foreign exchange-the balance of payments (bop) framework; nominal, real and effective exchange rates; determination of rate of exchange, monetary portfolio balance, purchasing power parity approaches; overvalued and undervalued currencies; exchange rate systems.

UNIT -II

General factors of exchange rate fluctuations; the Dornbusch Sticky -price theory of exchange rate volatility; exchange rate overshooting and the J-curve effect; central banking intervention for exchange rate stability; effect of depreciation on trade balance.

UNIT -III

Nature functions and participants of foreign exchange market; spot and forward markets; forward premium; forwards in hedging and arbitrage; methods of quoting exchange rates; cross rates of exchange; arbitrage operations; bid -ask spreads; the Interest Rate Parity Theorem; the Expectation Theory; International Fisher Effect.

UNIT -IV

Currency futures, options and determination of their market value, over-the-counter options; Fisher Black's Optional-Pricing model; currency and interest rate swaps; credit risk of swaps, Euro currency market and its instruments; measuring foreign exchange risk and exposure; basic techniques of exposure management; foreign exchange regulation in India.

Recommended Readings:

1. Giddy I.A.N., Global Financial Markets, AITBS, New Delhi
2. D. Levi Maurice, International Finance, Prentice Hall of India, New Delhi
3. David K. Eiteman, Multinational Business Finance, Pearson Education
4. Roth Paul, Mastering Foreign Exchange and Money Markets, Pitman, London
5. Apte P.G., International Financial Management, Tata McGraw Hill, New Delhi

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

International Business Environment

Course Code: 21IMG23GI2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of the course students will be able to:

- CO1: learn the nature, scope and structure of International Business.
- CO2: understand the influence of various environmental factors on international business operations.
- CO3: gain knowledge on Regional Economic Groups

UNIT-I

Introduction to International Business: Importance, nature and scope of International business; Modes of entry into International Business; Internationalization process and managerial implications.

Socio-Cultural environment: significance, religion, language, education, aesthetics, attitudes, culture, customs and practices, cross cultural literacy, managing cultural diversity- dealing with cultural differences, social responsibility of business.

UNIT-II

International Economic Environment: International economic analysis indicators; Economic factors affecting international business operations- economic freedom, economic systems, economic indicators; Assessing economic development, performance and potential; Regional economic integration: Effects of integration, major regional trading groups in Asia and America. International Investment Theory - Theory of capital movements, Market imperfections, Internationalization, Appropriability, Location specific advantage.

UNIT-III

Political and Legal environment: Political environment: Individualism Vs. collectivism, political ideology, political risk; Legal environment: Types of Legal systems, trends in legal system, implications for managers, legal issues in international business.

UNIT-IV

Technological environment: Impact of technology on society, economy, industry; Need to spend on R and D, implication of technology on MNCs, environmental factors contributing for rise of technology, Nature of technology transfer, stages in transfer process, international technological issues.

Recommended Readings:

1. Daniels, J.D. and H. LEE Radesbaugh, "International Business", Pearson Education.
2. Aswathappa, K. "International Business", Tata McGraw Hill publications, New Delhi.
3. Richard M. Schaffer et al, International Business Law and its Environment, Thomson 2002.
4. John. J Wild, et al, International Business, Pearson Education
5. Michael Zinkata et al, Global Business, The Dryden Press 1988.
6. Darrell Mahoney, International Business, Longman, 1998.
7. Donn Ball and Wendell McCulloch, International Business, Irwin McGraw Hill 1999.
8. Charles W Hill, International Business, TMH publishing company Ltd.
9. WTO Annual reports, Geneva.
10. Overview of Developments in the International Trading Environments - Annual Report by the Director General WTO, Nov. 22, 2000.
11. Black and Sundaram, "International Business Environment", Prentice Hall of India, New Delhi.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Export Import Management and Documentation

Course Code: 21IMG23GI3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of the course students will be able to:

- CO1: understand Import/export trade organizations
- CO2: understand the procedure of licensing
- CO3: understand Export-Import trade regulatory framework in India.
- CO4: understand export sales contract and its processing
- CO5: understand documents required at the time of export and import.
- CO6: understand institutional set up for export promotion and export assistance in India.

UNIT-I

Preliminaries for Export: Meaning of Exports and Imports, Classification of Exports and Imports, Categories of Exporters Strategy and Preparation for Foreign Trade, Identifying Foreign Markets, International Market Selection Process, Methods of Entering International Market, Constraints in Entering Foreign Markets, Export Contract, Force Majeure in Export Contract Exchange Earner's Foreign Currency (EEFC) Account, Prospects for India's Foreign Trade Development, Challenges to India's Foreign Trade Development, Institutional framework for Foreign Trade.

UNIT-II

Export documentation and Export Procedures: Aligned Documentation System (ADS), important documents, Export Procedure, Registration Procedure, Pre-shipment Procedure, Shipment Procedure, Post-shipment Procedure (Realisation of Export Proceeds), Excise Clearance for Exportable Goods, Quality Control and Pre-shipment Inspection, Importer Exporter Code (IEC) Number Registration-cum-Membership Certificate (RCMC), Role of Customs House Agents (CHAs), Exchange Rate Fluctuation Risks, Forward Contracts, ISO 9000 Certification, Role of clearing and forwarding agents

UNIT-III

Policy Assistance and Incentives: Incentives and Assistance for Exporters, Duty Drawback (DBK) Procedure for Claiming Duty Drawback, Exports from India Scheme, Export Promotion Capital Goods (EPCG) Scheme, Towns of Export Excellence (TEE), Deemed Exports, Export Oriented UNIT-s (EOUs), Electronic Hardware Technology Parks (EHTPs), Software Technology Parks (STPs) and Bio-technology Parks, Agri Export Zones (AEZs), Special Economic Zones (SEZs), Benefits Enjoyed by SEZs, Quality Control and Trade Disputes (QCTD) Assistance to States for Developing Export Infrastructure and Allied Activities (ASIDE), Role and Significance of Export Trading Houses and privileges of status holder.

UNIT-IV

Methods of Payments and Export Finance: Conditions for Realisation of Export Proceeds, Factors Affecting Export Payment Term, Methods of Export Payment, Types of Export Finance, Pre-shipment Finance, Features of Post-shipment Finance, Procedure for Obtaining Export Finance, Pre-shipment Finance vs. Post-shipment Finance, Import Procedure Introduction, Categories of Importers, Import Licence, Import Contract, Pre-import Procedure, Legal Dimensions of Import Procedure, Customs Clearance for Imported Goods, Exchange Control Provisions for Imports, Valuation for Customs Duty, Import Incentives under Special Schemes, Import Procurement planning.

Recommended Readings:

1. Jain. S. Khushpat, Jain.V. Apexa, Export-Import Procedure and Documentation, Himalaya Pub. House.
2. Export-Import manual, Nabhi Publication, New Delhi
3. Kapoor, D.C. "Export Management", Vikas Publishing House Pvt. Ltd., New Delhi.
4. Gerald Albaum, International Marketing and Export Management, Pearson Education.
5. Cherunilam, Francis. "International Trade and Export Management", Himalaya Pub. House.
6. Kumar, Asin, "Export -Import Management", Excel Publications. New Delhi
7. Paras Ram, "Export what, where and how" Anupam Publications.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Regional Economic Blocks

Course Code: 21IMG23GI4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of the course students will be able to:

- CO1: understand the theoretical framework of the theory of economic integration, and
CO2: understand its impact on trade and investment flows among the region and on the global economy.

UNIT-I

Concept, Rationale and objectives of Economic Integration, Levels of economic integration, Impact of Economic Integration, Customs Union: Features, Theory of Customs Union, Partial Equilibrium approach to Customs Union, Assumptions of approach, Effects of Customs Union. General Equilibrium Approach: Lipsey model and Vanek model.

UNIT-II

Regionalism in the World Economy, Economic Integration among developing countries: Rationale, benefits, problems of economic integration, measures to encourage EI among developing countries, Evaluation of RIA's.

UNIT-III

South - South Cooperation: Problems facing the south, Scope of ECDC (Economic cooperation among developing countries), Rationale, SSC (South- South Cooperation): Efforts, progress, problems, India's role in SSC. India and Regional Cooperation, SAARC: Objectives and principles, SAARC nations, potential areas of Cooperation, problems of SAARC nations, SAPTA, INDO - LANKA FTA, INDO - SINGAPORE CECA (Comprehensive Economic Cooperation Agreement).

UNIT-IV

Major Regional Trading Groups: EU; NAFTA; REI in America's: CARICOM, MERCOSUR, CAN; Regional economic integration in ASIA - ASEAN, APEC; Regional economic integration in AFRICA: African Union; BRICS. Commodity agreements and OPEC nations. Role of WTO, WTO provisions on regional integration arrangements.

Recommended Readings:

1. Paul R. Krugman, International Economics, Pearson Education.
2. Jhingan, M.L, International Economics, Vrinda Publications Ltd.
3. Gerber James, International Economics, Pearson Education.
4. Cherunilum, Francis, International Economics, Tata McGraw - Hill
5. Balassa, Bela., Theory of Economic Integration, George Allen and Unwin Ltd.
6. Daniels, J.D. and H. LEE Radesbaugh, "International Business", Pearson Education.
7. Bhalla, V.K., World Economy in 90s: A Portfolio Approach, Anmol Pub. Pvt. Ltd.
8. Dreze, Jean and Sen, Aamrtya, Indian, Development: Selected Regional Perspective, Oxford Univ. Press
9. Jackson, J., The World Trading System, Mass: MIT Press.
10. Krugman, Paul R. and Obstfeld, M., International Economics, Harper Collins Pub.
11. Machlup, F. A., History of Thought on Economic Integration, Macmillan.
12. Trivedi, Sonu, Regional Economic Cooperation and Integration, New Century Publications.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

International Logistics

Course Code: 21IMG23GI5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: develop basic understanding of the ins and outs of exports and imports, types of shipping, international laws related to logistics and transportation of goods, financial processing, and distribution channels.
- CO2: learn discussion of terms of trade, insurance, proper packaging procedures and outcomes.
- CO3: discuss current practices, issues, and concerns in the field of international logistic operations.
- CO4: understand the reason of existence of International Trade.
- CO5: apply logistics principles in international business decisions.

UNIT -I

Trends in world trade growth; nature, significance and components of international logistics; creating an export organization; registration and licensing; selecting export products and markets and channels; export costing and pricing procedures incoterms; deciding payment terms; export contracts; deciding currency of payment; export order processing; international logistics infrastructure.

UNIT -II

Arranging pre -shipment finance; export procurement; quality control and pre -shipment inspection; packing and labeling of export consignments; basic procedure and documentation for excise and custom clearance; ADS; Cargo insurance; shipping modes procedures and documentation; role of forwarding agents.

UNIT -III

Arranging post-shipment finance; documentary collection of export bills; UCPDC guidelines; negotiating documents under L/C; managing exchange earners' foreign currency accounts; availing foreign exchange facilities; protecting against adverse movements in exchange rates; role of EXIM Bank; major provisions of FEMA relating to exporters; export credit risk insurance and the role of ECGC.

UNIT -IV

Major export promotion schemes in India; export assistance to export houses; SEZ units, EOUs, EHTP, STP and BTP units; facilities for deemed exports; marketing development assistance; trade information support; role of commodity boards and export promotion councils in trade promotion; facilities for service exports.

Recommended Readings:

1. Paras Ram, Export: What, When, How, Anupam Publications, New Delhi
2. Khurana, P.K., Export Management, Galgotia Publishing, New Delhi
3. Shavaramu, Export Marketing – A Practical Guide for Exporters, Wheeler Publishing, New Delhi
4. Paul R. Murphy, Contemporary Logistics, Pearson Education
5. Govt. of India, An Overview of Customs, Commissionate of Customs and ICDs, New Delhi
6. Govt. of India, Ministry of Commerce and Industry – Handbook of Procedure, Govt. of India, New Delhi

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Digital Marketing

Course Code: 21IMG23GM1

L-T-P
3-0-1

External Marks: 50
Sessional Marks: 50
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: Understand how and why to use digital marketing for multiple goals within a larger marketing and/or media strategy.
- CO2: Understand the major digital marketing channels - online advertising: Digital display, video, mobile, search engine, and social media.
- CO3: Learn to develop, evaluate, and execute a comprehensive digital marketing strategy and plan.
- CO4: Learn how to measure digital marketing efforts and calculate ROI. CO5 Explore the latest digital ad technologies.

UNIT-I

Introduction to Digital Marketing: Digital Marketing, Internet Users, Digital Marketing Strategy, Digital Advertising Market in India, Skills required in Digital Marketing, Digital Marketing Plan. Display Advertising: Concept of Display Advertising, Types of Display Ads, Buying Models, Display Plan, Targeting, What Makes a Good Ad?, Programmatic Digital Advertising, Analytical Tools, YouTube Advertising.

UNIT-II

Search Engine Advertising: benefits of paid Search Advertising, understanding Ad Placement, understanding Ad Ranks, Creating the First Ad Campaign, Enhance Your Ad Campaign, Performance Reports. Social Media Marketing: How to build a Successful Strategy. Facebook Marketing: Facebook for Business, Anatomy of an Ad Campaign, Adverts, Facebook Insights, Other Marketing Tools, Other Essentials.

UNIT-III

LinkedIn Marketing: Why it is Important to have LinkedIn Presence, LinkedIn Strategy, Sales Leads Generation Using LinkedIn, Content Strategy, LinkedIn Analytics, Targeting, Ad Campaign. Twitter Marketing: Getting Started with Twitter, How is Twitter Different?, Building a Content Strategy, Twitter Usage, Twitter Ads, Twitter Analytics, Twitter tools and tips for Marketers. Instagram and Snapchat: Instagram-Content Strategy, Sponsored Ads, Snapchat, Digital Public Relations.

UNIT-IV

Mobile Marketing: Mobile Usage, Mobile Advertising, Mobile Marketing Toolkit, Mobile Marketing Features, Addressing the diversity in India through Mobile, Campaign Development Process, Tracking of Mobile Campaigns. Search Engine Optimisation: Search Engine, Concept of SEO, SEO phases, On Page and Off Page Optimisation, Social Media Reach, Maintenance. Web Analytics: Data Collection, Key Metrics, Making Web Analytics Actionable, Multi-channel attribution, How to connect offline with online, Types of Tracking Codes, Mobile Analytics, Universal Analytics, Competitive Intelligence.

Recommended Readings:

1. Puneet Bhatia, Fundamental of Digital Marketing, Pearson Education
2. Seema Gupta, "Digital Marketing", McGraw Hill Education, New Delhi.
3. Philip Kotler, "Marketing 4.0: Moving from Traditional to Digital", Wiley
4. Ryan Deiss and Russ Henne berry. Digital Marketing for Dummies,
5. Jason, McDonald. Social Media Marketing Workbook: 2018 Edition - How to Use Social Media for Business
6. Miller, The Ultimate Web Marketing Guide, Pearson Education.

Lab: Practical on Social Media marketing

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of five short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Customer Relationship Management

Course Code: 21IMG23GM2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: apply the concept of CRM, the benefits delivered by CRM, the contexts in which it is used, the technologies that are deployed and how it can be implemented.
- CO2: implement how CRM practices and technologies enhance the achievement of marketing, sales and service objectives throughout the customer life-cycle stages of customer acquisition, retention and development whilst simultaneously supporting broader organizational goals.

UNIT-I

Introduction – Origin, evolution and concept of CRM, strategic importance of CRM, goals of CRM, types of CRM, CRM Architecture

UNIT-II

Operational CRM – Sales force automation: lead management, contact management, field force automation; enterprise marketing automation: market segmentation, campaign management, customer service and support, contact and call center operations

UNIT-III

Analytical CRM – Managing and sharing customer data: customer information database, ethics and legalities of data use, data warehousing and data mining; types of data analysis – online analytical processing, click stream analysis, collaborative filtering, CRM and business intelligence collaborative CRM

UNIT-IV

CRM Implementation – Establishing CRM performance monitoring, CRM readiness assessment, system, CRM audit, CRM project management, employee engagement in CRM project, CRM budget, key account management, evaluating CRM return on investment

Recommended Readings:

1. Buttle, Francis, Customer Relationship Management – Concept and Tools, Elsevier Butterworth – Heinemann, Oxford, UK
2. Payne, Adrian, Handbook of CRM – Achieving Excellence in Customer Management, Butterworth – Heinemann, Oxford, UK
3. Dyche, Jill, The CRM Handbook – A Business Guide to Customer Relationship Management, Pearson Education, New Delhi
4. Knox, Simon, Stan Maklan, Adrian Payne, Joe Peppard and Lynette Ryal, Customer Relationship Management, Butterworth – Heinemann, Oxford, UK
5. Greenlers, Paul, CRM at the Speed of Light, Tata McGraw Hill Publishing Ltd., New Delhi
6. Anderson, Kristen, and Carol J Kerr, Customer Relationship Management, Tata McGraw Hill

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Services Marketing
Course Code: 21IMG23GM3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the unique challenges inherent in managing and delivering quality services.
- CO2: analyse the various components of the "services marketing mix" (the 7 P's).
- CO3: to identify the role of employees and customers in service delivery, customer satisfaction, and service recovery;
- CO4: develop students' abilities to identify services decision problems, ascertain alternatives, define crucial issues, analyse, make decisions and plan the implementation of these decisions

UNIT I

Introduction to Services: Service and Technology, Goods versus Services, Service Marketing Mix, Gap model of Services, important service industries-Hospitality and Tourism, Transportation, Telecom, Banking and Insurance, Education and Entertainment, Healthcare. Service classification and challenges in Service Business.

UNIT II

Focus on the Customer: Consumer Behaviour in Services, Customer Expectation of Services, and Customer perception of services. Elements in an effective services marketing research programme, Building customer relationship, Relationship development strategies, Reasons of Service failure, Service recovery and strategies.

UNIT III

Aligning Service design and standards: Challenges of Services Innovation and design, new service development process Service Blueprinting, Customer-defined service standards and its types, Physical evidence and types of servicescape, Strategic roles of servicescape

UNIT IV

Delivering and performing services: Employees role in service delivery, Customers role in service delivery, Delivering services through intermediaries and electronic channels, Strategies for matching capacity and demand, Key service communication challenges, Approaches to pricing services, Financial and Economic impact of services.

Recommended Readings:

1. Lovelock, C., Wirtz, J. and Chatterjee, J., Services Marketing. Pearson Education.
2. Zeithaml, V., Bitner, M.J., Gremler, D.D. and Pandit, A., Service Marketing. McGraw Hill.
3. Gopal Das, Essentials of Services Marketing, Pearson Education.
4. Srinivasan, Service marketing: Indian Context, PHI
5. Swartz, T., Iqobucci, D., Handbook of Service Marketing and Management, Sage Publication

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Consumer Behavior

Course Code: 21IMG23GM4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: gain strategic understanding of the influential and persuasive mechanisms involved in consumer attitude, belief, and behavior change, and will be able to apply this knowledge in addressing specific marketing problems.
- CO2: examine the consumer from a managerial perspective and to develop marketing strategies to respond to consumers' changing attitudes and behaviors.
- CO3: understand how to anticipate, adapt, and respond to consumer needs by applying the insight from basic consumer behavior concepts to their marketing strategies.
- CO4: understand the current and future research technologies for consumer insight and will be able to critically assess how they can be used in strategy formulation.

UNIT-I

Consumer Behavior and consumer research; importance of consumer Behavior; evolution of consumer Behavior; methods of studying consumer Behavior; customer centric organizations; market analysis; market segmentation, marketing mix strategies; value of brands in marketing strategy; customer loyalty and retention strategy; global marketing strategy; global advertising effectiveness; consumer decision process model; variables affecting the decision process; types of decision process; factors influencing the extent of problem solving; pre-purchase processes; need recognition; internal and external search; pre-purchase evaluation

UNIT-II

Different types of purchase situations; retailing and the purchase process; determinants of retail success or failure; point -of-purchase materials; consumer logistics; location based retailing; direct marketing consumption Behaviors; consumption experiences; importance of customer satisfaction; factors affecting satisfaction level; demographics and consumer Behavior; economic resources and consumer Behavior; personality and consumer Behavior; personal values; lifestyle motivational conflict and need priorities; motivational intensity; motivating consumer

UNIT-III

Importance of consumer knowledge; types of consumer knowledge; sources of consumer knowledge; benefits of understanding consumer knowledge; consumer beliefs; consumer feelings; consumer attitudes; consumer intentions; culture and its effect on consumer Behavior; changing values and its effect on consumer Behavior; changing values and its effect on marketing; determinants of social class; social class and consumer Behavior; importance of families and households on consumer Behavior; role Behavior and its influence on the decision process; family life cycles; changing roles of women; children and household consumer Behavior

UNIT-IV

Group and personal influences on individuals; reference group and its influence on individuals; transmission of influence through dyadic exchanges; word of mouth and opinion leaders in advertising and marketing strategy; diffusion of innovations; diffusion process; reaching the consumer; gaining consumer's attention; shaping consumer's opinion; opinions change; product's and advertising's role in shaping consumer opinion; cognitive learning; retrieval of information; company's role in helping consumers to remember

Recommended Readings:

1. Schiffman, Leon G. and S. Ramesh Kumar, Consumer Behavior; Pearson Education
2. Jagdish Sheth, Consumer Behavior: A Digital Native, Pearson Education.
3. Blackwell, Roger, Miniard, Paul and Engel, James; Consumer Behavior; Thomson Learning; New Delhi 4.Loudon, David J. and Dellabitta, Albert; Consumer Behavior; Tata McGraw Hill; New Delhi.
5. Soloman, Michael R.; Consumer Behavior – Buying, Having and Being; Pearson Education
6. Nair, Suja R.; Consumer Behavior in Indian Perspective; Himalaya Publishing House; New Delhi

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Retail Management

Course Code: 21IMG23GM5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of the course students will be able to:

- CO1: understand the concepts of effective retailing
- CO2: know the recent trends in retailing in India
- CO3: understand various retail formats and will understand the retail customers

UNIT-I

Introduction to Retail- Evolution of Retail, Organised vs. Unorganised retailing, Retail Mix, theories of retail development, Types of Retailers; Careers in Retailing; understanding Consumers.

UNIT-II

Retail Locations- Planned and Unplanned, Retail Site Location- Site Characteristics, Trade Area Characteristics, Location and Site Evaluation; Store Layout and Design; Space Management; Visual Merchandising; Atmospherics.

UNIT-III

Managing Merchandise - Merchandise Planning, Process, Forecasting Sales, Developing Assortment Plans, National Brands and Private Labels; Retail Pricing- Setting Retail Prices, Price Adjustments, Pricing Strategies; Retail Communication Mix.

UNIT-IV

Information and Supply Chain Management- Information Flows, Logistics, Distribution Centre. Contemporary issues in Retail- Significance of retail as an industry, Retail scenario at International and National Level, Technology in Retailing, Multi-channel Retailing, E-Retailing: Future of e-retailing, Challenges for traditional retail and e-retail, FDI in Retail.

Recommended Readings:

1. Pradhan, S., Retailing Management Text and Cases, McGraw Hill Education, New Delhi
2. Berman, Barry and Evans, Joel, R., Retail Management; A Strategic Approach; Pearson Education.
3. Levy, Micheal, Weitz, Barton, A. & Pandit, Ajay, Retailing Management, Tata McGraw Hill, New Delhi
4. Gibson G. Vedamani, Retail Management, Pearson Education.
5. Newman, Andrew, J. and Cullen, Peter, Retailing: Environment and Operations, Vikas Publishing House; New Delhi.
6. Gilbert, David, Retail Marketing Management, Pearson Education.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Project Management

Course Code: 21IMG23G01

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: explain the importance, scope and functions of project management in successful project and understand the life cycle of any given project
- CO2: prepare estimation of guidelines for time, costs and resources required for project management by applying different methods
- CO3: demonstrate the scheduling resources and reducing project duration
- CO4: define role and responsibilities of the project manager, planning, organizing, controlling, skills of the project manager

UNIT-I

Project Analysis: Meaning, Overview, Capital Budgeting and Strategic Issues, Generation and Screening of Project Ideas.

UNIT-II

Feasibility Reports: Market and Demand Analysis; Technical Analysis; Financial Analysis; Analysis of Project Risk; Risk specific to individual firm and Market Risk; Decision under risk and Risk Analysis in Practice.

UNIT-III

Social Cost and Benefit Analysis: UNIDO approach and L-M Approach; Multiple Projects and Constraints, Financing of Projects, Sources of Risk capital, Recent development in India.

UNIT-IV

Project Management: Project Planning and Control, Human aspects of Project Management; Project Review and Administrative Aspects; Problem of Time and Cost Overrun.

Recommended Readings:

1. Chandra, Prasanna, Projects: Preparation, Appraisal, Budgeting and Implementation, Tata McGraw Hill.
2. Pradeep Pai, Project Management, Pearson Education.
3. Dhankar, Raj S., Financial Management of Public Sector Undertakings, Westville.
4. Little I.M.D. and J.A. Mirrlees, Project Appraisal and Planning for Developing Countries, Heinemann Educational Book.
5. OCED Manual of Industrial Project Analysis in Developing Countries- Methodology and Case Studies, OCED, Paris.
6. Planning Commission, Guidelines for Preparation of Feasibility reports of Industrial Projects, Controller of Publication.
7. UNIDO Guide to Practical Project Appraisal, United Nations.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Total Quality Management

Course Code: 21IMG23GO2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

CO1: conceptualize Total Quality.

CO2: closely link management of quality with that of reliability and maintainability for total product assurance.

CO3: describe the Concept of Total Quality and its evolution.

UNIT-I

Basics Concepts of Quality: Definition of Quality, Dimensions of Quality, Quality Planning, Quality costs - Analysis Techniques for Quality Costs, Basic concepts of Total Quality Management, Historical Review, Principles of TQM, Leadership - Concepts, Role of Senior Management, Quality Council, Quality Statements, Strategic Planning, Deming Philosophy, Barriers to TQM Implementation.

UNIT-II

TQM Principles: Customer satisfaction - Customer Perception of Quality, Customer Complaints, Service Quality, Customer Retention, Employee Involvement - Motivation, Empowerment, Teams, Recognition and Reward, Performance Appraisal, Benefits, Continuous Process Improvement - Juran Trilogy, PDCA Cycle, 5S, Kaizen, Supplier Partnership - Partnering, sourcing, Supplier Selection, Supplier Rating, Relationship Development, Performance Measures - Basic Concepts, Strategy, Performance Measure.

UNIT-III

Statistical Process Control: The seven tools of quality, Statistical Fundamentals - Measures of central Tendency and Dispersion, Population and Sample, Normal Curve, Control Charts for variables and attributes, Process capability, Concept of six sigma, New seven Management tools.

UNIT-IV

TQM Tools: Benchmarking - Reasons to Benchmark, Benchmarking Process, Quality Function Deployment (QFD) - House of Quality, QFD Process, Benefits, Taguchi Quality Loss Function, Total Productive Maintenance (TPM) - Concept, Improvement Needs. Quality System: Need for ISO 9000 and Other Quality Systems, ISO 9000:2000 Quality System - Elements, Implementation of Quality System, Documentation, Quality Auditing, TS 16949, ISO 14000 - Concept, Requirements and Benefits.

Recommended Readings:

1. Besterfield Dale H, Quality Control, Pearson Education.
2. Charantimath, P., Total Quality Management, Pearson Education.
3. Bedi, Quality Management, Oxford University Press.
4. Juran J. M. and Gryna, Jr. F.M., Quality Planning and Analysis, TMH, New Delhi
5. Ronald G Day, Quality Function Deployment, TMH, New Delhi..
6. Evan J.R., Total Quality Management, Excel Book, New Delhi.
7. Hansan B.L. and Ghare, P.M. Quality Control and Application, PHI.
8. Hagan, Management of Quality, Oxford University Press.
9. Juran J M and Frank M Gryna, Quality Planning and Analysing, TMH, New Delhi.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Supply Chain and Logistics Management

Course Code: 21IMG23G03

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: explain concept and definitions of Supply Chain.
- CO2: identify role of Supply Chain as a value driver - Integrative Management, Responsiveness, Financial Sophistication
- CO3: appreciate the impact of globalization and technological revolution in Supply Chain management.
- CO4: explain Customer Value, Customer satisfaction and CRM

UNIT-I

Understanding the Supply Chain: Define Supply Chain, Objective of a Supply Chain, Importance of Supply Chain Decisions, Decision Phases in a Supply Chain, Process View of a Supply Chain, Competitive and Supply Chain Strategies, Achieving Strategic Fit, Expanding Strategic Scope, logistics as integral part of SCM, components of logistics

UNIT-II

Designing the supply chain network: role of distribution, factors influencing distribution, design options, e-business and its impact, distribution networks in practice, network design in the supply chain, role of network, factors affecting the network design decisions, modelling for supply chain, designing and planning transportation networks: Role of transportation, modes and their performance, transportation infrastructure and policies design options and their trade-offs, tailored transportation.

UNIT-III

Purchasing and Vendor management: Centralized and decentralized purchasing, functions of purchase department and purchase policies, single vendor concept, management of stores, accounting for materials. Inventory Management: Concept, various costs associated with inventory, various EOQ models, buffer stock (trade-off between stock out / working capital cost), lead time reduction, re-order point / re-order level fixation, exercises, ABC, SDE / VED Analysis, Just-In-Time and Kanban System of Inventory management.

UNIT-IV

Decision-support systems for supply chain management: Introduction, the challenges of modelling structure of decision support systems, input data, analytical tools, presentation tools, supply chain decision: support systems. Recent Issues in SCM: Role of Computer / IT in Supply Chain Management, CRM vs. SCM, Benchmarking concept, Features and Implementation, Outsourcing-basic concept, Value Addition in SCM-concept of demand chain management.

Recommended Readings:

1. Chopra, S. Peter Meindl, Kalra, D.V. "Supply Chain Management Strategy, Planning and Operation", Pearson Ed.
2. Shah, J. "Supply Chain Management", Pearson Education
3. Sharma: Supply Chain Management, Oxford University Press
4. Donald J Bowersox, Dand J Closs, M Bixby Coluper, "Supply Chain Logistics Management", TMH
5. Sahay B.S. "Supply Chain Management", Macmillan, New Delhi.
6. Agarwal D.K. "A Text Book of Logistics and Supply chain management", Macmillan, New Delhi.
7. Raghuram G. "Logistics and Supply Chain Management", Macmillan, New Delhi

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Service Operations Management

Course Code: 21IMG23G04

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

CO1: understand decision making in planning, design, delivery, quality, and maintenance and scheduling of service operations.

CO2: describe the role of service quality and supply chain in emerging service economy of India.

UNIT-I

Matrix of Service Characteristics; Challenges in Operations Management of Services; Aggregate Capacity Planning for Services; Facility Location and layout for Services

UNIT-II

Job Design - Safety and Physical Environment; Effect of Automation; Operations Standards and Work Measurement;

UNIT-III

Measurement and Control of Quality of Services; Dynamics of Service Delivery System; Scheduling for Services Personnel and Vehicles; Waiting - Line analysis;

UNIT-IV

Distribution of Services; Product-Support Services; Maintenance of Services; Inventory Control for Services; Case Studies on Professional Services.

Recommended Readings:

1. Robert Johnston, Service Operation Management, Pearson Education.
2. Collier David A., Service Management Operating Decisions. Englewood Cliffs, Prentice Hall Inc.
3. Fitzsimmons, James A and Sullivan, Robert S., Service Operations Management... McGraw-Hill.
4. Sharma, J K., Service Operations Management, Anmol Publications.
5. Heskett, James L. et al., Service Breakthroughs - Changing the Rules of the Game, Free Press.
6. Murdiek, R G. et al., Service Operations Management, Allyn and Bacon.
7. Voss, C. et al., Operations Management in Service Industries and the Public Sector, Chichester, Wiley.
8. Bowman David E. et al., Service Management Effectiveness: Balancing Strategy, Organization and Human Resources, Operations and Marketing, Jossey Bass.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Research and Development Management

Course Code: 21IMG23G05

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the different types of Research and Developmental environment
CO2: appreciate the procurement procedure for effective Research and Development management

UNIT-I

Survey of Emerging Technologies - Environment Analysis; Project Proposals; R and D Management; Management of knowledge workers.

UNIT-II

R and D environment; Management of High value Instruments Test Facilities, Workshops etc., Identification of partners/contractors for Rand D Projects; R and D Budget.

UNIT-III

Technology Scanning: Procurement Procedure; Material Management Policy; Discard Policies and Procedure; Contract Management; Procurement and Utilization of Capital Equipment; Test Equipment.

UNIT-IV

Test Facilities; Sharing of resources with other Institution - Sponsored Resources; Development Tools.

Recommended Readings:

1. Cetron, Marvin J. and Goldhar, Joel D (ed.), The Science of Managing Organised Technology, Gordon and Research, Science Publications.
2. Jain, R K. and Triandis, H C., Management of Research and Development Organizations; Managing the Unmanageable, Wiley.
3. McLeod, Tom. The Management of Research, Development and Design in Industry, Gower.
4. Meredith, Jack R. & Mantel, Samuel J., Project Management a Managerial Approach, Wiley.
5. NTIS, The Management of Government R and D Projects; the effects of the contractual requirement to use specific management techniques, University of Texas.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Legal Institutional Dynamics

Course Code: 21IMG23GP1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: know about the features of Indian Constitution
- CO2: understand about the structure of our parliament
- CO3: develop deeper understanding of the federal structure of Indian
- CO4: understand about Indian Judicial System
- CO5: get insights about the State and Local Government in India

UNIT I

Features of Indian Constitution: Salient Features and sources of Indian Constitution - The Preamble and its significance - Citizenship - Fundamental Rights and its limitations - Fundamental Duties and its implications - Directive Principles of State Policy and Welfare State

UNIT II

Union Government: Parliament: The President; Vice President - Lok Sabha and the Speaker - Rajya Sabha and the Chairman - The Prime Minister, Cabinet and the Council of Ministers - Elections, Powers and Functions - Emergency Provisions

UNIT III

State and Local Government: Governor - Chief Minister and Council of Ministers - Legislative Assembly and Speaker; Legislative Council and Chairperson - Elections, Powers and Functions - Panchayati Raj Institutions (PRI) - 73rd Amendment Act - 11th Schedule - PESA Act - Urban Local Government Institutions (ULGI) - 74th Amendment Act - 12th Schedule

UNIT IV

The Judiciary: Supreme Court, High Courts: Powers, Functions and Jurisdictions - Judicial Review - Judicial Activism - Public Interest Litigation (PIL) - Types of Writs

Recommended Readings:

1. Basu, Durga Das, (2002), Introduction to the Constitution of India, New Delhi: Wadhwa and Company Law Publishers.
2. Basu, Durga Das, (2008), Commentary on the Constitution of India, New Delhi: Wadhwa and Company Law Publishers.
3. Datar, Arvind P, (2010), Datar Commentary on Constitution of India (3 vols.), Nagpur: LexisNexis Butterworths Wadhwa.
4. Jain, M.P. (2010), Indian Constitutional Law 6th Edition (2 vols.), Nagpur: LexisNexis Butterworths Wadhwa.
5. Johari, J.C. (1995), The Constitution of India - A Politico-Legal Study, New Delhi: Sterling Publishers Private Limited.
6. Kashyap, Subhash, (2005), Our Constitution, New Delhi: National Book Trust.
7. Pylee, M.V. (2007), An Introduction to the Constitution of India, New Delhi: Vikas Publishing House Pvt.Ltd.
8. Pylee, M.V. (2008), India's Constitution, New Delhi: Vikas Publishing House Pvt. Ltd.
9. Shukla, V.N. (2003), Constitution of India, Lucknow: Eastern Book Company.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Development Economics

Course Code: 21IMG23GP2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: demonstrate familiarity with some central themes and issues of economic development
- CO2: analyze empirical evidence on the patterns of economic development
- CO3: demonstrate the understanding of the difference between growth and development and the measurement of inequality
- CO4: understand the theories of development

UNIT-I

Economic Development: Meaning of economic growth and development, Factors determining economic growth and development; Measuring Development: Income Measures, Basic Needs Approach, PQLI and HDI and Capabilities Approach; Importance of agriculture and industry in economic development,

UNIT-II

Poverty and Inequality: Measurement, Impact and Policy options, relationship between poverty/inequality and economic development; Development Gap: concepts and measurement; land reform and its effects on productivity and development.

UNIT- III

Theories of Development: classical theory of development, Karl Marx's theory of development - theory of social change, capitalist development; Growth Models: Harrod and Domar Model, Neo Classical Growth Models, Endogenous Growth Model, Lewis Model; Amartya Sen vs Bhagwati debate on growth, Poverty and Distribution, Mahalanobis Model.

UNIT-IV

Environment and Sustainable Development: Defining sustainability for renewable resources; a brief history of environmental change; common-pool resources; environmental externalities and state regulation of the environment; economic activity and climate change.

Recommended Readings:

1. Michael P. Todaro, Stephen C. Smith, Economic Development, Pearson Education.
2. Mukherjee, A. and Chakrabarti S., Development Economics: A Critical Perspective, PHI india
3. Debraj Ray, Development Economics, Oxford University Press.
4. H.L. Ahuja, Development Economics, S. Chand Publication.
5. Chakravarti, S., Alternative Approaches to the Theory of Economic Growth, Oxford Univ. Press, Delhi.
6. Alfred W. Stonier, Douglas C. Hague, A Textbook of Economic Theory, Pearson Education.
7. Behrman, S. and T.N. Srinivasan, Handbook of Development Economics, Elsevier

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Right to Information Act

Course Code: 21IMG23GP3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: develop understanding about the Right to Information Act 2005
- CO2: understand the functioning of various authorities under the Act
- CO3: defend their rights by meaningful use of RTI Act
- CO4: know about the obligations of public authorities
- CO5: understand the practical applicability of the Right to Information Act, 2005

UNIT-I

Introduction of Right to Information Act 2005: History, Background, Objectives, Preamble of Right to Information Act 2005, Obligation of Public Authorities (Section 3 to 11), Right to Information as Constitutional rights: Protection of Article 19(1) (a), Right to privacy, Contempt of Court, Public Interest vis-à-vis Information; Right to Information Regime in India: a Tool in the hands of the Citizens

UNIT-II

The Central Information Commission: Constitutions, Eligibility criteria and Process of Appointment, Term of office and Condition of Service, Removal of Informational Commissioner; The State Information Commission: Constitutions, Eligibility criteria and Process of Appointment, Term of office and Condition of Service, Removal of Informational Commissioner

UNIT-III

Power and Function: Information Commission, Appeal and Penalties under Right to Information Act 2005; Breach of Confidentiality and Privacy: The Indian perspective an 'offence' under the Indian Information Technologies Act 2000; Using the RTI Act to get "Information"- The Filing of the Request for obtaining Information.

UNIT-IV

Public Authority vis-à-vis Right to Information Act 2005: Origin, History, Public Authority, right to Information, Breach of Duty to disclose by Public Authority; Right to Information and E-Governance: Electronic Information Dissemination, need for regulation, Jurisdiction in Cyberspace: Problem and perspective; Success Stories and Case Studies.

Recommended Readings:

1. The Right to Information Act Book, By Shruti Desai
2. The Right to Information Act, 2005 By Dheera Khanawal and Krishna K. Khanawal
3. The Right to Information :Law-Policy-Practice By Rodney D Ryder
4. Handbook on The Right to Information Act By P.K. Das
5. Treaties on The Right to Information Act 2005 By Dr. Hiraj Kumar (2007)

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of five short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Public Finance Administration

Course Code: 21IMG23GP4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the meaning of public finance and its importance
- CO2: know about the various committees regarding public finance
- CO3: get knowledge about the Indian tax system, sources of revenue and its relation with economic growth
- CO4: develop understanding about the financial issues in a federal set up
- CO5: understand the fiscal policy and public financial administration

UNIT-I

Public Finance: Nature, Definition, Scope of Public Finance, Role of Public Finance in Economic Development and Principles of Maximum Social Advantage; Impact, shifting, incidence and effects of taxation; Parliamentary Financial Committees- Estimates Committee, Public Accounts Committee, Committee on Public Undertakings, Standing Committee for scrutiny of demands for grants.

UNIT-II

Sources of Revenue: taxes, loans, grants and aid - meaning and types, canons of taxation, problem of justice in taxes, incidence of taxation, taxable capacity, Impact of taxation and tax evasion characteristics of Indian tax system, defects and steps of reform; Public Expenditure: Meaning, Classification and Cannons of Public Expenditure, Effects of Public expenditure on- Production, Distribution and Economic Growth

UNIT-III

Public Debt: Meaning, Need, Sources and repayment, Effects of Public debt on - Money Supply, Economic Growth and Economic Stability; Federal Finance: Financial Issues in a Federal set up, Finance Commission, Principles of efficient division of financial resources between Central and States, Problems of financial imbalances and measures for adjustments.

UNIT-IV

Fiscal Policy: Meaning, Objectives of Fiscal Policy, role of fiscal policy in controlling inflation and stagnation, Fiscal Responsibility and Budget Management Act; Budgets: Meaning, Classification of Budgets, Fiscal Deficit, Deficit financing and deficit budget.

Recommended Readings:

1. H.L. Bhatia, Public Finance, Vikas Publication
2. R.A. Musgrave and P.B. Musgrave, Public finance in Theory and Practice, McGraw-Hill
3. J. Gruber, Public Finance and Public Policy, Macmillan Learning.
4. Hugh Dalton, Principles of Public Finance, Allied Publishers.
5. S.K. Singh, Public Finance in Theory and Practice, S. Chand Publishing.
6. M. Govinda Rao and Tapas Sen, Financial Federalism in India, McMillan, Delhi
7. Public Finance in Theory and Practice; Hollwy Ulbrich; Thomson - South Western, 2007.
8. Managing Government Expenditure; Salvatore Schiavo-Campo and Danial Tomasi : Asian Development Bank, 1999.
9. Constitution of India, Central Government Budget, Economic Survey, Various Reports of Finance Commission, Various Reports of Expenditure Reforms Commission.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Risk and Disaster Management

Course Code: 21IMG23GP5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the disaster phenomenon, its different contextual aspects and impacts
- CO2: understand the process of disasters and related management aspects
- CO3: know about importance of community involvement in disaster management
- CO4: develop a deep understanding of disaster resilience, risk mitigation, and recovery policies
- CO5: understand the role and use of media in disaster management

UNIT-I

Disaster Contexts: Meaning, Characteristics and Types of Disasters - Indian Society and its Vulnerability to Disasters - Hazards and Vulnerability factors - Risk assessment: Seismic Zones, Richter Scale and other measures - Impact of disasters on socio-economic development: Social, Economic, Political and Psychological - Food, Water, Shelter, Hygiene, Health, Education, Agriculture, Cattle wealth, Employment, Financial distress, Electricity, Infrastructure facilities, Transportation, Industry, Environment, Disorganising in the family, Governmental process, system and services - Impact of Disasters on population: Gender, Children, Aged, Poor, Differently abled, Shelter less, Coastal population, Tribal population.

UNIT-II

Disaster Management - Process and Institutions: Evolution of Disaster Management in India - Disaster Management Act, 2005 - Organization for Disaster Management at various levels - National Disaster Management Authority at National, State, District and Local Level - Role of National Institute of Disaster Management, State level institutions - Process: Disaster Preparedness, Prevention, Mitigation, and Rehabilitation - Capacity Building of the stakeholders - Institutional and Legal Mechanisms - Advocacy and Public awareness - Preparation of Prevention and Mitigation Strategies, Role of Media in Disaster Management.

UNIT III

Community-based Disaster Management: Community Based Disaster Management: Scope and Significance - Disaster Management Planning at Village Level - Mapping of the Area and Resources - Preparatory Exercises at the local level - Capacity building sessions: Mock Drills; Emergency Response and recovery; First Aid - Emergency Reconstruction; Temporary Relief and Rehabilitation.

UNIT IV

Disaster Preparedness and Risk Reduction: Disaster Preparedness and Risk Reduction: Scope and Significance - Eco Disaster Risk Reduction - Role of Local Governments in Disaster Preparedness and Risk Reduction - Analysis of functions by the Local Governments - Empowering Local Governments in Disaster Preparedness and Risk Reduction - Community Based Approach - Disaster Preparedness Measures: Constitution of Core team/ Task force - Village Disaster Management Plan - Capacity building of elected members, officials and community - Use of GIS data for disaster-specific information.

Recommended Readings:

1. Goel, S. L.(2009), Disaster Administration - Theory and Practice, Deep and Deep, New Delhi, 2009. Goel, S.L. (2010), Management of Natural Disasters, Deep and Deep, New Delhi, 2010.
2. Singh, Tej (Ed.). (2006), Disaster Management - Approaches and Strategies, Akansha Publishing House, New Delhi.
3. Kaur, Anu, et. al. (Eds.), Disasters in India - Studies of Grim Reality, Rawat Publications, Jaipur, 2005. Disaster Management and Panchayati Raj Institutions - PRIA, New Delhi, 2007.
4. Kaffle, Shesh Kanta and Zubair Murshed. (2006), Community-Based Disaster Risk Management For Local Authorities, Asian Disaster Preparedness Center Through Its Partnerships For Disaster Reduction
5. Southeast Asia, Bangkok, Thailand.
6. Government of India. (2015). Best Practices in Panchayats on Livelihoods and Natural Resource Management, New Delhi: Ministry of Panchayati Raj.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Business Analytics

Course Code: 21IMG23GB1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: think critically in making decisions based on data and deep analytics.
- CO2: use technical skills in predicative and prescriptive modeling to support business decision-making.
- CO3: translate data into clear and actionable insights.

UNIT-I

Business analytics: introduction, types of analytics, characteristics of analytics, business analytics, and business intelligence; business analytics process and its relationship with decision making process; Advantage of business analytics: informed decisions, developing distinct capability, creating competitive advantage, key attributes of analytical competitors.

UNIT-II

Analytical methods and models: Descriptive analytics-overview of its tools and techniques, role in business analytics process and its importance in business decision making; Predictive analytics-nature and type of modelling, basics of data mining and machine learning environment, role in business analytics process and its importance in strategic decision making; Prescriptive analytics: basics of its tools and modelling, role in business analytics process.

UNIT-III

Business analytics in action: applicability and importance of business analytics in different areas- financial analytics, human resource analytics, marketing analytics, health care analytics, supply chain analytics, sport analytics and analytics for Government and non-profit organization.

UNIT-IV

Developing analytics: statistician, data scientist and data engineer and their key features, skills required for analytics, big data and its analyst, important analytics software, major companies providing analytical solutions, job opportunities in business analytics.

Recommended Readings:

1. James R. Evans, Business Analytics, Pearson Education.
2. Davenport, H., Harris J.G. (2007), Competing on Analytics: The New Science of Winning, Harvard Business Review Press.
3. Davenport H., Harris J.G. and Morison R. (2010). Analytics at Work: Smarter Decisions, Better Results, Harvard Business Review Press.
4. Schniederjans M.J., Schniederjans D.G. and Starkey C.M. (2014). Business Analytics Principles, Concepts, and Applications with SAS: What, Why, and How, FT Press Analytics.
5. Provost F., Fawcett T. (2013). Data Science for Business: What you need to know about data mining and data-analytic thinking, O'Reilly Media.
6. Siegel E. (2013). Predictive Analytics: The Power to Predict Who Will Click, Buy, Lie, or Die, Wiley.
7. Fitz-enz J. and Mattox J. (2014). Predictive Analytics for Human Resources, Wiley and SAS Business Series.
8. Maisel L. and Gokins G. (2014). Predictive Business Analytics: Forward Looking Capabilities to Improve Business Performance, Wiley.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Fundamentals of Data Mining

Course Code: 21IMG23GB2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: describe the concept of Data Mining & its attributes
- CO2: apply the concept of data mining components and techniques in designing data mining systems.
- CO3: solve basic Statistical calculations on Data
- CO4: describe the aspect of data pre-processing
- CO5: explain the concept of Data Cleaning & Integration

UNIT-I

Introduction to Data Mining: basic concepts in data mining, machine learning, scientific methods, theoretical basis of data mining process, data measurement, exploratory data analysis, data visualization, measurement of data similarity and dissimilarity.

UNIT-II

Data Pre-processing: overview, data cleaning, data integration, data reduction, data transformation and data discretization; Data Warehouse and Online Analytics Processing: data warehouse, data cube and OLAP, data warehouse design and usage; Data Cube Technology- data cube computation, and its methods.

UNIT-III

Principles of Data Mining: predictive modelling- classification and regression, model fitting as optimization, evaluation of predictive performance, over fitting, regularization; clustering and pattern detection.

UNIT-IV

Text Mining: information retrieval and search, text classification, unsupervised learning; Web Data Analysis: Web data- collection and interpretation, analysing user browsing Behaviour, learning from click through data, predictive modelling and online advertising, link analysis and the PageRank algorithm. Social Network Analysis: descriptive analysis of social networks, network embedding and latent space models, network data over time: dynamics and event-based networks link prediction.

Recommended Readings:

1. Han J., Kamber M., Pei J. Data Mining: Concepts and Techniques, The Morgan Kaufmann Series in Data Management Systems.
2. Pang-Ning Tan, Introduction to Data Mining, Pearson Education.
3. Provost F. Data Science for Business: What you need to know about data mining and data-analytic thinking. O'Reilly Media.
4. Miner G. and Nisbet R. Handbook of Statistical Analysis and Data Mining Applications. Academic Press.
5. Ledolter J. Data Mining and Business Analytics with R .Wiley.
6. Witten I.H. and Frank E. Data Mining: Practical Machine Learning Tools and Techniques, The Morgan Kaufmann Series in Data Management Systems.
7. Dean J. Big Data, Data Mining, and Machine Learning: Value Creation for Business Leaders and Practitioners .Wiley and SAS Business Series.
8. Abu-Mostafa Y.S. and Magdon-Ismail M. Learning from Data.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Fundamentals of Econometrics

Course Code: 21IMG23GB3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

On successful complete of this course, the students should be able to:

- CO1: provide knowledge about the scope of econometrics
- CO2: prove economic theories mathematically
- CO3: analyses how to maximise profit of the firms and industries
- CO4: understand about the interrelationship between different sectors in an economy
- CO5: understand the cost benefit analysis
- CO6: understand the decision making process in industries

UNIT-I

Nature, scope and methodology of econometrics; Simple Linear Regression Model: Assumptions, Procedures and properties of OLS estimator, Co-efficient of determination, Tests of significance, Maximum Likelihood Method

UNIT-II

Multiple Linear Regression Analysis: Method of least squares, Properties of OLS estimator, Test of significance of regression co-efficient, R² and adjusted R²; Econometric Problems: Multicollinearity, Autocorrelation and Heteroscedasticity.

UNIT-III

Dummy variables-Nature and uses, Regression on dummy variables, Regression on Dummy Dependent Variable-The basic idea of the Linear Probability Model (LPM), Probit and Logit Models. Dynamic Econometric Models: Koyck distributed lag model, the adaptive expectation model, and the partial adjustment model.

UNIT-IV

Simultaneous Equation Models: Structural, Reduced and final forms, Identification-Order and rank conditions, Methods for estimating the simultaneous models-Basic idea of Indirect Least Square (ILS) and Two Stage Least Square (2SLS) methods. Seemingly Unrelated Regressions (SUR), SUR versus OLS.

Recommended Readings:

1. Greene, William H., Econometric Analysis, Pearson Education.
2. A.H Studenmund, Using Econometrics, Pearson Education.
3. Johnston, J., Econometric Methods, McGraw -Hill.
4. Gujarati, Damodar N., Basic Econometrics, McGraw-Hill.
5. Stock J. H. and Watson M.W. Introduction to Econometrics, Pearson Education.
6. Koutsoyiannis, A., Theory of Econometrics, Harper and Row.
7. Kmenta, J., Theory of Econometrics, Macmillan.
8. Maddala, G.S., Introduction to Econometrics, Macmillan.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Predictive Business Analytics

Course Code: 21IMG23GB4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

On successful complete of this course, the students should be able to:

- CO1: analyse current and historical facts to make predictions about future, or otherwise unknown, events.
- CO2: understand and exploit patterns in historical and transactional data
- CO3: identify risks and opportunities.

UNIT-I

Introduction to Predictive Analytics: overview, business intelligence, predictive analytics in relation to business intelligence, statistics, data mining; Big data, importance in decision making; Setting up problem-CRISP-DM, business understanding, Defining data, target variable and measures of success for predictive modelling; Methodology of predictive modelling.

UNIT-II

Prediction Methods: Linear Regression- best subset selection, forward selection, backward selection, step-wise regression, Cp mallows and adjusted R-square criteria; k-Nearest Neighbours (k-NN); Regression Trees- CART, CHAID; Neural Nets- architecture of neural nets, neurons, input layer, hidden layers, output layer.

UNIT-III

Classification Methods: the naïve rule, Naïve-Bayes classifier, K-Nearest neighbours, Classification Trees, Neural Nets, Logistic Regression.

UNIT-IV

Non-supervised Learning: Association Rules- support and confidence, the apriori algorithm, the selection of strong rules; Cluster Analysis- hierarchical methods, optimization and the k-means algorithm, similarity measures, other distance measures. Ensemble Methods: Nelson and Granger-Ramanathan methods for continuous targets, Majority voting for categorical targets, Bagging, Boosting.

Recommended Readings:

1. Miller Thomas W. Modelling Techniques in Predictive Analytics with Python and R, Pearson Education.
2. Maisel L. and Cokins G. Predictive Business Analytics: Forward Looking Capabilities to Improve Business Performance. Wiley.
3. Marketing Data Science: Modelling Technique in Predictive Analytics with R and Python, Pearson Education.
4. Siegel E. Predictive Analytics: The Power to Predict Who Will Click, Buy, Lie, or Die. Wiley.
5. Bartlett R. A Practitioner's Guide to Business Analytics: Using Data Analysis Tools to Improve Your Organization's Decision Making and Strategy .McGraw-Hill Education.
6. Fitz-enz J. and Mattox II J. Predictive Analytics for Human Resources. Wiley.
7. Abbot D. Applied Predictive Analytics: Principles and Techniques for the Professional Data Analyst; Wiley.
8. Dean J. Big Data, Data Mining, and Machine Learning: Value Creation for Business Leaders and Practitioners .Wiley and SAS Business Series.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Time Series Econometrics

Course Code: 21IMG23GB5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of course student will be able to:

- CO1: understand the basics of time series data.
- CO2: understand the stationary time series models.
- CO3: perform forecasting with time series data.
- CO4: apply time series techniques to state space models, ARCH and GARCH, multivariate time series.

UNIT-I

Business Forecasting: Business forecasting and planning, Common time series patterns, Types of forecasting methods, Statistical fundamentals for evaluating forecasting.

UNIT-II

Univariate Smoothing Methods: Moving average, weighted moving average, Exponential smoothing, Seasonal indexes, Trend-seasonal and Holt-Winters smoothing.

UNIT-III

Stationary Time Series Models: Stochastic process, Stationarity, Modelling AR, MA, ARM processes, Deterministic and stochastic trends, unit roots, Testing unit roots – Dickey and Fuller, Phillips and Perron tests.

UNIT-IV

Multivariate Models: Intervention analysis, Transfer function models, VAR analysis – Estimation, Identification and the Impulse response function. Long run Models: Cointegration – Eagle-Granger Methodology, Johanson approach, Error correction models, Granger Causality, Exogeneity, Modelling Volatility: ARCH, GARCH, and ARCH-M and EGARCH models.

Recommended Readings:

1. John. E. Hanke, Business Forecasting, Pearson Education.
2. Delurgio Stephen A., Forecasting Principles and Applications, McGraw-Hill.
3. Patterson K., An Introduction to Applied Econometrics, Palgrave.
4. Enders Walter, Applied Econometrics Time Series, John Wiley.
5. Diehold Francis X., Elements of Forecasting, South Western, Thomson.
6. Spyros G. Makridakis, Steven C. Wheelwright and Rob J. Hyndman, Forecasting Methods and Application, John Wiley.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Agri-Business Environment and Policy

Course Code: 21IMG23GA1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of course student will be able to:

- CO1: understand the role of agriculture in development process
- CO2: understand the importance of agricultural finance in modern agriculture and inter linkage of agricultural credit and other input markets and product markets.
- CO3: demonstrate production and processing trends in exports and imports of major agricultural commodities.
- CO4: understand the marketing policy of agricultural commodities.

UNIT - I

Role of agriculture in Indian economy, Problems and policy changes relating to farm supplies, farm production, Agro processing, agricultural marketing, agricultural finance in the country.

UNIT - II

Impact of globalization on agribusiness sector, Structure of agriculture, Linkages among sub-sectors of the agribusiness sector, Economic reforms and Indian agriculture.

UNIT - III

Agribusiness- concepts and approach, evaluation of systems, Emerging trends in production, processing, marketing and exports, Policy controls and regulations relating to the industrial sector with specific reference to agro-industries.

UNIT - IV

Agribusiness policies-concept and formulation, new dimensions in Agri-business environment and policy. Agricultural price and marketing policies, distribution system and other policies.

Recommended Readings:

1. Adhikary, M. 1986. Economics Environment of Business. S. Chand and Sons.
2. Aswathappa, K. 1997. Essentials of Business Environment. Himalaya Publ.
3. Saleem Shaikh, Business Environment, Pearson Education.
4. Francis Cherunilam. 2003. Business Environment. Himalaya Publ.
5. Kulkarni. B. D. 1996. Economic Analysis and Business Policy.
6. Khan, M. Y. and Jain, P. K. 1997. Financial Management.
7. Chandra, P. 1997. Financial Management.
8. Shete, N. B. 2000. Financing Agri-Business.
9. Deshpande, R.S. and Arora, S., 2010, Agrarian crisis and farmer suicides. Sage Publications, Delhi.

Instructions for External Examiner:

The question paper shall be divided into two sections. Section A shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. Section B shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Food Technology and Process Management

Course Code: 21IMG23GA2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of course student will be able to:

- CO1: understand the hazards during processing, storage, handling and distribution
- CO2: analysis various costs involved in food processing organizations
- CO3: understand Laws and regulations related to food industry

UNIT - I

Present status of food industry in India, organization in food industry. Introduction to operations of food industry, Deteriorative factors and hazards during processing, storage, handling and distribution.

UNIT - II

Basic principles of food processing, food preservation by manipulation, Application of energy, radiations, chemicals and biotechnological agents, Packaging of foods, Analysis of costs in food organization.

UNIT - III

Risk management: Laws and regulations related to food industry and food production and marketing, quality management, Prevention of food adulteration, ISO standards.

UNIT - IV

Case studies on project formulation, milk and dairy products, cereal milling, oil-seed and pulse milling, oil and fat processing, Case studies on sugarcane milling, honey production, baking, confectionery, Case studies on processing of fruits- fruit jam, jellies etc., Case studies on fruits and vegetable storage and handling, Case studies on vegetables processing-tomato ketchup etc., Case studies on egg, poultry, fish, meat handling and processing.

Recommended Readings:

1. Acharya, S. S. and Aggarwal, N. L. 2004. Agricultural Marketing in India. Oxford and IBH.
2. Early, R. 1995. Guide to Quality Management Systems for Food Industries. Blackie.
3. Jelen, P. 1985. Introduction to Food Processing. Reston Publishing.
4. Potly, V.H. and Mulky, M. J. 1993. Food Processing. Oxford and IBH.
5. Krammer A and Twigg BA. 1973. Quality Control in Food Industry, Vol. I, II, AVI Publ.
6. Ramaswamy H and Marcotte M. 2006. Food Processing: Principles and Applications. Taylor and Francis.
7. Verma L.R. and Joshi V.K. 2000. Post-Harvest Technology of Fruits and Vegetables. Indus Publ.

Instructions for External Examiner:

The question paper shall be divided into two sections. Section A shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. Section B shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Agri-Business Management

Course Code: 21IMG23GA3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of the course students will be able to:

- CO1: understand the basic concepts like Nature and scope of Agri-business, Importance of Agri-business Management, difference between farm and non-farm sectors, demand for agri-products and its determining factors Supply of agri-products and its determinants.
- CO2: understand how different principles like value CACP quality & price – cost of production- fixed and variable costs-Gross margins- comparative advantage supplementary enterprises- Laws of returns- measurement of agricultural cost A,B,C methods.
- CO3: understand emerging agro processing industries like Management and processing of Sugar industry, Dairy processing, Cotton textiles, Oil Seeds processing- Sericulture, Horticulture, and floriculture processing, medicinal plants. Problems and prospects of Agro, processing industries in India.
- CO4: understand and explore new trends like ITC e-choupal, contract farming, precision farming, and logistics in agri-products in India

UNIT - I

Nature, scope and characteristics business management, Role of farm business management, Farm management decisions; farm management problems, Principles of farm management decisions.

UNIT - II

Principle of variable proportion and cost principle, Principle of factor substitution, Law of equi-marginal returns, opportunity cost principle.

UNIT - III

Tools of farm management and farm business analysis, Farm planning and budgeting, Farm records and accounts, types and problems in farm records and accounts, net worth statement, farm efficiency measures.

UNIT - IV

Management of farm resources – land, labor, capital, farm machinery, farm building, Risk and uncertainty in farming, Sources of uncertainty in farming, Management strategy to counteract uncertainty, Decision making process in farm business management under risks and uncertainty.

Recommended Readings:

1. Heady, E. O and Jensen, H. 1960. Farm Management Economics. Prentice Hall.
2. Johl, S. S and Kapoor, T. R. 1973. Fundamentals of Farm Business Management. Kalyani Publ.
3. Kahlon, A. S and Singh, K. 1992. Economics of Farm Management in India. Allied Publ.
4. Panda, S. C. 2007. Farm Management and Agricultural Marketing. Kalyani Publ.
5. Dhondyal. S. P. Farm Management.

Instructions for External Examiner:

The question paper shall be divided into two sections. Section A shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. Section B shall comprise 8 questions (2questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Agri-Business Entrepreneurship

Course Code: 21IMG23GA4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of the course students will be able to:

- CO1: Understand the development of entrepreneurship as a field of study and as a profession.
- CO2: Understand the creative process of opportunity identification and screening.
- CO3: Understand the importance of innovation in the creation of sustainable competitive advantage.
- CO4: Use business models, pro-forma statements and cash flow projections to understand venture processes.
- CO5: Use a number of techniques to test a business model to ensure its viability.
- CO6: Describe a new business in a well-written venture plan.
- CO7: Understand the reasons for a choice of legal formation.
- CO8: Identify with the role of an entrepreneur in developing a new venture

UNIT – I

Agripreneurship – Concept, characteristics, Approaches, Theories, Need for enterprises development. Traits/Qualities of entrepreneur, Entrepreneur behavior, skills; Entrepreneurship, Strategies for making decision, Classification of Entrepreneurs, Entrepreneur vs. Professional Managers.

UNIT – II

Entrepreneurial Process and Structure, Barriers to Enterprise, Sources of Innovative Opportunities, Marketing Research; Business Environment – Micro Environment, Macro Environment, Venture Feasibility – Technical, Marketing, Financial Feasibility, Starting new business or buy firms. Entrepreneurship in Agricultural Sector.

UNIT – III

Business strategy - concept - long term and short term focus; Business organization; Sources of Finance, Venture capital financing - concept, purpose and schemes, Capital Markets, Government Policies and Regulations for Agribusiness.

UNIT – IV

Business Plan – Sources of Product, Pre-Feasibility Study, Criteria for selection of product, Ownership and Capital, Growth Strategies in business – Market penetration, Market expansion, Product Expansion, Diversification, Acquisition, Steps in Product launch.

Recommended Readings:

1. Dandekar, V. M. and Sharma, V. K., 2016, Agri-Business and Entrepreneurship Development. Manglam Publications, New Delhi.
2. P. Charantimath, Entrepreneurship Development and Small Business Enterprises, Pearson Education.
3. Desai, V., 2006, Entrepreneurship Development, Project formulation, Appraisal and Financing for Small Industry. Himalaya Publications, New Delhi.
4. Hisrich, R. D. and Peters, M. P., 2002, Entrepreneurship, Tata McGraw Hill.
5. Kaplan, J. M. and Warren, A. C., 2013, Patterns of Entrepreneurship Management, John Wiley and Sons; 4th revised edition.
6. Nandan, H., 2007, Fundamentals of Entrepreneurship Management, Prentice Hall.

Instructions for External Examiner:

The question paper shall be divided into two sections. Section A shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. Section B shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Agri-Supply Chain Management

Course Code: 21IMG23GA5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of the course students will be able to:

- CO1: understand supply chain operations and logistics strategies.
- CO2: understand the supply chain operations & logistics planning.
- CO3: identify the risk in supply chain operations and managing that risk.
- CO4: understand the effective management of supply chain operations and logistics.

UNIT - I

Supply chain- changing business environment, SCM- present need, and conceptual model of supply chain management. Evolution of SCM, SCM approach, and traditional agri. supply chain management approach, modern supply chain management approach, elements in SCM.

UNIT - II

Demand management in supply chain- types of demand, demand planning and forecasting. Operations management in supply chain, basic principles of manufacturing management. Procurement management in agri-supply chain purchasing cycle, types of purchases, contract/corporate farming. Classification of purchases of goods or services, traditional inventory management. Material requirements planning, Just in Time (JIT), Vendor Managed Inventory (VMI).

UNIT - III

Logistics management- history and evolution of logistics. Elements of logistics, management, distribution management. Distribution strategies, pool distribution. Transportation management, fleet management, service innovation. Warehousing, packaging for logistics, Third-Party Logistics (TPL/3PL), GPS technology.

UNIT - IV

Concept of information technology- IT application in SCM. Advanced planning and scheduling, SCM in electronic business. Role of knowledge in SCM, performance measurement and controls in agri-supply chain management. Benchmarking- introduction, concept and forms of benchmarking.

Recommended Readings:

1. Janat Shah, Supply Chain Management: Text and Cases, Pearson Education.
2. Sunil Chopra, Supply Chain Management, Pearson Education
3. Monczka, R, Trent R. and Handfield, R. 2002. Purchasing and Supply Chain Management. Thomson Asia.
4. Van Weele, A. J. 2000. Purchasing and Supply Chain Management Analysis, Planning and Practice. Vikas Publ. House

Instructions for External Examiner:

The question paper shall be divided into two sections. Section A shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. Section B shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

B2B Marketing

Course Code: 20IMG24C1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of the course students will be able to:

- CO1: describe the applications, challenges and the dynamic environment of B2B marketing, including the unique nature of organizational buying behaviour.
- CO2: design strategies and structures to effectively serve the B2B market.
- CO3: apply a systematic approach to problem solving and decision making in business marketing organizations through the use of case studies.
- CO4: develop a business marketing plan for a real local company that mainly targets business customers

UNIT-I

Market Opportunity Identification-Analysis and Evaluation, Introduction to B2B Marketing. Customer Analysis: Purchase process, Buying Teams, Business Buying and the Individual Manager, the effect of IT on purchase Behaviour. Customer Relationship Management Strategies for Business Markets: Relationship theories and variables, Business Marketing as Network Analysis and Management.

UNIT-II

Assessing Market Opportunities, Environmental changes impacting Supply Chain Power, Strategic Market Planning: The purpose of strategy, approaches to strategy, Business Marketing Strategy.

UNIT-III

Managing Products for Business Markets, Managing Business Marketing Channels, Pricing: Costs, customers and Competitors, Pricing strategy and organization, Relational Aspects of Business-to-business pricing, Bid pricing, Key Account Management.

UNIT-IV

Business Marketing Communication: Integrated Communication strategy, Relationship communication: Direct Marketing, Personal Selling, Relationship Communication Process, and Coordinating Relationship Communication. B2B Branding.

Recommended Readings:

1. Ross Brennan, Louise Canning and Raymond McDowell, "Business-to-Business Marketing", Sage Publications.
2. James. C. Anderson, Business Marketing Management (B2B): understanding, Creating, and Delivering Value, Pearson Education.
3. Robert Vitale, Business to Business Marketing, Pearson Education.
4. John M. Coe. "The Fundamentals of Business-to-Business Sales and Marketing", McGraw Hill Education, New Delhi.
5. Dwyer Robert F, Tanner F. John. Business marketing- Connecting Strategy, Relationships, and learning. McGraw Hill Irwin.
6. Hutt, M.D., and Speh, T.W. Business Marketing Management: B2B, Loose-Leaf with Mindtap. Boston: Cengage

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

CSR and Business Ethics

Course Code: 20IMG24C2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completion of the course, student will be able to:

- CO1: analyze the impact of environmental issues on business.
- CO2: understand the social responsibilities of business.
- CO3: evaluate the effects on a firm's costs of meeting its ethical, social and environmental responsibilities.
- CO4: learn about various standards and codes related to business
- CO5: understand Basic concepts of Business Ethics understand Values, Norms and Beliefs
- CO6: analyze the Role of values for managers
- CO7: understand Ethical Codes understand Corporate Social Responsibility Analyze CSR initiatives
- CO8: understand Ethical issues in employer – employee relation

UNIT I

Indian Ethos: Meaning of Bharat, relevance of Indian ethos, role of Indian ethos in managerial practices; Sources of Indian Ethos in Management: Vedas, Ramayana, Bible, Quran, Kautilya's Arthashastra, Ethics vs. Ethos; Indian Management v/s Western Management

UNIT II

Modern Approach towards Indian Ethos : Introduction, Indian Management Thoughts, Holistic Approach to Management; Sadhana –In Management context, The Tatwas in Indian Ethos; Management Thoughts and Practice: Harmony with Environment, Dharma, Swadharma and Detachment, Holistic approach to Personality, Managerial Purusharth Karma yoga and enlightened leadership

UNIT III

Learning and Education System in India: Learning concept, Gurukul System of Learning, The beginning of modern education system, Achievements of the Indian education system; Law of Karma, Law of creation, law of humility, law of growth, law of responsibility

UNIT IV

Human Values: Meaning, significance, Vedic literature and values, formation of values, Aristotle's view on value inculcation, Objectives of value-based system, Interrelation of Values and Skills, Values and the workplace, Value-based Human response management, Need of value-based holistic management, Value-driven management, Indian culture and wisdom, The ethical and spiritual values and Methods of heart and mind purification

Recommended Readings:

1. Agarwal, T. and Chandorkar, N., Indian Ethos in Management, Himalaya Publishing House
2. Nandgopal, R. and Sankar, R.N.A., Indian Ethos and Values in Management, Tata McGraw Hill Education
3. A.C Fernando, Business Ethics, Pearson Education.
4. Ganjre, A.K., Pawar, P. and Laxman R., Indian Ethos - Modern Management Mantra, Himalaya Publishing House
5. Bansal, I., Management Concept in ancient India psycho-philosophic thought and their significance in present day organization, Jaipur, Narayan Publication
6. Sharma. S., Management in New Age: Western Windows Eastern Doors Management, New Age International

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Business Negotiations and Employee Relations

Course Code: 21IMG24GH1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand employee relation and negotiations imperatives in the changed business environment.
- CO2: distinguish the employee rights and obligations according to the scope of employment.
- CO3: analyze negotiations and employee relation in organization.
- CO4: describe, appreciate and explain the actions taken on different stages of negotiations in organization.

UNIT-I

Negotiation Fundamentals: Nature of negotiations and conflicts; distributive and integrative negotiation; negotiation strategy and Planning: Unilateral vs. Bilateral Strategies, negotiation process, negotiation contexts: relationships in negotiations; forms of relationships.

UNIT-II

Individual differences: Personality and negotiations, Individual Differences: gender and negotiations, negotiation across cultures: International and cross cultural negotiations, resolving differences: Managing negotiation impasses, resolving impasses; Ethics in negotiation.

UNIT-III

Employee Relation Management: Meaning, Scope, Objectives and Factors of Employee Relation Management, Difference between Industrial relation and Employee relation; Paradigm Shift from Industrial Relations to Employee Relations: The Employee-Employer relations. Employee Relations in a strategic Framework, Employee Relations at the Workplace: Principles, Structures, Functions, Policies and Process, The Future of Employee Relations.

UNIT-IV

Employee Remuneration and Rewards: Terminology about Remuneration; Basic wages and salary Administration; Need, Principles; Elements for a sound Wage and Salary administration; Factors affecting wage and Salary Levels, Salary Differentials: Functions, Factors of Salary Differentials. Models of Remuneration: Hay Model of Total Rewards, Towards Perrin Model of Total Rewards. Types of Rewards: Intrinsic and Extrinsic Rewards, Financial and Non- Financial Rewards, Performance Based Vs. Membership Based Rewards. Role of Rewards System.

Recommended Readings:

1. P.N Singh, Employee Relations Management, Pearson Education.
2. Sinha, P.R.N., Sinha, Indu Bala and Seema Priyadarshini Shekar, "Industrial Relations, Trade Unions and Labour Legislation", Pearson Education
3. Rao V S P, "Human Resource Management- Text and Cases", Excel Books.
4. Ghosh and Nandan." Industrial relations and labour laws", McGraw Hill Education
5. Mamoria and Mamoria. "Dynamic of Industrial Relations in India", Himalaya Pub. House, New Delhi.
6. Venkatratnam: Industrial Relations, Oxford University Press
7. Singh, B.D. "Industrial Relations", Excel Publications, New Delhi
8. Ramaswamy E.A. "The Strategic Management of Industrial Relations", Oxford University Press.
9. Verma, Pramod."Management of Industrial Relations - Reading and Cases", Oxford and IBH Publication.
10. Monappa, Arun (2002). Industrial Relations. Tata McGraw Hill
11. Singh, B.D. "Industrial Relations", Excel Publications, New Delhi

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Training and Development

Course Code: 21IMG24GH2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the role of training systems and processes in organization.
- CO2: describe the psychology of the learning process on which training is based.
- CO3: evaluate the value of the training once completed from the individual employee and the organization's viewpoint.
- CO4: assess design, access and implement various methods, techniques and sources of training.

UNIT I

Training - concept and rationale, training system and processes, trends in training, KSA'S- Types; Aligning training with strategy; Role of stakeholders in training programme; Training needs assessment - organizational analysis, operational analysis, person analysis.

UNIT II

Learning Theories: Reinforcement theory, Social learning theory, Goal theory, Need theory, Expectancy theory, Adult learning theory and Information processing theory. Learning process, Factors influencing the learning process, Participants learning styles; Considerations in designing effective training programs - Selecting and preparing the training site, choosing trainers.

UNIT III

Training Methods: Presentation methods - Lecture and Audio visual techniques; Hands on methods- OJT, simulations, case studies, business games, role plays, Behaviour modelling; Group building methods: Adventure learning, team building, action learning; Evaluation of training - need for evaluation, criteria and approaches; return on investment in training.

UNIT IV

Special issues in training and employee development: Training issues resulting from the external environment- Legal issues, cross cultural preparation, managing work force diversity, school- to- work transition; Internal needs of the company - Life-long learning, Melting the Glass ceiling, joint union management programs, Succession planning, Developing managers with dysfunctional Behaviours. Management development: Characteristics of managers, Management development implications, Sources of knowledge/ skill acquisition, Training for executive -level management.

Recommended Readings:

1. Noe, A Raymond, and Kodwani, D Amitabh, Employee Training and Development, McGraw Hill Education
2. Blanchard, P Nick, and James W. Thacker, Effective Training - Systems, Strategies, and Practices, Pearson Education.
3. Agochia, Devendra, Every Trainer's Handbook, New Delhi; Sage Publications
4. Desimone, R. L., Werner, J. M. and Harris, D. M. "Human Resource Development", Thomson Learning Press.
5. Sahu, R.K., Training for Development, Excel Books, New Delhi
6. Goldstein, Training in Organization, Thomson Learning, Bombay
7. McGrath, Training for Life and Leadership in Industry, Prentice Hall of India, New Delhi
8. Jack J. Phillips, Hand book of Training Evaluation and Measurement Methods, Rutledge

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Managing Interpersonal and Group Processes

Course Code: 21IMG24GH3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: develop deeper understanding of the interpersonal and group processes in organizations.
- CO2: examine and develop process facilitation skills through experience-based methods of learning.
- CO3: grasp over the variety of skills that support work relationship in organizations.

UNIT-I

Group dynamics: types of groups, group properties, roles, norms, status and size, stages of group development and change; Group cohesiveness: factors contributing to group cohesiveness, Influence processes- power and politics in groups.

UNIT-II

Interpersonal communication: Uncertainty reduction theory, Social exchange theory, Cognitive dissonance theory; Interpersonal awareness and feedback process- Transactional Analysis; Interpersonal trust; Competition and cooperation.

UNIT-III

Group decision making: The Vroom Yetton Model, Techniques of group decision making, Advantages and disadvantages of group decision making; Group synergy; Team building.

UNIT-IV

Inter-group relation and conflict: nature and types of conflicts, causes of conflicts and remedial measures of group conflicts, Role of Negotiation in group conflicts; distributive and integrative negotiation, third party negotiation; Fundamental interpersonal relations orientation (FIRO-B).

Recommended Readings:

1. Robbins, S.P., Organizational Behavior, Pearson Education.
2. Chandan, J S, Organizational Behavior, Vikas Publication.
3. David A. Whetten, Development Management Skills, Pearson Education.
4. P.S James, Organizational Behavior, Pearson Education.
5. Mainiero, L A and Tromley C L., Developing Managerial Skills in OB, Prentice Hall of India,
6. Moore, M D., Inside Organizations: understanding the Human Dimensions, Sage.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

International Human Resource Management

Course Code: 21IMG24GH4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand strategic perspective of HRM in an organization.
- CO2: understand the cultural and related Behavioural variables in HRM of International Organization.
- CO3: understand forecasting, acquisition and management of human resources in an effective manner.

UNIT-I

IHRM- Introduction, differences between domestic and international Human Resource approaches of International Human Resource Management, Challenges in international labour market, Linking HR strategies to International expansion strategies, multiculturalism: nature of culture, cultural dimensions, managing across cultures: strategies, cross cultural differences and similarities.

UNIT-II

International environment: political, legal and technological; Recruitment and Selection - Staffing policies, approaches, Selection criteria, recent trends in international staffing, Performance management of international employees, issues in managing performance in the international context.

UNIT-III

HRM in cross border mergers and acquisitions. Training in international management: training strategies, expatriate training, types of training programmes and emerging trends in training for competitive advantage. International Compensation: objectives, theories, components and compensation package.

UNIT-IV

International industrial relations - nature, approaches and strategic issues before employers, employees and government. Cross cultural communication and negotiation: communication process, barriers, effectiveness and managing cross cultural negotiation. Repatriation: challenges, benefits, process and managing repatriation.

Recommended Readings:

1. Tony Edwards, International Human Resource Management, Pearson Education.
2. Luthans and Doh, "International Management: culture, strategy and Behaviour", Tata McGraw Hill, New Delhi.
3. Tayeb, International Human Resource Management, Oxford University Press.
4. Helen Deresky, "International Management: managing across borders and cultures, Pearson Education.
5. Budhwar, Pawan. "Managing Resources in Asia-Pacific". Rutledge Taylor and Francis Publication
6. Paul Sparrow., Chris Brewster and Hillary Harris. "Globalizing Human Resource Management", Rutledge Taylor and Francis Publication
7. Hofstede, G., Cultures Consequence: International Differences in Work Related Values, Sage.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Performance Management Systems

Course Code: 21IMG24GH5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

CO1: understand the importance of performance management in business organizations.

CO2: understand the concept, importance, process and implementation of performance management systems in organizations

UNIT-I

Introduction to Performance Management, Performance Appraisal to Performance Management, Concept and Perspectives of Performance Management, Definitions of Performance Management, Characteristics of Performance Management, Objectives of Performance Management Principles of Performance Management, Importance of Performance Management, Benefits of Performance Management Determinants of Job Performance.

UNIT-II

Performance Management Process: Performance Management Process, Performance Planning, Meaning of Performance Planning, Characteristics of Performance Planning, Objectives of Performance Planning, Importance of Performance Planning, Methodologies of Performance Planning, Process of Performance Planning, Barriers to Performance Planning, Overview of Competency Mapping, Competency Defined, Competency Mapping Defined, Methods of Competency Mapping.

UNIT-III

Performance Appraisal: Meaning of Performance Appraisal, Performance Appraisal Defined, Characteristics of Performance Appraisal, Objectives of Performance Appraisal, Importance of Performance Appraisal, Principles of Appraising Performance, Process of Performance Appraisal, Approaches to Performance Appraisal, Methods of Performance Appraisal, Common Rating Errors, Advantages and Disadvantages of Performance Appraisal Elements of Good Performance Appraisal System.

UNIT-IV

Performance management and employee development: Personal Development plans, 360 degree feedback as a developmental tool, performance management and reward systems: performance linked remuneration system, performance linked career planning and promotion policy, Performance Counselling, Ethics in Performance Management, Ethics Defined, Principles of Ethical Performance Management, Ethical Issues and Dilemmas in Performance Management

Recommended Readings:

1. Rao, T.V. "Performance Management and Appraisal Systems", Response Bank, New Delhi.
2. Dipak Bhattacharya, Performance Management: System and Strategies, Pearson Education.
3. Kandula, Srinivas, "Performance Management", PHI, New Delhi.
4. Cardy, Robert L. "Performance Management: Concepts, Skills and Exercise", PHI, New Delhi.
5. Aguinis, Herman, "Performance Management", Pearson Education.
6. Kohli, Performance Management, Oxford University Press.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Insurance and Risk Management

Course Code: 21IMG24GF1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: outline the concepts of Insurance and its operations.
- CO2: apply different procedures as to insurance activities.
- CO3: learn to measure risk and return.
- CO3: find the relationship between risk and return.
- CO4: explain the various risk control measures available
- CO5: suggest ways to finance risk

UNIT-I

Insurance-Concept, Nature, Classification-Life and Non-life, Functions, Importance and Principles of Insurance; IRDA Act 1999 - Organization, guidelines for life and Non-life insurance.

UNIT-II

Life Insurance -Concept; Public and Pvt. Sector companies in India - their products, schemes and plans; LIC Act 1956-An overview. General Insurance - Concept, Types; Public and Pvt. Sector companies in India - their products, schemes and plans. Motor Insurance and Health Insurance in India.

UNIT-III

Bases and mechanism for Insurance Premium calculation; Distribution channel in Insurance-Introduction, Individual Agents-Appointment, functions, code of conduct and remuneration; Claims settlement in Life Insurance and General Insurance.

UNIT-IV

Risk and its Management: Objectives of Risk Management, Risk Identification and Measurement, Risk Pooling Arrangements and Diversifications, Process of Risk Management.

Risk Management and Shareholder's Wealth. Risk Pricing. Process of Risk Control, Loss Prevention, Techniques of Risk Retention and Reduction.

Recommended Readings:

1. Nalini Prave Tripathy, Prabir Pal, 'Insurance theory and practice' TMH 2007.
2. George E. Rejda, Principles of Risk Management and Insurance, Pearson Education.
2. K.P. Singh, B.S.Bodla and M.C. Garg. Insurance Management, Deep and Deep Publications, Delhi.
3. M.N. Mishra, Insurance, Vikas Publication.
4. Harrington and Mehaus : Risk Management and Insurance, Tata McGraw Hills
5. George Rejda: Principles of Risk Management and Insurance

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Management of Financial Services

Course Code: 21IMG24GF2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: describe operational, business, financial and traditional risk.
CO2: distinguish among various financial intermediaries and markets.

UNIT-I

Financial Services – Silent features, scope and problems; regulatory and theoretical frame work of leasing; Merchant Banking and its services.

UNIT-II

Credit Rating Agencies – Objectives, functions, importance, rating methodologies and benchmarks, factoring and forfeiting- meaning, types and mechanism.

UNIT-III

Housing Finance – Evolution and Role, Housing Finance Institutions and types of loans, issues and future outlook, role of NHB in housing finance; Investor Protection Fund- objectives and grievances redressal mechanism under investor protection fund; Securitisation – concept, mode, mechanism and securitisation in India.

UNIT-IV

Venture capital- meaning and role, venture capital investment process, stages of venture capital financial and exit routes for venture capitalist; Private Equity – meaning, working and types; Mutual Funds- concepts, organization and types of mutual fund schemes.

Recommended Readings:

1. Suresh, P. and Paul. J., Management of Banking and Financial Services, Pearson.
2. Khan, M.Y. Management of Financial Services, McGraw-Hill.
3. Gordan, E and K. Natrajan, Emerging Scenario of Financial Services. Himalaya Publishing House.
4. B.V. Pathak, Indian Financial System, Pearson Education.
5. Bhole, L.M., “Financial Institutions and Markets”, Tata McGraw Hill, New Delhi.
6. Machiraju, H.R. Indian Financial System”, Vikas Publishing House.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Financial and Commodity Derivatives

Course Code: 21IMG24GF3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: construct models for pricing of financial derivatives
- CO2: price simple financial derivatives with risk neutral valuation
- CO3: present financial models and pricing of financial instruments

UNIT-I

Concept and type of derivatives; Participants - hedgers, speculators, arbitragers and scalpers; uses of derivatives; types of orders; derivative markets in India- current trends and future prospects.

UNIT-II

Fundamentals of futures and forwards - concept of futures; trading mechanics; basics of stock index future; interest rate futures; currency futures (basics); use of futures for hedging;; difference between forward and future contracts; clearing process.

UNIT-III

Types of options, trading strategies involving options; option pricing - black scholes option pricing model; Fundamental of swaps - introduction to swaps; interest rate swaps; currency swaps; mechanics of swap interest rate swap and currency swaps; swap pricing

UNIT-IV

Introduction to Commodity Derivatives: Cereals, metals and energy products; History and Contemporary issues of Indian derivative markets; Future of Commodity Derivatives in India.

Recommended Readings:

1. Hull, John C., Options, Futures, and Other Derivatives, Pearson Education.
2. Chance, Don M., An Introduction to Derivatives and Risk Management, Harcourt College Publishing
3. Robert A Strong, Derivatives: An Introduction, Thomson Learning, Bombay
4. Redhead, Financial Derivatives : An Introduction to Future/Forward, Options and Swaps, Prentice Hall of India, New Delhi
5. Gupta, S.L., Financial Derivatives. PHI
6. Aman Chugh and Divik Maheshwari, Financial Derivatives, Pearson Education.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

International Financial Management

Course Code: 21IMG24GF14

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: demonstrate the understanding of international financial theory and applications pertaining to, e.g. exchange rate determinants, foreign exchange exposure, foreign direct investment, interest rate parity, and the balance of payment.
- CO2: develop a frame of reference through which to identify, evaluate and solve problems pertaining to international finance.
- CO3: examine risk relating to exchange rate fluctuations and develop strategies to deal with them.

UNIT-I

An overview of international financial management; international monetary and financial systems, IBRD and development banks; finance function in a multinational firms; international flow of funds

UNIT-II

International working capital management: international cash management; international receivable management, managing short term assets and liabilities; international capital money markets; euro dollar and currency market; financial market instruments - GDRs, ADRs, Euro issues, CP and ECB

UNIT-III

International and multinational capital budgeting, cost of capital and capital structure decisions; dividend policy of multinational firm

UNIT-IV

Developments in foreign exchange markets; exchange rate determination; measuring and managing various risks and exposure; country risk analysis; taxation in multinational firms; nature functions and participants of foreign exchange market; foreign exchange regulation in India.

Recommended Readings:

1. T. Siddaiah, International Financial Management, Pearson Education.
2. Madura Jeft, International Financial Management: Thomson Learning
2. Sharan, V., International Financial Management, PHI, New Delhi
3. Allen Shapiro, Multinational Financial Management, PHI, New Delhi
4. Levi, Maurice D., International Finance, McGraw Hill
5. Apte, P.G., International Financial Management. Tata McGraw Hill

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Financial Decisions Analysis

Course Code: 21IMG24GF5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: describe the basic concepts in operational finance
- CO2: apply the decision analysis techniques and tools to various phases of financial processes.
- CO3: apply suitable models and methods to decision making situations
- CO4: solve financial decision problems through the use of quantitative and qualitative analysis techniques

UNIT-I

An overview of international financial management; international monetary and financial systems, IBRD and development banks; finance function in a multinational firms; international flow of funds

UNIT-II

International working capital management: international cash management; international receivable management, managing short term assets and liabilities; international capital money markets; euro dollar and currency market; financial market instruments - GDRs, ADRs, Euro issues, CP and ECB

UNIT-III

International and multinational capital budgeting, cost of capital and capital structure decisions; dividend policy of multinational firm

UNIT-IV

Decision with the help of activity based costing, theory of constants and target costing; An overview of Balance Score Card.

Recommended Readings:

1. T. Siddaiah, International Financial Management, Pearson Education.
2. Madura Jeft International Financial Management: Thomson Learning
3. Sharan, V., International Financial Management, PHI, New Delhi
4. Allen Shapiro, Multinational Financial Management, PHI, New Delhi
5. Apte, P.G., International Financial Management. Tata McGraw Hill
6. Drury, Colin, Management Accounting and Control, Thomson Learning
7. Horngren, Datar Foster, Cost Accounting, Pearson Education
8. Hansen and Mowen, Cost Management, Thomson Learning

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Knowledge Management

Course Code: 21IMG24GT1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand Knowledge Management and its application in business
- CO2: clearly characterize types of knowledge and structure of knowledge management solutions
- CO3: analyze and evaluate organizational impacts of KM, factors influencing KM

UNIT-I

Basic concept of knowledge, intelligence and experience; data, information and knowledge; types of knowledge, implications of knowledge management, Knowledge management lifecycle.

UNIT-II

Knowledge creation; capturing tacit information, expert evaluation, fuzzy reasoning, interviews, onsite observations, brainstorming, protocol analysis, consensus decision making, Nominal Group Technique, Delphi method, Concept mapping, black boarding; Knowledge codification.

UNIT-III

Quality Assurance; Knowledge testing, Logical testing, User acceptance testing; Knowledge system deployment, User training and deployment; post implementation review.

UNIT-IV

Knowledge transfer: prerequisites, methods and strategies; Role of internet in knowledge transfer, overview of data visualization, data mining, knowledge management portals, Ethical, legal and managerial issues in knowledge management

Recommended Readings:

1. EM Awad and HM Ghaziri, Knowledge Management, Pearson Education.
2. Hislop, Knowledge Management, Oxford University, Press, Delhi.
3. Shukla and Srinivasan, Designing Knowledge Management Architecture, Sage, New Delhi
4. Warier, Knowledge Management, Vikas, New Delhi
5. H.C. Mruthyunjaya, Knowledge Management, PHI Learning Private Limited, New Delhi.
6. S. Debowski, Knowledge Management, Wiley India, New Delhi.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Information Security and Cyber Laws

Course Code: 21IMG24GT2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

On Completion of the course, the students will be able to

- CO1: describe the concepts of Cybercrime and Information security.
- CO2: analyse Cybercrime in Mobile and Wireless Devices.
- CO3: apply security techniques for a given scenario.
- CO4: analyse various Cyber Forensic algorithms.
- CO5: implement various modules for cyber security applications.

UNIT-I

Overview of basic concepts of security: Confidentiality, Integrity and Availability; Security threats, Information security principles, operational and human issues in information and network security; Security policies: types, development and management

UNIT-II

Authentication, Access control mechanism, Physical security control, Operations security, Cryptography: basic concepts, symmetric and asymmetric cryptography; Key management, Firewalls, Intrusion detection, malware detection

UNIT-III

Legal Issues in information and communication technology, cyber-crime and IT Act 2000, Legal resources against Hacking, Cyber fraud, defamation and abuse, pornography and other IT offences; Contracts in cyber world and Jurisdiction

UNIT-IV

Cybersquatting, legal and other innovative moves against cybersquatting, Copyright and protection of contents; Software piracy; E-Commerce Taxation, Protection of Cyber consumers in India

Recommended Readings:

1. Mark Merkow and James Breithaupt, Information Security: Principles and Practices, Pearson Education.
2. Vivek Sood, Cyber Law Simplified, Tata McGraw Hill, New Delhi
3. Matt Bishop, Introduction to Computer Security, 1/e, Pearson Education.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Systems Analysis and Design

Course Code: 21IMG24GT3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

On completion of the course, student will be able to:

- CO1: understand the basic principles of systems analysis and design.
- CO2: understand the role systems analyst in system design.
- CO3: draw data dictionary, Pseudo code, Structured English, Data Flow Diagram

UNIT-I

Concept of system, Business Information System, types of business information systems, overview of system development methodologies, role of systems analyst, CASE tools for systems analyst; feasibility study - economic, organizational and cultural, technological, schedule and resource.

UNIT-II

System Development Life Cycle : Preliminary investigation - Information System Projects, evaluation of system requests, major steps in preliminary investigation; Systems Analysis - fact finding techniques, documentation, data flow diagrams, data dictionary; cost benefit analysis.

UNIT-III

Systems Design : User interface design, input and output design, data design; Systems Implementation: Application development, quality assurance, structured application development - structure charts, cohesion, coupling, testing, program, system, operations, user documentation; Installation - Training, system changeover.

UNIT-IV

Designing Distributed and Internet Systems: designing distributed systems - designing systems for LANs, for client / server architecture; designing internet systems - internet design fundamentals, design issues related to site management, managing online data.

Recommended Readings:

1. Kendall and Kendall, System Analysis and Design, Pearson Education.
2. Shelly, Cashman, Rosenblatt, System Analysis and Design, Cengage Learning.
3. Satzinger, System Analysis and Design, Cengage Learning.
4. Hawryszkiewycz, I T. Introduction to Systems Analysis and Design, PHI.
5. Whitten, J L. System Analysis and Design Methods, Galgotia.
6. Awad, Elias M., Systems Analysis and Design, Prentice Hall of India.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Programming in Visual Basic

Course Code: 21IMG24GT4

L-T-P
3-0-1

External Marks: 50
Sessional Marks: 50
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: learn different type of client server architectures and introduction to VB6 tool and its related objects.
- CO2: learn the various programming constructs, syntax of various controls used in VB.
- CO3: learn various ways to access data (like data control, DAO) in VB, how to deal with errors and exceptions in VB, and some other interfaces like MDI.
- CO4: learn the concepts of COM, ActiveX Controls, how to make Data Reports and Crystal Reports and usage of VB script.

UNIT-I

Client Server Basics: Discover Client-Server and Other Computing Architectures, understand File Server versus Client -Server Database Deployment, Learn about the Two Tier Versus Three Tire Client-Server Model. Visual Basic Building Blocks and Default Controls: Forms, Using Controls, Exploring Properties, Methods and Events, Introduction to Intrinsic Controls, Working With Text, Working With Choices, Special Purpose Controls. VB Advance Controls: Events, Menu bar, Popup Menus, Tool bar, Message Box, Input Box, Built-in Dialog Boxes, Creating MDI, Working with Menus.

UNIT-II

VB Programming Fundamentals and Variables: Introduction to Variables, Variable Declaration. Arrays, Introduction to Constants and Option Explicit Statement, Assignment Statements, Working With Math Operations, Strings, Formatting Functions. Controlling And Managing Program: All Control Statement, Loops, Error Trapping, Working with Procedures, Functions, Windows Common controls, control arrays.

UNIT-III

Visual Basic and databases: understanding the Data Controls, Introduction to DAO, Working with Record sets, Record Pointer, Filter, Sorts and Manipulation of Records. Remote And ActiveX data Objects: Working with ODBC, Remote Data Objects and Remote data Control, Introducing ADO, ADO Data Control, Using Data Grid Control and ActiveX Data Objects.

UNIT-IV

COM and ActiveX Components: COM, Creating, Testing, Compiling, Enhancing and User Drawn ActiveX Controls, Building Class Modules, ActiveX DLL. Client-Server Development Tools: Data Reports and Crystal Reports, Packaging a Standard EXE Project.

Recommended Readings:

1. McBride, P.K. Programming in Visual Basic, BPB Publ.
2. Holzner Steven: Visual Basic Programming, IDG Books India Ltd

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of five short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

E-Business Information Systems Management

Course Code: 21IMG24GT5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

CO1: demonstrate advanced knowledge of technical and business issues related to E-Business and E-Commerce.
CO2: work in a virtual team environment, developing high-level business requirements

UNIT-I

Basics of E-Business, E-Business Strategy: Planning to Action, E-Business Design, and E-Procurement.
System Development Environment: Types of Information Systems; System Development Life Cycle; System Analyst – Role, Responsibility, Analytical Skills; Managing Information systems Project

UNIT-II

Information Systems Planning: Identifying and Selecting Systems Development Projects; Initiating and Planning Systems Development Projects.

UNIT-III

Information Systems Analysis: Determining System Requirements; Structuring System Process Requirements; Structuring System Logic Requirements; Structuring System Data Requirements.

UNIT-IV

Information Systems Implementation and Maintenance: System Implementation, Software Application Testing, Installation, Documenting the System, Training and Supporting Users, Organizational Issues in Systems Implementation; Maintaining Information Systems.

Recommended Readings:

1. Hoffer, Jeffrey A., et al., Modern Systems Analysis and Design, Pearson Education.
2. Laudon Kenneth and Laudon Jane, Management Information System, Pearson
3. O'Brien James A., Management Information Systems, Tata McGraw Hill.
4. Alter, Steven, Information Systems: The Foundation of E-Business, Pearson Education.
5. Kumar Muneesh, Business Information Systems, Vikas Publishing House.
6. Dewitz, Sandra D., System Analysis and Design and the Transition to Objects, McGraw- Hill.
7. Robertson James and Suzanne, Complete System Analysis, Volume I and II, Dorset House Publishing.
8. Sahil Raj, Management Information System, Pearson Education.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

International Marketing Management

Course Code: 21IMG24G11

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of the course students will be able to:

- CO1: analyze international marketing, its opportunities and promotional policies of the governments to augment trade.
- CO2: gain in-depth knowledge on Export – procedure & documentation, product planning and policy, Pricing, Distribution, Promotion and Financing

UNIT-I

Introduction: Basic Concepts of International Marketing, Definition and Dimensions of International Markets, Differences between Domestic and International Marketing, Benefits of International Marketing, EPRG Framework in International Marketing.

UNIT-II

Environment of International Business: Introduction, Political and Legal Environment, Cultural Environment, Financial and Monetary Environment. Indian Foreign Trade: Indian Trade Policy, Recent Transit in India's Foreign Trade, Export Assistance, Institutional Infrastructure for Export Promotion in India, EXIM Policy of India.

UNIT-III

Product Decisions: Product planning for global markets; Standardization vs. Product adaptation; New product development; Management of international brands; Packaging and labelling; Provision of sales related services. Pricing Decisions: Environmental influences on pricing decisions; International pricing policies and strategies. Promotion Decisions: Complexities and issues; International advertising, personal selling, sales promotion and public relations.

UNIT-IV

Distribution Channels and Logistics: Functional and types of channels; Channel selection decisions; Selection of foreign distributors/agents and managing relations with them; International logistics decisions. Overseas Market research, Marketing Plan for Exports, New Techniques in International Marketing, International Sub-Contracting, Joint Ventures, Multinationals Exports Finance, Risk Export Documents and Procedures.

Recommended Readings:

1. Gautam Dutta, Global Marketing, Pearson Education.
2. Mahapata, S N. Global Marketing Management: A Strategic Approach, Galgotia Publishing Company, New Delhi.
3. Cateora, Philip R. , John L. Graham and Salwan, Prashant. "International Marketing", TMH, New Delhi.
4. Keegan, Warren J., "Global Marketing Management", Pearson Education.
5. Srinivasan, R. "International Marketing", Prentice Hall of India, New Delhi
6. Rathore and Rathore, "International Marketing", Himalaya Publishing, New Delhi
7. Onkvisit, Sak and John J. Shaw, "International Marketing: Analysis and Strategy", Prentice Hall, New Delhi.
8. Hollensen and Banerjee, "Global Marketing", Pearson Education.
9. Cherrnilam, Francis. "International Marketing", Himalaya Publishing House, New Delhi.
10. Czinkota, M.R., "International Marketing", Dryden Press, Boston.
11. Fayerweather, John, "International Marketing", Prentice Hall, New Delhi
12. Jain, S.C. "International Marketing", CBS Publications, New Delhi
13. Doole, J. and Lowe, R. "International Marketing Strategy", Thomson Press.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Cross Cultural and Global Management

Course Code: 21IMG24GI2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of the course students will be able to:

- CO1: demonstrate relevant knowledge, skills, and abilities when presented with cross-cultural management problems in multinational organizations.
- CO2: demonstrate understanding and respect for culture difference.
- CO3: apply theoretical frameworks in analyzing culture and related management problems.
- CO4: provide critical and creative solutions for cross-cultural management problems.
- CO5: prepare and present structured presentations and reports.

UNIT - I

Human and Cultural Variables in Global Organizations; Cross Cultural Differences and Managerial Implications, Complexities of international firms, staffing policy, Process of recruitment and training.

UNIT - II

Cross Cultural Research Methodologies and Hofstede's Study, Structural evolution of Global Organizations; Cross Cultural Leadership and Decision Making.

UNIT - III

Cross Cultural Communication and Negotiation, Human Resource Management in Global Organizations, Management of industrial relations.

UNIT - IV

Ethics and social responsibility in international business, Western and Eastern Management thoughts in the Indian Context, Management of cultural diversity.

Recommended Readings:

1. Adler, N J., International Dimensions of Organizational Behaviour, Kent Publishing.
2. Bartlett, C and Ghoshal, S., Transnational Management: Text, Cases and Readings in Cross Border Management, Irwin.
3. Marie- Joelle Browaeys, understanding Cross-Culture Management, Pearson Education.
4. Dowling, P J., International Dimensions of Human Resource Management, Wadsworth.
5. Hofstede, G., Cultures Consequence: International Differences in Work Related Values, Sage.
6. Marcie, D and Puffer, M., Management International: Cases, Exercises and Readings, West Publishing.
7. Mead, R., International Management: Cross Cultural Dimensions, Blackwell, Camb., Mass.
8. Mendenhall, M., Global Management, Massachusetts, Blackwell.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

International Business Laws

Course Code: 21IMG24GI3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of the course students will be able to:

- CO1: understand with the fundamental concepts and nature of International Business Laws
- CO2: understand the fundamental Concept of GATT/WTO
- CO3: Practice on the Identifying ethical dilemmas and resolving them

UNIT-I

Legal Framework of International Business: Nature and complexities; Major laws and their implications to business; International business contract- legal provisions; Payment terms; International sales agreements; Rights and duties of agents and distributors; Contract of Affreightment (carriage of goods by sea, air and overland).

UNIT-II

Enforcement and Settlement: Enforcement of contracts and dispute settlement; International commercial arbitration.

Regulatory Framework of WTO: Basic principles and charter of WTO; Provisions of WTO relating to preferential treatment of developing countries, custom valuation and dispute settlement; Implications of GATS, TRIPs and TRIMs.

UNIT-III

Regulations and Treaties relating to Technology Transfer: Licensing; Franchising, joint ventures, patents and trademarks; Regulatory framework relating to commerce.

UNIT-IV

Indian laws and regulations governing international transactions; Taxation of foreign income; foreign investments; setting up offices and branches abroad.

Recommended Readings:

1. Daniels, John, Ernest W. Ogram and Lee H. Redebungh: International Business. Environments and Operations, Pearson Education.
2. GATT/WTO, various publications.
3. Journal of World Trade Law.
4. Kapoor ND; Commercial Law; Sultan Chand and Co., New Delhi.
5. Lew, Julton D. M. and Clive Standbrook: (eds.), International Trade Law and Practice, Euromoney Publications, London.
6. Ministry of Commerce, (Govt. of India) Handbook of Import- Export Procedures.
7. Motiwal OP, Awasthi HIC: International Trade –the law and practice; Bhowmik and Company, New Delhi.
8. Patrick, H., International Business Agreements, Gower Publishing Co. Pvt.
9. Rao, S., Joint Ventures, Vikas Publication, New Delhi
10. Schmothoff C.R., Export Trade- The Law and Practice of International Trade

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Management of Multinational Corporations

Course Code: 21IMG24GI4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

At the end of the course students will be able to:

CO1: understand the functioning of MNCs, global companies, transnational companies.

CO2: understand a variety of issues that are encountered by every professional in discharging professional duties.

CO3: become sensitive in the contemporary world to fulfil the professional obligations effectively.

UNIT-I

A conceptual background of MNC's: Defining MNC's, characteristics, types, growth and evolution of MNC's. A theoretical perspective: Internalisation theory, Oligopoly theory, Tariff jumping hypothesis, Obsolescing bargain theory. The three models of internalisation strategy. Comparative Management: Importance and scope; Approaches of comparative management; management styles and practices in US, Japan, China, Korea, India.

UNIT-II

Strategy and MNC's: The role of strategy, Transferring core competencies, Realizing location economies, Realising experience curve economies, Pressures for cost reductions. Local responsiveness, Multinational strategy, International strategy and Global strategy. Modes of entry and strategic alliances. Organizational structure: Vertical and horizontal differentiation. Control and co-ordination in MNC's.

UNIT-III

Marketing management in MNC's: Product, price, distribution and communication strategy. Operations management in MNC's: Where to manufacture: Country factors, technology factors, customization and cost efficiency, locating manufacturing facilities. Transfer of knowledge from home country to host country: parent subsidiary relationship, new product development. Human resource management in MNC's: HR policies in MNC's, types of staffing policy, employing expatriates in MNC's, Labour relations in MNC's. Financial management in MNC's: Double taxation relief, provisions of Indian Income Tax Act for double taxation, Transfer pricing.

UNIT-IV:

Ethics and social responsibility in MNC's: Stakeholders expectations, Environmental management in MNC's, dealing with corruption and bribery, Marketing issues, Human rights violation by MNC's. Emerging issues in MNC's: Challenges of globalisation towards transnational companies, Enterprise risk management in MNC's. Indian MNC's: Strategic issues for Indian MNC's- Evolution of Indian companies, moving up the value curve, overcoming the liabilities of Indianness, Role of Government.

Recommended Readings:

1. Helen Deresky, International Management, Pearson Education.
2. Hodgetts, "International Management", Tata McGraw Hill, New Delhi.
3. Nagandhi, Anant.R, "International Management", Prentice Hall of India Ltd., New Delhi.
4. Koontz and Wheelrich, "Management: The Global Perspective", Tata McGraw Hill, New Delhi.
5. Adhikary, Manab. "Global Business Management", Macmillan, New Delhi.
6. Thakur, Manab, Gene E. Burton, and B.N. Srivastava, "International Management: Concepts and Cases", Tata McGraw Hill, New Delhi.
7. Christopher Bartlett and Sumantra Ghoshal, "Transnational Management: Text and Cases", Tata McGraw Hill, New Delhi.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

International Trade Theory and Practice

Course Code: 21IMG24GI5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: define the concept of International Business environment.
- CO2: evaluate the models & theories of international trade.
- CO3: describe the concept of country risk analysis and responsibilities of International trade.
- CO4: analyze the economic crisis of developing countries.

UNIT-I

Evolution of International Trade: Introduction, Interdependence of Countries, Internal Trade vs. International Trade, Classical Theory of International Trade Theory of Absolute Cost, The Ricardian Theory of Comparative Costs, Gains from International Trade, Comparative Costs Doctrine Expressed in Terms of Money, Evaluation of the Classical Theory of International Trade, General Equilibrium Theory of International Trade, Exchange Rate Mechanism and International Trade, A Complex Model of Ohlin, Criticisms of the Modern Theory of International Trade, Superiority of the Modern Theory of International Trade, Porter's National Competitive Advantage Theory, Product Life Cycle Theory.

UNIT-II

Regional Economic Groupings: Concept of Trade Barriers ,Objectives of Trade Barriers, Types of Tariff Trade Barriers ,Types of Non-tariff Trade Barriers ,Tariff Trade Barriers vs. Non-tariff Trade Barriers, Effects of Trade Barriers, Concept of Regional Economic Groups , Types of Regional Economic Groups , Positive Effects of Regional Economic Groups, Negative Effects of Regional Economic Group, Major Trade Blocs ,Free trade vs. protection, economic effects of tariff, tariff retaliation, anti-dumping/countervailing duties; export subsidies;

UNIT-III

FDI and MNCs: Concept of Multinational Corporations (MNCs), Merits of MNCs, Demerits of MNCs, MNCs in India, Concept of Foreign Direct Investment (FDI), Role and Functions of FDI in Developing Countries, Factors Influencing FDI, FDI Operations in India, FDI Policy in India , Make in India, Foreign Investment Promotion Board (FIPB), Foreign Investment Promotion Council (FIPC), Indian Joint ventures abroad; Project and consultancy exports, Policy on foreign collaborations and counter trade arrangements.

UNIT-IV

India's Foreign Trade: Introduction, Significance or Merits of Foreign Trade, Demerits of Foreign Trade, Growth of India's Foreign Trade, Direction of India's Exports, Direction of India's Imports, Major Exports (Commodities) of India, Major Imports (Commodities) of India, Major Exports (Services) of India India's Share in World Trade and FTP 2015-2020, Prospects for India's Foreign Trade Development, Challenges to India's Foreign Trade Development.

Recommended Readings:

1. Paul R. Krugman, International Trade: Theory and Policy, Pearson Education.
2. Export-Import Procedure and Documentation, Jain. S. Khushpat, Jain.V. Apexa, Himalaya Publishing House.
3. B Gupta, R.K. "Anti-dumping and Countervailing Measures", Sage Publications, New Delhi.
4. Verma, M.L. "International Trade", Commonwealth Publishers, Delhi.
5. Varsheny R.L. and B. Bhattacharya, "International Marketing Management", Sultan Chand and Sons, Delhi

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Integrated Marketing Communication

Course Code: 21IMG24GM1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand various marketing cues
- CO2: create an communication campaign for marketing purpose
- CO3: understand various kind of media to be utilized in marketing communication
- CO4: find out solution of communication needs

UNIT-I

Introduction – Concept of marketing communication, marketing communication mix, factor affecting marketing communication mix, drivers of integrated marketing mix; models of marketing communication – Blade Box Model, AIDAS model, Lavidge Steiner model, DAGMAR model, PCB model; marketing communication planning process

UNIT-II

Managing the Marketing Communication Process – Analysis of promotional opportunities, concepts of segmentation and target marketing, promotional strategy of formulation and competitive positioning, determination of promotional objectives, deciding promotional appropriation, integrating marketing communication programme, commissioning and contracting external resources

UNIT-III

Advertising and Media Planning – Advertising plan, creative strategy, advertising appeal, creative formats, stages of creative strategy – idea generation, copy writing, layout, copy testing and diagnosis; media planning – traditional and contemporary media; media objectives – reach, frequency, cost etc.; media strategy, media scheduling, media planning models, key issues in advertising – comparative advertising, web advertising; advertising agency – functions and types, outdoor advertising

UNIT-IV

Wider Issues and Dimensions – Sales promotions, personal selling, direct marketing, public relations, publicity and corporate advertising, unconventional promotional media, marketing communication budgeting, measuring promotional performance, global marketing communication, legal and ethical issues in integrated marketing communication

Recommended Readings:

1. Shah, Kruti and Alan D'Souza, Advertising and Promotion – An IMC Perspective, Tata McGraw Hill, New Delhi
2. Belch, George and Belch, Michael; Advertising and Promotion, Tata McGraw Hill, New Delhi
3. Moriarty, Sandra and Wells, William. Advertising and IMC, Pearson Education.
4. Jethwaney, Jaishree and Jain, Shruti; Advertising Management; Oxford University, New Delhi
5. Kenneth E. Clow, Integrated Advertising, Promotion and Marketing Communications, Pearson Education.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Marketing Research

Course Code: 21IMG24GM2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: explain the meaning & role of Marketing Research
- CO2: formulate the hypotheses using exploratory research techniques like literature survey, experience survey & analysis of cases.
- CO3: design questionnaires & observation forms for different marketing research situations
- CO4: explain the Scaling techniques.
- CO5: explain the experimentation in Marketing Research and interpretation of data.

UNIT-I

Introduction to Marketing Research: Importance, Nature and Scope of Marketing Research, Types of Marketing Research; Introduction to Marketing Research Industry; Marketing Intelligence: Marketing Information Systems, Decision Support Systems

UNIT-II

Marketing Research Process: Problem Identification and Definition; Research Designs; Exploratory: Qualitative Research; Descriptive: Survey and Observation; Data Collection: Primary and Secondary Data; Questionnaire Design.

UNIT-III

Attitude Measurement and Scaling Techniques - Introduction to Measurement Scales, Sampling Plan: Universe, Sample Frame and Sampling unit, Sampling Techniques, Sampling and Non-sampling errors, Sample size determination.

UNIT-IV

Data Analysis: Univariate, Bivariate and Multivariate Data Analysis; Report Writing; Market Research Applications: Product Research, Advertising Research, Sales and Market Research; International Marketing Research.

Recommended Readings:

1. Malhotra N., K. & Dash S., Marketing Research: An Applied Orientation, Pearson.
2. Churchill, Lacobucci & Israel, Marketing Research: A South Asian Perspective, Cengage Learning
3. Donald S. Tull & Del I. Hawkins, Marketing Research: Measurement and Method, Prentice Hall.
4. Boyd. H.W. , Westfall, R., & Starsh, S.F., Marketing Research: Text and Cases, Richard D. Irwin, Boston
5. Chisnall, P. M., The Essence of Marketing Research, Prentice Hall, New Delhi.
6. Churchill, Gilbert A., Basic Marketing Research, Dryden Press, Boston.
7. Beri, G., Marketing Research, Tata McGraw Hill, New Delhi.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Product and Brand Management

Course Code: 21IMG24GM3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand applications of new product management, planning and policy techniques, essentials of branding and approaches to effective branding strategy.
- CO2: understand the important issues in planning and evaluating product and brand strategies.
- CO3: understand contemporary issues in product and branding development and sustainability.

UNIT-I

Branding terminology, basic branding concepts- brand awareness, brand personality, brand image, brand identity, brand loyalty, brand equity, major branding decisions: selecting a brand name, brand extension decision, family versus individual brand names, multiple branding, private versus national branding, importance of branding

UNIT II

Branding challenges and opportunities, concept of brand equity, sources and benefits of brand equity, customer based Brand equity, designing marketing programme to build brand equity, measurement of brand equity, Strategic brand management process, concept of Brand positioning and repositioning, Identifying and establishing brand positioning and values.

UNIT III

Planning and implementing brand marketing programmes, designing marketing programs, measuring and interpreting brand performance, Legal aspects of Branding, Copyright, Trademarks and IPR, designing and implementing branding strategies; Brand building and communication, E- Branding, handling brand name changes

UNIT IV

New products and brand extension, evaluating brand extension opportunities, reinforcing brands, revitalising brands, managing brands over geographic boundaries and market segments, rationale for going international, global marketing programs- advantage and disadvantage, standardisation versus customisation, global brand strategy. Branding in rural marketing, branding in specific sectors: retail, industrial, service brands

Recommended Readings:

1. Kevin lane Keller, Strategic Brand Management, Pearson Education.
2. David A Aaker, Managing Brand Equity, New York, Free Press.
3. Don Cowley, understanding brands, Kogan page
4. J.N. Kapferer, Strategic Brand Management, Free Press.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Sales and Distribution Management

Course Code: 21IMG24GM4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the concepts of sales and distribution management.
- CO2: appreciate various facets of job of sales manager.
- CO3: make and implement decisions for sales and distribution management.
- CO4: build knowledge, understanding, and skills in Sales and Distribution management.
- CO5: develop and implement Sales and Channel management strategies.
- CO6: analyze decision alternatives and criteria in the context of realistic problem situations in Sales and Channel management.

UNIT-I

Sales Management: Role of Sales Management in Marketing, Nature and Responsibilities of Sales Management, Modern Roles and Required Skills for Sales Managers. Theories of Selling. Sales Planning: Importance, approaches and process of sales planning; Sales forecasting; Sales budgeting. Sales Organization: Purpose, principles and process of setting up a sales organization; Sales organizational structures; Field sales organization; determining size of sales force.

UNIT-II

Territory Management: Need, procedure for setting up sales territories; Time management; Routing. Sales Quotas: Purpose, types of quotas, administration of sales quotas. Managing the Sales-force: Recruitment, selection, training, compensation, motivating and leading the sales-force; Sales meetings and contests.

UNIT-III

Control Process: Analysis of sales, costs and profitability; Management of sales expenses; evaluating sales force performance; Ethical issues in sales management.

UNIT-IV

Distribution Channels: Role of Distribution Channels, Number of Channels, Factors Affecting Choice of Distribution Channel, Channel Behaviour and Organization, Channel Design Decision; Channel Management Decisions; Distribution Intensity; Partnering Channel Relationship.

Recommended Readings:

1. Still, Cundiff, Govoni and Sandeep Puri, Sales and Distribution Management, Pearson Education.
2. Anderson R, Professional Sales Management, Englewood Cliff, New Jersey, Prentice Hall, India.
3. Spiro, Rosann L., Gregory A. Rich, and William J. Stanton, Management of a Sales Force, McGraw-Hill Irwin, Boston.
4. Dalrymple, Douglas J., and William L., Sales Management: Concepts and Cases, New York, NY: Wiley
5. Panda, T. K., Sahadev, S., Sales And Distribution Management, Oxford Publishing, India
6. Hughes, G. David, Daryl McKee, Charles H. Singler, Sales Management: A Career Path Approach, Cincinnati, OH: South-Western College Publishing
7. Peppers, D. and Rogers, M., 'The short way to long-term relationships'. Sales and Marketing Management

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Industrial Marketing

Course Code: 21IMG24GM5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: compare the differences and similarities between challenges faced in Consumer Marketing and industrial marketing.
- CO2: recommend appropriate Segmentation, Targeting and positioning strategy for an industrial brand.
- CO3: forecast demand and develop the Marketing Plan for an industrial product.
- CO4: apply buying behavior concepts to design industrial products & services, set prices and distribution and logistics strategies to achieve the Marketing Objective.
- CO5: design Marketing Mix for industrial services to achieve planned marketing objective

UNIT-I

Industrial Marketing: concept, nature and scope of industrial marketing; Difference between industrial and consumer marketing; Economics of industrial demand; understanding industrial markets and environment: Types of industrial customers, Classification of industrial products, Marketing implications for different customers and different product types, Purchase practices of industrial customers, Environmental analysis in industrial marketing.

UNIT-II

Organisational Buying and Buyer behaviour: Buyer motives, Phases in industrial buying decision process, Types of buying situations, Interpersonal Dynamics of industrial buying behaviour, Buyer-Seller relationship, Models of industrial buying behaviour, Industrial Marketing Research process; Industrial market segmentation, target marketing and positioning.

UNIT-III

Product Strategy: Meaning and Concept of an industrial product, Determinants of product mix, Industrial Product Life Cycle and strategies, New product development process; Marketing strategies for product related services and pure services; Industrial pricing decisions: Factors influencing pricing decisions, Pricing strategies, Pricing methods.

UNIT-IV

Industrial distribution channels and marketing logistics: Distinctive nature of industrial distribution channels, Factors affecting the nature of industrial channels, Role of intermediaries, Types of industrial intermediaries, Channel design decisions, Role of logistics and customer services in industrial marketing, Major components/Major decision areas of logistics, Total cost approach; Industrial marketing communication: Role of personal selling and direct marketing in industrial marketing, Personal selling process, Importance of advertising, and sales promotion in industrial marketing, Sales force management, Strategic planning, Implementing and Controlling in industrial marketing.

Recommended Readings:

1. Reeder, Robert R. Industrial Marketing: Analysis, Planning and Control. Englewood Cliffs. New Jersey, Prentice Hall Inc.
2. Havalder, Krishna K., Industrial Marketing, TMH, New Delhi
3. Brennan, R, Canning, L & McDowell, R, Business to Business Marketing, Sage Publications Ltd.,
5. Hill, Richard, etc. Industrial Marketing, Homewood Illinois, Richard D. Irwin.
6. Webster, F E. Industrial Marketing Strategy, New York, John Wiley.
7. Ghosh, P.K, Industrial Marketing, Oxford University Press.
8. Mukerjee, Industrial marketing, Excel Books India

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Transportation Management

Course Code: 21IMG24G01

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: appreciate the role of Transportation and Warehouse Management
- CO2: explain essentials of statutory requirements related to Logistics Management
- CO3: explain transport infrastructure and trade requirements in Logistics Management

UNIT-I

Growth of Urbanization and Problems of Transportation: Transport- Challenges and Limitations; Government Activities in Transportation; Functions of Transport Accessibility/Connectivity, Mobility Inter relations of Transport Economic cost and trade, Geography and technology, Social, cultural and recreational development of Information and Communication Technology

UNIT-II

Transportation Systems - Planning, Operation and Management Trip Generation and Distribution: Load Planning: Transportation Modes and their Selection; Land Use theory; Physical Theories, Economic Theories Utility Maximization; Choice Theory, Logit Model, Gravity Model, Generalized Cost; Elements of Traffic Flow, Generalized Car Following Theory, Green shields Theory

UNIT-III

Early transport and trade, Development of Sea ports, canal transport and the railways, Road building and motorization, Development of airports and air transport; Transport Networks, Features of networks – nodes and links, Multimodalism and choice in transport, Supply chain, Inter modalism, Transport Infrastructure

UNIT-IV

Sequential Travel Demand Forecasting Models: Future Developments in Transportation; Motor Vehicle Act 1988 and its Impact on Urban Transport System: Emission Norms.

Recommended Readings:

1. Baerwal, J E., Transportation and Traffic Engineering Handbook. Englewood Cliffs, Prentice Hall Inc.
2. Khisty and lall, Transportation: An Introduction, Pearson Education.
3. Bell, G. et al., The Business of Transport. Plymouth, McDonald and Evans.
4. Dickey, J W., Metropolitan Transportation Planning, Tata McGraw Hill.
5. Grey, G E. and Hole, L A., Public Transportation Planning: Operations and Management;
6. Englewood Cliffs, Prentice Hall Inc.
7. Gupta, M P., Metropolitan Transportation System, National.
8. Papacostas. C S., Transportation Engineering and Planning, Pearson Education.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Technology Management

Course Code: 21MG24GO2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: appreciate the role of technology, innovation and new product management in both corporate and public sector.
- CO2: emphasize on strategic aspects of decision making involved in process and technology choices, investment options, level of technology.

UNIT I

Introduction: Definition and Characteristics of Technology, Market Based and Resource Based view, Concept and significance of management of technology, Dynamics of Technological Change: Forms of technological change, Process of Technological Change; Innovation: Components of Innovation, Innovation Dynamics at the Firm Level, recent developments in Technological environment - Globalization, Time Compression, Technology integration, Induced and Autonomous changes in the Technological environment, Competitive advantages through new technologies.

UNIT II

Technology supply and Research and Development Management: Sources of technology, Process of new product development; managing hi-tech products: Strategy to avoid product failure in market. Principles and Process of Product Development; Managing Rand D Organization –issues and recent trends, Linkage between technology, development and competition, management of Intellectual Property Rights in context of technology management, strategic issues in managing IPR

UNIT III

Technological Forecasting: Meaning, significance of Technology forecasting, techniques of Technology forecasting: Exploratory and normative technique; Process and application of techniques like Delphi, Growth Curves, S- curve, Pearl Curve, Gompertz curve: Relevance Tree, Morphological Analysis, Mission Flow Diagram

UNIT IV

Meaning and Importance of Technology Intelligence; Technology Strategy: Meaning and Key Principles Underlying Technology Strategy, framework for formulating technology strategy Technology Strategy Types; Linkage of technology strategy with business strategy, Issues in technology strategy

Recommended Readings:

1. Narayanan, V. K., Managing Technology and Innovation for Competitive Advantage, Pearson Education.
2. Trott, Innovation Management and New Product Development, Pearson Education.
3. Khalli, T., Management of Technology, McGraw-Hill
4. Betz. F., Strategic Technology Management, McGraw-Hill
5. Lowell W. S., Managing Technology – The Strategic View, McGraw Hill.
6. Schilling Strategic Management of Technological Innovation, McGraw-Hill

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Warehouse Management and Inventory Control

Course Code: 21IMG24GO3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the basic concepts and various functions of Warehouse and Inventory control.
- CO2: understand various types of warehouses and Inventory and their advantages.
- CO3: identify material storage systems and material handling equipment.
- CO4: understand Inventory management and classification of various types of Inventories.
- CO5: understand the importance of IT in Warehousing.

UNIT I

Warehouse management: meaning and significance; warehouse organization: requisitions and replenishment of materials, receipt and inspection of materials, issue of materials, stocktaking, discrepancies and their resolution, control of tools, surplus, and scrap materials, storage and handling practices of materials

UNIT II

Computerization of warehouse activities, performance evaluation of stores activities, iso standards and warehouse activities, warehouse location, layout, and facilities planning, warehouse security, safety, and maintenance

UNIT III

Inventory Management: inventory concepts, pressures for low inventory, pressures for high inventory, types of inventory – seasonal, decoupling, cyclic, pipeline, safety stock; inventory costs; inventory control systems: issues in the P and Q systems of inventory control; The Basic Economic Order Quantity Model, Production Quantity Model, Quantity Discounts, Reorder Point, Safety Stocks, Service Level, Order quantity for periodic inventory system, Order quantity with variable demand

UNIT IV

Just-In-Time: Principles of just-in-time, Core logic of JIT, Main features for stocks, Achieving just-in-time operations, and other effects of JIT, Benefits and disadvantages of JIT, Comparison with other methods of inventory management. KANBAN as a control tool. Vendor managed inventory; Make or Buy Decisions: Factors influencing Make Or Buy Decisions-cost, quality, capacity core v/s noncore, management strategy. Evaluation of performance of Materials function: cost, delivery, quality, inventory turnover ratio methodology of evaluation, Use of ratios and analysis like FSN: Fast slow, Nonmoving, HML-High Medium, Low, XYZ. Materials Management in JIT Environment

Recommended Readings:

1. Saxena, J.P., Warehouse Management and Inventory Control, Vikas Publication
2. Bose, C., Inventory Management, PHI
3. Mahadevan, B., Operations Management: Theory and Practice, Pearson Education.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Sourcing Management

Course Code: 21IMG24GO4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: apply the basic concepts of Sourcing.
- CO2: discuss each stage of Sourcing process.
- CO3: explain factors driving the need to source and types of Sourcing.

UNIT I

Introduction to Global Sourcing, Trends in Global Sourcing, Supply Management-Strategic Sourcing, Negotiation process, Methods of sourcing, Performance Measurement and Evaluation (Concepts and Metalcraft Case), Sourcing Risk Management identifying, assessing, and controlling risk

UNIT II

Supplier Evaluation and Selection, locate, develop, qualify, and employ suppliers, Master supply agreement, Analytical Tools in Sourcing (Total Cost of Ownership (Wire Harness case), Pricing Analyses (Plastic Shield case), score card method, supplier research and market analysis

UNIT III

Analytical Tools in Sourcing (Foreign Exchange Currency Management, Learning Curve, Quantity Discount Models-Integrative Pacific Systems Case (Sourcing Risk, Supplier Financial Analysis)-Electronic Sourcing, solicitation method

UNIT IV

Understanding the environment, concept of sustainability, green sourcing, global and national standards, major sustainability issues, cultural diversity and sourcing process, operational alignment with sourcing strategy.

Recommended Readings:

1. Sunil Chopra, Supply Chain Management, Pearson Education.
2. Fred Sollish MS, John Semanik: Strategic Global sourcing, Wiley
3. Daniel Senft: International Sourcing, Springer.
4. Shah, J. "Supply Chain Management", Pearson Publication
5. Donald J Bowersox, Dand J Closs, M Bixby Coluper, "Supply Chain and Logistics Management", TMH
6. Sahay B.S."Supply Chain Management", Macmillan, New Delhi.
7. Agarwal D.K. "A Text Book of Logistics and Supply chain management", Macmillan, New Delhi.
8. Raghuram G. "Logistics and Supply Chain Management", Macmillan, New Delhi

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Supply Chain Analytics

Course Code: 21IMG24G05

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: cope with ever increasing amounts of data and information generated in all kinds of formats and representations, both internally and externally of supply chain.
- CO2: acquire more knowledge of their customers, of their economic environment and of their own internal operations
- CO3: take full advantage of available data for making smarter decisions, for creating value, and for making better use of resources in Supply chain management
- CO4: support business insights and to move to fact-based management by relying on data and on supply chain analytics.

UNIT-I

Warehousing Decisions: Mathematical Programming Models, P-Median Methods, Guided LP Approach, Balmer-Wolfe Method, Greedy Drop Heuristics, Dynamic Location Models, Space Determination and Layout Methods

UNIT-II

Inventory Management: Inventory aggregation Models, Dynamic Lot sizing Methods, Multi-Echelon Inventory models, Aggregate Inventory system and LIMIT

UNIT-III

Transportation Network Models, Notion of Graphs, Minimal Spanning Tree, Shortest Path Algorithms, Maximal Flow Problems, Multistage Trans-shipment and Transportation Problems, Set covering and Set Partitioning Problems, Traveling Salesman Algorithms, Advanced Vehicle Routing Problem Heuristics, Scheduling Algorithms-Deficit function Approach and Linking Algorithms

UNIT-IV

Analytic Hierarchy Process, Data Envelopment Analysis, Risk Analysis in Supply Chain, Measuring transit risks, supply risks, delivering risks, Risk pooling strategies, Fuzzy Logic and Techniques-Application in SCM

Recommended Readings:

1. Sunil Chopra and Peter Meindel. Supply Chain Management: Strategy, Planning, and Operation, Pearson Education.
2. Jeremy F. Shapiro. Modeling the Supply Chain. Duxbury Thomson Learning
3. D. Simchi-Levi, P. Kaminsky, E. Simchi-Levi, and Ravi Shankar, Designing and Managing the Supply Chain concepts, Strategies and Case studies, Third Edition, Tata McGraw Hill, New Delhi
4. D. Simchi-Levi, P. Kaminsky, E. Simchi-Levi, Managing the supply chain: the definitive guide for the business professional. McGraw-Hill.
5. Sridhar Tayur, Ram Ganeshan, Michael Magazine (editors). Quantitative Models for Supply Chain Management. Kluwer Academic Publishers
6. Hyndman, R. J., and Athanasopoulos, G., Forecasting: principles and practice, Online Open Access Textbooks, <https://www.otexts.org/fpp>
7. James, G., Witten, D., Hastie, T., and Tibshirani, R., An introduction to statistical learning: with application in R, New York: Springer
8. Makridakis, S., Wheelwright, S. C., and Hyndman, R. J., Forecasting methods and applications. John Wiley and Sons.
9. Janat Shah, Supply Chain Management, Pearson Education.
10. Nahmias, S., Production and operations analysis, McGraw-Hill/Irwin, Sixth Edition.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal mark

Public Policy Evaluation

Course Code: 21IMG24GP1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: analysis practical problems of government, communities and regions
- CO2: sense alternative approaches to the examination of public policy and of their respective strengths and limits.
- CO3: understand complexity of policy evaluation in terms of mixes of values, interests, competing orientations, and other factors
- CO4: develop critical thinking about public policy issues and the ability to conduct professional analyses

UNIT-I

Policy Evaluation: Introduction, concept of Policy Evaluation, evaluation types: Performance appraisal, Audit, Result evaluation, Impact assessment; functions of evaluation; criteria for evaluation; issues of the acceptability of evaluation results; problems in evaluation policy; constraints of public policy evaluation.

UNIT-II

Approaches to policy evaluation and policy impact: Introduction, Evaluation as rational analysis, Evaluation as a tool of HRM, Multiplist approach, Design approach, Negotiation approach, evaluating impact

UNIT-III

Criteria for evaluation: Efficiency, Effectiveness, Adequacy, Equity, Responsiveness; Evaluating Policy: Building framework for policy analysis, Evaluation Research, Cost-Benefit Analysis, Funding for policy analysis, Policy monitoring: Techniques for monitoring-Technical performance, time performance, cost performance.

UNIT-IV

Ethics and Public Policy, Policy performance: Evaluating Impact, -Purpose of impact assessment, Methods of impact assessment; Evaluating Agencies; Globalization of National policy-making: impact of global events on national policy agenda.

Recommended Readings:

1. R.K. Sapru, Public policy: Formulation, Implementation and Evaluation, Sterling Publisher Private Limited, New Delhi.
2. PrabirKumar De, Public Policy and Systems, Pearson Education, New Delhi.
3. R.K. Sapru, Public policy: Art and craft of policy analysis, PHI Learning Private Limited, New Delhi.
4. Stuart S. Nagel, Handbook of Public Policy Evaluation, Sage Publications, New Delhi.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Social Campaign Promotion

Course Code: 21MG24GP2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the need for social marketing
- CO2: understand of social campaigns and its importance
- CO3: understand about the promotional aspects of social campaigns
- CO4: understand about the social media for positive and social purposes
- CO5: understand about the financial aspects of social campaigns.

UNIT-I

Social Marketing: Concept, Scope, and Comparison with Commercial Marketing, Approaches to influence public Behaviour; Social Marketing Planning Process; Elements of Campaign; Introduction to social entrepreneurship, funding for social endeavours.

UNIT-II

Social Marketing Environment: Campaign Focus and purpose, Mapping the Internal and External Environments; Establishing Target Audiences: Target Marketing.

UNIT-III

Setting Campaign Objectives and Goals: Behaviour Objective, Knowledge Objective, Belief Objective; Social Marketing Strategies: Product in social marketing, Price of a social marketing product.

UNIT-IV

Promotional Strategies: Types of Media Channels, Choosing Media Vehicles, Timings and Factors Influencing media strategies; Plan Evaluation and Monitoring: Outcome measures, Process Measures; Establishing Budgets and finding Funding Sources.

Recommended Readings:

1. Philip Kotler, Ned Roberto, Nancy Lee, "Social Marketing: Improving the quality of life", Sage Publication.
2. Nancy R. Lee, Philip Kotler, "Social Marketing; Influencing Behaviour for Good", Sage Publication.
3. Philip Kotler, Eduardo L. Roberto, Ned Roberto, "Social marketing: strategies for changing public Behaviour" Free Press.
4. R. Kraig Lefebvre, "Social Marketing and Social Change", Wiley.
5. Hong Cheng, Philip Kotler, Nancy R. Lee, "Social Marketing for Public Health: Global Trend and Success Stories", Jones and Bartlett Publishers, LLC

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Sustainable Development

Course Code: 21IMG24GP3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: comprehend the meaning of sustainable development.
- CO2: understand the international and long-term dimensions of sustainable development.
- CO4: understand methods in the field of sustainable development
- CO5: relate to evaluate various sustainability discourse and their assumptions from different actors' perspectives

UNIT I

Meaning and Scope, Corporate Social Responsibility and Corporate Sustainability, Sustainability Terminologies and Meanings, Why is Sustainability an Imperative, Sustainability Case Studies, Triple Bottom Line (TBL)

UNIT II

Corporate Sustainability Reporting Frameworks, Global Reporting Initiative Guidelines, National Voluntary Guidelines on Social, Environmental and Economic Responsibilities of Business, International Standards, Sustainability Indices, Principles of Responsible Investment, Challenges in Mainstreaming Sustainability Reporting, Sustainability Reporting Case Studies.

UNIT III

Legal Framework, Conventions, Treaties on Environmental and Social Aspects, Principle of Absolute Liability. UN Conference on Human Environment, UN Environment Programme, Brundtland Commission, UN Conference on Environment and Development, Rio Declaration on Environment and Development, Statement of Forest Principles, UN Framework Convention on Climate Change, Convention on Biological Diversity, Kyoto Protocol, Bali Roadmap, UN-conferred Nations Conference on Sustainable Development (Rio+20), Millennium Development Goals, International Labour Organization, Environmental Protection in India, Ecomark

UNIT IV

Contemporary Developments - Integrated Reporting, Rule in Rylands v. Fletcher, Applicability of Rylands Doctrine in India, Industrial Disasters, Hazardous or inherently dangerous industry, Departure from Rylands v. Fletcher, Water Pollution, Corporate Manslaughter and Corporate Homicide Act 2007, UK.

Recommended Readings:

1. Valesquez, Business Ethics: Concepts and Cases, Pearson Education.
2. A.C Fernando, Business Ethics, Pearson Education
3. John F. Steiner and George A. Steiner, Business, Government, and Society: A Management Perspective, Text and Cases, 2012, McGraw Hill, New Delhi.
4. Andrew Crane and Dirk Matten, Business Ethics: Managing Corporate Citizenship and Sustainability in The Age of Globalization, Oxford University Press, UK.
5. Allenby, B R 1993, Industrial Ecology, New York, Prentice Hall.
6. Hand Book of Sustainable Development, 2nd Edn, Cheltenham, UK, Edward Elgar
7. Boatright, J R, 2012, Ethics and the Conduct of Business, Pearson Education.
8. Brown, M T, 2005, Corporate Integrity: Rethinking Organizational Ethics and Leadership, Cambridge: Cambridge University Press.
9. Crane, A. Matten D. and Moon, J, 2008, Corporation and Citizenship, Cambridge: Cambridge Univ. Press.
10. Crane, A. 2000, Marketing, morality and natural environment, London, Routledge.
11. Parkinson, J.E. 1993, Corporate power and responsibility, Oxford University Press
12. Part, A. 2009, Hijacking sustainability, Cambridge, MA, MIT Press
13. Yazji, M. and Doh J. 2009, NGO and Corporations: Conflict and Collaboration, Cambridge: Cambridge University Press.
14. Zadek, S. Pruzan, P. and Evans, R. (eds) 1997, Building Corporate Accountability, Emerging Practices In Social And Ethical Accounting, Auditing And Reporting, London, Earthscan.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Rural Development

Course Code: 21IMG24GP4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: critically analyze with regard to shifts of rural development
- CO2: understand implications on the livelihoods of the poor and schemes to empower them
- CO3: understand the prospects and problems of rural development in India
- CO4: understand Panchayati Raj system in India
- CO5: understand of working of institutions for rural development and management

UNIT I

Introduction: Rural Development: Concept, Elements, Importance and Scope - Approaches: Sectoral Approach, Area Approach, Target Group Approach, Participatory Approach, Integrated Approach - Strategies of Rural Development- Rural Management: Scope and Significance of Rural Management - Economic perspectives of Rural Development: Lack of access to assets, Micro finance, Capital market - Sectoral Issues in Rural development: Agriculture, Industries, Land Reforms

UNIT II

Institutions for Rural Development and Management: Structure, Functions and Role in Rural Development National level Institutions: NITI Aayog, Ministry of Rural Development, Ministry of Panchayati Raj, NIRD, CAPART and NABARD; State Level Institutions: State Planning Board, State Institute of Rural Development and Kerala Institute of Local Administration - District and Other Level Institutions: District Planning Committee; Panchayati Raj Institutions - Community Based Institutions - Scientific inputs and support from the Institutions like ICAR, ISRO, CSIR Institutes etc.

UNIT III

Rural Development Information System (RDIS): Management Information System - Impact of MIS on organization - RDIS: RD professionals" responsibility in phase of RDIS development - RDIS Planning and RDIS Implementation - Emerging Trends in RDIS

UNIT IV

Major Development and Welfare Programmes - Mahatma Gandhi National Rural Employment Guarantee Programme (MGNREGA) – Schemes for self-employment of the rural poor, Schemes for Housing to the rural poor- Rural Health Mission Schemes - Sanitation Programme - Drinking water supply programme - Backward Region Grant Fund (BRGF) - Pradhan Mantri Grameen Sadak Yojana (PMGSY) - Integrated Wasteland Development Programme (IWDP) - Provisions of Urban Amenities in Rural Areas (PURA) - PPP/ CSR Initiatives in Rural Development

Recommended Readings:

1. Prasad, B.K.(2003), Rural Development: Concept, Approach and Strategy, New Delhi: Sarup and Sons.
2. Singh, Katar. (2009). Rural Development - Principles, Policies and management, New Delhi: Sage.
3. Srivastava, Madhuri and Alok Kumar Singh (Eds.) (2008), Rural development in India: Approaches, strategies, and programmes, New Delhi: Deep and Deep Publications.
4. Sundaram, Satya. (2002), Rural Development Mumbai: Himalaya.
5. Government of India. (2012), Greening Rural Development in India, New Delhi: Ministry of Rural Development and UNDP.
6. Singh, Katar and R S Pundir. (2000), Co-operatives and Rural Development in India, IRMA. India Rural Development Report 2013-14, Hyderabad: Orient Blackswan.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Indian Social and Political System

Course Code: 21IMG24GP5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand decipher the workings of the Indian constitution and political system
- CO2: explain the basic ideas and concepts of political science
- CO3: identify sociological institutions
- CO4: develop an understanding of the relationship between individual and the society
- CO5: understand structure of societies

UNIT-I

Significance of the Indian Model of Political System; Nationalist Movement - Socio-economic and philosophical foundation of Indian Constitution; Fundamental rights - Directive principle of state policy; Federalism and Centre-State Relations. Prime Minister - Cabinet and Parliament; Judiciary and Judicial Review; Role of Civil Services - Role of Caste; Religion, Language and Regionalism - Concept of Dominant Caste - Morris Jone's- Three Idioms of Indian Politics

UNIT-II

Political Science- Politics, Political Philosophy, Political Thought, Political Theory, Political Science- Approaches, Debates and Trends, Relationship with Social sciences.

UNIT-III

Sociology: Nature, Scope and Significance; Relationship with History, Economics, Political science, Anthropology and Psychology; Basic Concepts: Society, Community, Association, Social structure, Status and Role, Norms and values. Indian Social Institutions: Kinship, Family, Marriage; Caste and its Changing Dimensions.

UNIT-IV

Societies: Types and Characteristics- Tribal, Rural, Urban, Industrial and Post-Industrial; Processes of Social Change: Characteristic Features of Industrialization, Modernization, Globalization; Social Stratification: Concept and Bases; Forms- Caste, Class, Power and Gender; Social Issues and Problems: Secularism and Religious Minorities, Inequality of Caste, Divorce; Problems of Aged, Corruption

Recommended Readings:

1. Himanshu Roy, Indian Political System, Pearson Education.
2. Ahuja, Ram (2001): Indian Social System, New Delhi: Rawat Publication
3. Fulcher and Scott (2003): Sociology, New York: Oxford University Press.
4. Rajni Kothari, Politics in India, Orient Longman Private Limited, New Delhi
5. Ahuja, Ram (2000): Social Problems in India, New Delhi: Rawat Publications
6. N.D. Arora, Political science, Tata McGraw Hill.
7. Bottomore, T.B. (1972): Sociology: A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).
8. Fulcher and Scott (2003): Sociology, New York: Oxford University Press
9. Inkeles, Alex (1987): What is Sociology? New Delhi: Prentice-Hall of India
10. Ahuja, Ram (1997): Society in India: Concept, Theories and Recent Trends, Jaipur: Rawat Publication

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Economics of Business Strategy

Course Code: 21IMG24GB1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: use principles of economics and microeconomic theory to analyze strategic issues faced by managers as strategists in modern business enterprises.
- CO2: appreciate the inherent strengths and limitations of using economic theory in managing a business.
- CO3: have an understanding through use of economic theory as to why business follows particular strategic decisions in different industries.
- CO4: demonstrate the ability to articulate and assess problems based on the modelling framework used in the course to appreciate a strategy/structure relation.

UNIT-I

Theory of the Firm: Its rationale, Objectives, Boundary, Change in boundary (Mergers and acquisitions), Resource Based view of Firm, Firm as the source of Profit, Vertical Integration and Conglomerate diversification, Internationalization.

UNIT-II

Architecture: Internal and external architecture, designing and management of architecture, Evaluation of performance, corporate Governance, Reputation, Knowledge, Rent Generation and Management.

UNIT-III

Competitive Sustainability: Origin of Competitive Advantage, Creative Destruction, Innovation, Growth, Changing Product Portfolio, entrepreneurship etc.

UNIT-IV

Public Policy: Regulation and Privatization, Competition law, Competition Commission of India.

Recommended Readings:

1. Andreu Mas- Colell, Michael D. Whinston & Jerry R. Green, Microeconomic Theory, Oxford University Press.
2. Trimorthy C. G. Fisher & Robert G. Waschik, Managerial Economics: A Game Theoretic Approach, Routeledge.
3. Paul Milgram & John Roberts, Economics, Organization & Management, Prentice Hall.
4. D.N. Sengupta & Anandya Sen., Economics of Business Policy, Oxford University Press.
5. Steven E Landsberg, Price Theory & Application, Dryden.
6. Walter Nicholson, Microeconomic Theory, Thomson.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Applied Multivariate Analysis

Course Code: 21IMG24GB2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

CO1: understand multivariate data structure, multinomial and multivariate normal distribution

CO2: apply Multivariate analysis of variance (MANOVA) of one and two- way classified data.

UNIT-I

Multivariate Analysis: Concept, the variate, Measurement scales, Measurement error, Methodology of Model Building. Multivariate Analysis of Variance: One independent variable at two levels and one dependent variable, two-group MANOVA, Multiple-group MANOVA, MANOVA for two independent variables or factors. Repeated Measure Analysis of Variance: Between-subject and within-subject factors and designs, univariate and multivariate approaches to repeated measure analysis.

UNIT-II

Principal Components Analysis: Geometry of principal components analysis, analytical approach, issues relating to the use of principal components analysis, use of principal components scores. Factor Analysis: Basic concepts and terminology of factor, objectives of factor analysis, geometric view of factor analysis, factor analysis techniques-principal components factoring (PCF), principal axis factoring, and factor analysis versus principal components analysis, factor rotation, and factor scores.

UNIT-III

Discriminant Analysis: Geometric view, analytical approach, classification methods, Fisher's linear discriminant, Mahalanobis distance. Canonical Correlation: Geometry of canonical correlation, analytical approach, canonical variates and the canonical correlation, statistical significance tests for the canonical correlations, interpretation of the canonical variates, practical significance of the canonical correlation.

Cluster Analysis: Hierarchical clustering, Non-hierarchical Clustering.

UNIT-IV

Structural Equation Modeling: Path Analysis, Confirmatory Factor Analysis, Structured Means Models.

Recommended Readings:

1. Tabachnick, Using Multivariate Statistics, Pearson Education.
2. Structural Equation Modeling: Path Analysis, Confirmatory Factor Analysis, Structured Means Models.
3. Tinsley, Harward E and Brown Stered D., Handbook of Applied Multivariate Statistical and Mathematical Modelling, Academic Press.
4. Morrison D F., Multivariate Statistical Analysis, McGraw Hill.
5. Overall J E and Klett C., Applied Multivariate Analysis, McGraw Hill.
6. Hair, Anderson, Tatham and Black. Multivariate Data Analysis, Pearson Education.
7. Nargundlar, R., Marketing Research, Tata McGraw Hill.
8. Johnson Richard A and Wichern Dean W., Applied Multivariate Statistical Analysis, Pearson Education

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Information Economics and its Applications

Course Code: 21IMG24GB3

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand Supply and Demand. Equilibrium Analysis. Marginal Analysis. Positive and Normative Questions
CO2: understand Market Structure--Perfect Competition, Monopoly, and selling environments.

UNIT-I

Introduction to Information Economics; The Principal Agent: Hidden actions (Moral hazard) problem, hidden information problems, monopolistic screening.

UNIT-II

Adverse Selection: Concept, lemons problem, probable solutions. Signalling: Separating and Pooling equilibrium, Insurance market, cheap talk.

UNIT-III

Screening: Second degree price discrimination, Screening in Competitive Insurance Market, Monopoly screening in insurance Market

UNIT-IV

Introduction to Mechanism design: Basic concepts, revelation principle, truthful implementation. Applications of mechanism design to bargaining and auctions: Bidding behaviour in the four standard auctions: First price sealed bid, second price sealed bid, Dutch auction, English auction. Revenue equivalence theorem; Applications to Finance: Credit market rationing.

Recommended Readings:

1. Mas Collel Whinston and Green, Microeconomic Theory (MWG), Oxford University Press.
2. Hart, O., and Holmstrom, B., "The Theory of Contracts." In T. Bewley (ed.), Advances in Economic Theory Fifth World Congress, Cambridge University Press.
3. Varian, Microeconomic Analysis. W. W. Norton and Company; 3rd edition (1992).
4. Akerlof, G. "The market for lemons: Qualitative uncertainty and the market mechanism" Quarterly Journal of Economics 84, 3, 488 – 500. (1970)
5. Spence, A. M. "Job Market Signalling." Quarterly Journal of Economics 87 (1973).
6. Grossman, S. (1981), "The Informational Role of Warranties and Private Disclosure about Product Quality" Journal of Law and Economics, Vol. 24, No. 3.
7. Freixas and Rochet, Microeconomics of Banking. The MIT Press; second edition (2008).

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Mathematical Statistics

Course Code: 21IMG24GB4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: perform estimation techniques to capture information from data and into their analysis.
- CO2: use MOM, MLE, MVUE to do parameter estimation and inference.
- CO3: use Chi-squared test to evaluate the homogeneity of populations.
- CO4: use Chi-squared test to evaluate the independence of categorical variables.
- CO5: use Chi-squared test to evaluate the goodness-of-fit of data to a specified distribution.

UNIT-I

Probability and Measure: Sigma fields and measures; measurable functions and distributions, integration of Borel function. Random Variables and Distributions: General properties – Distribution and probability densities, moments, moment generating and characteristic functions.

UNIT-II

Probability Distribution: Discrete random variables and their distributors- Binomial probability distribution, Geometric probability distribution and Poisson probability distribution and, their moments and moments generating functions; Continuous random variables and their probability distributors- Uniform probability distribution, Normal probability distribution, Gamma probability distribution, Beta probability distribution; Basic idea about multivariate probability distributors; sampling distributors and Central limit theorem.

UNIT-III

Estimation and Hypothesis Testing: Point estimators, confidence intervals, properties of point estimators; Hypothesis testing, elements of statistical test large sample test, small sample hypothesis testing for μ and $\mu_1 - \mu_2$, Power of test, Likelihood ratio tests

UNIT-IV

Statistical Analysis: Analysis of variance ; Analysis of Categorical Data-Chi-square test, Non-parametric statistic-Sign test, Wilcoxon, Signed Rank test, Mann – Whitney U test, Kruskal-Wallis test.

Recommended Readings:

1. Robert V. Hogg, Introduction to Mathematical Statistics, Pearson Education.
2. Wackerly, Mendenhall and Scheaffer, Mathematical Statistics with Applications, Duxbury, Thomson Learning.
3. Ross, S.M. Introduction to Probability Models, Pearson Education.
4. Kyburg Henry, Probability Theory, Prentice Hall.
5. Mittelhammer, R.C. Mathematical Statistics for Economics and Business. Springer.
6. Shao Jun, Mathematical Statistics, Springer.
7. Capinski M. and KOPP E., Measure Integral and Probability, Springer.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Market Microstructure

Course Code: 21IMG24GB5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand problem of Economic Organization, Organizational Objectives, and Transaction cost analysis.
- CO2: understand the mechanism of price for coordination and motivation
- CO3: understand the employment and compensation problems

UNIT-I

Economic Organization and Efficiency: Concept and rationale of organization, Organization and Efficiency, The problem of Economic Organization, Organizational Objectives, and Transaction cost analysis.

UNIT-II

Use of Price for coordination and Motivation, Neoclassical Model and theories of Organization, Market failure and Organization; Coordination: Market and Management, Price and coordination, management, Decentralization and the means of coordination.

UNIT-III

Bounded Rationality and Private Information, Motivation: Contracts, Information, and Incentives, Moral Hazard and Performance Incentives, Moral hazard in Organization, Controlling Moral Hazard.

UNIT-IV

Employment Policy and Human Resource Management, Internal Labour Market, Critique of Classical Theories of Employment, Job Assignments and Promotions, Compensation and Motivation: Implicit Incentive Pay, Performance Evaluation, Job Design, Incentive Pay for Groups.

Recommended Readings:

1. Paul Milgrom and John Roberts, Economics, Organization and Management, Prentice Hall.
2. Luis M.B. Cabral, Industrial Organization, Jaico Publishing House.
3. Sengupta, D.N. and Anadiya Sen, Economics of Business Policy, Oxford University Press.
4. Luis M.B. Cabral, Introduction to Industrial Organization, Cambridge Mass: The MIT Press.
5. Carlton, D. W. and J.M. Perloff, Modern Industrial Organization, Warper Collins.
6. Caves, R.E., Multinational Enterprise and Economic Analysis, Cambridge University Press.

Instructions for External Examiner: The question paper shall be divided in two sections. **Section A** shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. **Section B** shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks

Agricultural Input Marketing and Post-Harvest Management

Course Code: 21IMG24GA1

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the concept of different types of post-harvest practices for value addition
- CO2: visualize the post-harvest problems likely to be confronted
- CO3: know the tricks of the trade and how to increase the longevity of the produce
- CO4: understand different marketing concept and marketing system in context of agricultural inputs;
- CO5: understand proper handling technologies of important cereals, pulses, oilseeds, fruits and vegetables and their postharvest management.

UNIT – I

Agricultural input marketing – meaning and importance; Management of distribution channels for agricultural input marketing; Agricultural Inputs and their types – farm and nonfarm, role of cooperative, public and private sectors in agri- input marketing, Seed- Importance of seed input; Types of seeds- hybrid, high yielding and quality seeds; Demand and supply of seeds; Seed marketing channels, pricing, export import of seeds; Role of National Seed Corporation and State Seed Corporation.

UNIT – II

Chemical Fertilizers- Production, export-import, supply of chemical fertilizers, Demand/consumption, Prices and pricing policy; subsidy on fertilizers; marketing system – marketing channels, problems in distribution, Role of IFFCO and KRIBCO in fertilizer marketing.

UNIT – III

Plant Protection Chemicals- Production, export/import, consumption, marketing system – marketing channels; Farm Machinery- Production, supply, demand, Marketing and distribution channels of farm machines, Agro-industries Corporation and marketing of farm machines / implements/Equipment.

UNIT – IV

Importance and scope of post-harvest management of major cereals, pulses, oilseeds, fruits and vegetables in Indian Economy; Production and utilization of major cereals, pulses, oilseeds, fruits and vegetables; Present status of food industry in India and emerging scenario; Factors affecting post-harvest losses, Problems in marketing of processed foods, Government Policy, BIS standards for various processed products, Quality standards for domestic and international trade.

Recommended Readings:

1. Pradeep Kashya, Rural Marketing, Pearson Education.
2. Acharya, S. S. and Agarwal, N. L., 2011. Agricultural Marketing in India. 4th Ed. Oxford and IBH.
3. Broadway A. C. and Broadway, A. A., 2003, A Text Book of Agri-Business Management. Kalyani.
4. Singh, A. K. and Pandey, S., 2005. Rural Marketing. New Age.
5. Singh Sukhpal, 2004, Rural Marketing- Focus on Agricultural Inputs. Vikas Publ. House.
6. Chakraverty, A., 1995, Post-harvest Technology of Cereals, Pulses and Oilseeds, Oxford and IBH.
7. Verma, L. R. and Joshi, V. K., 2000, Post-Harvest Technology of Fruits and Vegetables, Vols. I-II. Indus Publ.

Instructions for External Examiner:

The question paper shall be divided into two sections. Section A shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. Section B shall comprise 8 questions (2questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Livestock Business Management

Course Code: 21IMG24GA2

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the livestock business in India
- CO2: specify marketable livestock commodities
- CO3: understand marketing channels of livestock and livestock products

UNIT I

Livestock business- concepts, nature and scope; production, consumption, trade in livestock in India, Livestock contributions to national economy.

UNIT II

Livestock produce and products. Components, characteristic of small business. Marketable livestock commodities. Marketing of livestock, and perishable and non-perishable livestock products.

UNIT III

Market opportunities - marketing channels of livestock and livestock products, organized/unorganized markets and cattle fairs. Overview of Livestock Programme.

UNIT IV

Import and export of animal and animal products. International Agreements/Regulations (WTO and General Agreement on Trade and Tariff-GATT) for marketing/trade of live animals and products, MFPO, BIS Standards for meat products, National and international specifications and standards. Visit to livestock farms.

Recommended Readings:

1. Acharya, S. S. and Agarwal, N. L., 2011. Agricultural Marketing in India. 4th Ed. Oxford and IBH.
2. Safiullah, M. A., Selvam, S. and Prema, N., 2000, Livestock Economics, Business Management and Marketing, Tamil Nadu Veterinary and Animal Sciences University, Chennai.
3. Swatland, H. and Compbell, T., 2004, Meat Cuts and Muscle Foods, Nottingham Univ. Press.

Instructions for External Examiner:

The question paper shall be divided into two sections. Section A shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. Section B shall comprise 8 questions (2questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Agri-Business Financial Management

Course Code: 21IMG24GA3

L-T-P

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand scope of financial management; classification & credit need in changing agriculture scenario
- CO2: understand factors affecting capital structure
- CO3: analyze need for working capital in agribusiness
- CO4: understand the functioning of cooperative credit institutions, commercial banks, regional rural banks

UNIT-I

Importance, need and scope of financial management; classification and credit need in changing agriculture scenario; finance functions, investment financing; balance sheet, income statement, cash flow statement for agribusiness.

UNIT II

Financial planning and control - assessment of financial requirement of an agribusiness unit; leverage – concept of leverage. Financial and operating leverage; factors affecting capital structure, features of an optimal capital structure.

UNIT III

Working capital management - concept and components of working capital, need for working capital in agribusiness, management of cash and accounts receivables, and inventory for agribusiness.

UNIT IV

Capital budgeting - steps and concept of capital budgeting, appraisal criteria - payback period, average rate of return, net present value, benefit cost ratio and internal rate of return. Agri-business financing system in India - functioning of cooperative credit institutions, commercial banks, regional rural banks, NABARD, Agro- industries Corporation, etc. in agribusiness financing.

Recommended Readings:

1. Chandra P. 2000. Financial Management. Tata McGraw Hill.
2. Khan MY and Jain PK. 2004. Management Accounting. Tata McGraw Hill.
3. Vanhorne and Dhamija, Financial Management and Policy, Pearson Education.
4. Nefson AG and Murrey WG. 1988. Agricultural Finance. Kalyani Publ.
5. Pandey f M. 1997. Financial Management. Vikas Publ. House.
6. Rais, A., 2012, Agriculture, Rural Banking and Micro Finance in India. New Century Publ.

Instructions for External Examiner:

The question paper shall be divided into two sections. Section A shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. Section B shall comprise 8 questions (2questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

Agri-Cultural Marketing Management

Course Code: 21IMG24GA4

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the types of markets and marketing.
- CO2: understand grading and standardization of agricultural products.
- CO3: understand and apply the knowledge about agricultural marketing in promotion and distribution of agricultural products.
- CO4: understand and evaluate the knowledge of students in agricultural marketing, role of credit agencies in India.

UNIT - I

Agricultural marketing, agricultural marketing and economic development. Agricultural market structure, components and dynamics of market structure. Marketing strategy, formulation of marketing strategy. Agribusiness marketing environment, design of marketing mix, market segmentation and targeting. Determinants of consumer's behavior.

UNIT - II

Product management, product management process and decisions. New product development- significance and classification of new product. Stages and estimation of demand of new product, product life cycle. Pricing policies and practices for agribusiness - determinants of price, objectives of pricing policies and pricing methods.

UNIT - III

Logistics- concepts, factors affecting logistics, objectives of logistics management, activities of logistics function order, processing, packaging, transport management inventory, warehousing etc.

UNIT - IV

Promotional management, advertising, planning and execution. Sales promotion, grading and standardization. Distribution management- storage and warehousing, transportation. Management for agricultural products. Marketing agencies/intermediaries, roles and functions of marketing agencies.

Recommended Readings:

1. Kotler, P and Keller, Marketing Management, Pearson Education.
2. Acharya, S. S. and Agarwal, N.L. 2004. Agricultural Marketing in India. 4th Ed. Oxford and IBH.
3. Kohls, R. L and Uhl, J. N. 2005. Marketing of Agricultural Products. 9th Ed. Prentice Hall.
4. Krishnamacharyulu, C and Ramakrishan, L. 2002. Rural Marketing. Pearson Edu.
5. Ramaswamy, V. S and Nanakumari, S. 2002. Marketing Management. 2nd Ed. Mac Millan India.
6. Beri, G.C. Marketing Management, Tata McGraw Hill Publishing Company Ltd, New Delhi.
7. Saxena, R. 2002. Marketing Management. McGraw Hill.
8. Christopher, M. L. Logistics and Supply Chain management.
9. Gupta, S. L. 1999. Marketing Management
10. Mishra, M. N. 1999. Marketing Management.
11. Rajannair, N. 1999. Marketing Management.
12. Ramaswamy. V. S. 1999. Marketing Management.

Instructions for External Examiner:

The question paper shall be divided into two sections. Section A shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. Section B shall comprise 8 questions (2questions from each unit).The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.

International Agri-Business Trade

Course Code: 21IMG24GA5

L-T-P
3-1-0

External Marks: 80
Sessional Marks: 20
Time Allowed: 3 Hours

Course Outcomes

After completing the course students would be able to:

- CO1: understand the various facets of international business management in the field of agriculture trade.
CO2: understand various policies and practices of International agri-business Management.

UNIT - I

International trade – basic concepts, Importance of foreign trade for developing economy; absolute and comparative advantage, foreign trade of India. WTO and its implications for Indian economy in general and agriculture sector in particular.

UNIT - II

TRIPS, TRIMS quotas, anti-dumping duties, quantitative and qualitative restrictions, tariff and non-tariff measures, trade liberalization, subsidies, green and red boxes, issues for negotiations in future in WTO; Countervailing Duty Measures and carbon trade, SPS Agreement. Regional economic groupings.

UNIT - III

Composition of India's foreign trade policy; India's balance of payments; inter regional Vs international trade; tariffs and trade control; exchange rate; the foreign trade multiplier. Export promotion institutions with special emphasis on EPCs and commodity boards, MPEDA, APEDA and service institutes. Role of ECGC in insurance.

UNIT - IV

Foreign demand, supply side analysis, opportunity cost, trade and factor prices, implications for developing countries, export procedures and documentations. International marketing - market entry methods, international product planning, pricing, promotion, distribution, problems of exporters, legal dimensions of international marketing.

Recommended Readings:

1. Anant, K., Sundaram and Stewart, B. J., The International Business: Text and cases, Pearson Education.
2. Bhalla V. K., 1993, International Economy- Liberalization Process. Anmol, New Delhi.
3. Cherunilam, F., 2010, International Business- Text and Cases. PHI.
4. Economic Survey of India (various issues), Ministry of Finance, GOI.
5. Eiteman, D. K. and Stopnehill, A. L., 1986, Multinational Business Finance. Addition Wesley, New York.
6. Paul, J., 2013, International Business. PHI.
7. Subba Rao, P., 2008, International Business Text and Cases..HPH.
8. Woods, M., 2001, International Business. Palgrave.

Instructions for External Examiner:

The question paper shall be divided into two sections. Section A shall comprise of eight short answer type questions from whole of the syllabus carrying two marks each, which shall be compulsory. Answer to each question should not exceed 50 words normally. Section B shall comprise 8 questions (2 questions from each unit). The students will be required to attempt four questions selecting one question from each unit. All questions will carry equal marks.